



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		BABUJI AVHAD MAHAVIDYALAYA, PATHARDI
Name of the head of the Institution		Dr Gangaram Pandharinath Dhakane
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02428295795
Mobile no.		9689777755
Registered Email		iqacbamp@gmail.com
Alternate Email		babujiavahadcollege@gmail.com
Address		Nagar Road Pathardi, Dist Ahmednagar
City/Town		Pathardi
State/UT		Maharashtra
Pincode		414102
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dattaparasad Dnyandeo Palwe
Phone no/Alternate Phone no.	02428295892
Mobile no.	9404979512
Registered Email	dattaperth@gmail.com
Alternate Email	ardcanada@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://babujiavhadcollege.in/Admin/public/storage/uploads/AQAR/1630302214/QIcSDDgCv20LV9KpM6Dv5xK6WBJy8Aw6iuRTeEM6.pdf">https://babujiavhadcollege.in/Admin/public/storage/uploads/AQAR/1630302214/QIcSDDgCv20LV9KpM6Dv5xK6WBJy8Aw6iuRTeEM6.pdf</a>
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### 4. Whether Academic Calendar prepared during the year

if yes, whether it is uploaded in the institutional website: Weblink :	Yes  <a href="https://babujiavhadcollege.in/Admin/public/storage/uploads/SSR/1630043168/8MZdNYvLvBMLgsJO1F4DgGKlPzPdS2Wjp57WmrSy.pdf">https://babujiavhadcollege.in/Admin/public/storage/uploads/SSR/1630043168/8MZdNYvLvBMLgsJO1F4DgGKlPzPdS2Wjp57WmrSy.pdf</a>
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### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.11	2012	31-Dec-2012	04-Jan-2018
1	B++	82.50	2004	16-Sep-2004	15-Sep-2009

### 6. Date of Establishment of IQAC

23-Jun-2004

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Successfully organised National Level Seminar. Successfully conducted Faculty Development Programme. Organised one day Students Literary Meet.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Creation of ICT Enabled Classrooms	Classrooms with Intaractive boards and LCD Projectors created
Creation of Commerce Laboratory	Commerce Laboratory with Tally created
Organisation of seminars	Seminars organised successfully

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

College Development Council

11-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

08-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institute has appropriate management information system in operation. Following is the list of currently operational modules.  
Admission: Admission for all courses including UG and PG is carried out through Vridhhi ERP software. ERP software stores and retrieves all academic and personal information of students. This software helps to generate all kinds of required reports.  
Results: Results of all the first year of UG courses are also prepared through ERP software in stipulated time.  
Administration: The attendance of all employees is maintained through biometric method. Finance and Accounts: Maintenance of college accounts, income and expenditure details, information of employee salary, Income tax and provident fund of staff are carried out through Tally 9.0 software. Library: Library use Library Manager 2.0 Software with Acquisitions, Cataloguing, Circulation and Periodical Modules. Access of entire collection is provided through web OPAC.

Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Admissions • All Admissions are done through the admission committee. • Admissions of college are done through merit and reservation policies. All students need to fill online admission forms on college website and need to give all the academic and other information in the given format. Then merit list is prepared as per the rules and regulation of Government and the University and finally merit list displayed on college website and notice boards. • PG admission of the college is done through merit and reservation policies. 2. Curriculum • The college is an affiliated college. We follow the curriculum as prescribed by the university with utmost care and diligence. • Teachers of the college are encouraged to participate in the syllabus up-gradation workshops. 3. Time Table • The college has a time table committee, which prepares the central timetable. • Teaching plan implementation and evaluation committee regularly observes the implementation of the timetable. 4. Attendance of the students • The record of student attendance for all lectures and practical's conducted is maintained on attendance sheet 5. Examinations • Continuous internal evaluation of students is conducted as per rules of SPPU. The examinations are steered by appointment of examiners, setting of question papers, conducting the examination, collection and compilation of continuous evaluation marks and online entry at the end of the semester. 6. Administration • There is a meeting of all faculties conducted by the Principal at the beginning of each semester to plan and implement the admissions, curricular and extra- curricular activities in the semester. At the end of each semester a similar meeting is conducted to take review of the activities. • All departments have the mechanism for planning and implementation of various academic, curricular and extra- curricular activities. • Departments are promoted to apply for the financial assistance to various funding agencies for organising curriculum and extra-curriculum based workshops/seminars/ conferences. 7. Documents: • Documents related to all activities are maintained at the departments as well as with the respective committees and eventually by central document committee

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	All subjects available in the college	17/06/2019

BCom	All subjects available in the college	17/06/2019
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>We have taken structured Feedback about 1. Teaching from our Final Year students of AY 2019-2020. 2. Infrastructure from our Final Year students of AY 2019-2020. A questionnaire related to the quality of teaching involving 10 questions based on teaching methods, teacher's punctuality, communication skills, approach towards the students, sharing of innovative ideas and knowledge of current issues related to subject was designed by the Student Feedback Committee and approved by the IQAC. A policy decision was taken by the IQAC that the feedback would be taken from only those students who had passed their final examination so that while giving feedback the student can give it freely without any pressure of their marks being affected The individual teacher's feedback was obtained directly and analysed. The analysis is reported to the head of the institution, IQAC and Management members for corrective measures and it is communicated to the individual teacher for further improvement.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BA	Marathi, Hindi, English, Political Science, History, Economics	480	361	361
BCom	Costs and Works Accounting	120	120	119
MA	English, Marathi, Political Science, History	240	115	115
MCom	Accounting	60	60	60
No file uploaded.				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1204	292	17	Nil	17

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	15	5	4	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring program is initiated at the college level where depending upon the number of teachers and students present in the department, mentees are allocated to each teacher. Each Mentor carries out one-to-one interaction and mentoring of the mentee with respect to difficulties faced by the student, strengths and weaknesses of the student and areas of improvement. • Mentors for each class are appointed at the beginning of the academic year. • Heads of departments and appointed class guardians play the role of mentors for the respective classes. They interact with students for resolving issues related to class-test, home assignments, seminars and for informal discussion. They also play an important role for placement, progression to higher studies etc. • Heads of the departments and class guardians regularly inform students of various opportunities available in the industry as well as with respect to higher education. • Guidance about various entrance tests and admissions is provided to the students. • Counselling and personality development committee organises programs for the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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1496

17

1:88

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	17	2	Nil	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CBCS pattern is adopted from June 2019 as per the guidelines of Savitribai Phule Pune University. Accordingly, 70 marks are allotted to University examination and 30 to Continuous internal assessment per year. As per the guidelines from SPPU, continuous internal assessment for theory is carried out as Home assignment, Written test, Open book test, Viva-voce, Seminars, Projects/Presentations, And Quiz. Apart from these, following reforms are initiated in the academic year 2019-20 due to pandemic situation. Mock practical test, Online quiz and Orals.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• Academic calendar showing tentative dates of examinations was prepared • Staff Academy Lecture • IQAC Meetings • Inauguration programs of departmental Association • Vidyarthini Manch Activity • Vachana Prerana Din by Department of Library Information Science • Constitution Day Program • International Yoga Day Program

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://babujiavhadcollege.in/AQAR/COPOANDPSO.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<b>No Data Entered/Not Applicable !!!</b>
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## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	3	8	9	Nill
<b>Presented papers</b>	1	3	2	Nill
<b>Resource persons</b>	Nill	1	2	Nill
<b>No file uploaded.</b>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

[View File](#)

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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No Data Entered/Not Applicable !!!

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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No Data Entered/Not Applicable !!!

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

No file uploaded.

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3.8	3.8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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No Data Entered/Not Applicable !!!

No file uploaded.

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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Library Manager	Fully	2.0	2017
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#### 4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	32	0	32	4	11	8	4	5	0
Added	12	0	12	0	5	0	3	5	0
Total	44	0	44	4	16	8	7	10	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.96	1.96	1.96	1.96

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Classrooms, laboratories and Seminar halls: The Institution has established procedures for optimum utilization of infrastructure available. The College works the whole day to ensure availability of classrooms and laboratories. The timetable committee allots classrooms based on the number of students in each class. Library: The Library space is organized for optimum utilization of resources by students, Faculty and support staff. A separate reading area is</p>
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available for the Faculty. For the students a large reading hall is available throughout the day till 8 pm. Sports Facility: • The utilization of sports facility is coordinated by the Director of Physical Education. Maintenance: • Campus Cleanliness • AMC has been done for maintenance of computers and associated infrastructure. • The infrastructure committee has to look at overall infrastructural maintenance. • All departments including library, sports and physical education are asked to submit their annual budget at the beginning of every year.

<http://babujiavhadcollege.in/Admin/public/storage/uploads/SSR/1629975195/0hw7lwEptnvFAV5AVOnMscrfdxmBI9Aevvsg73F8.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Representative from students participate in planning and execution of NSS regular and special activities including residential camp. Following academic administrative committees consist of student representation 1. NSS 2. NCC 3. Cultural Committee 4. Annual Magazine of college, ' Parth' Additionally student representative and nominees are appointed on committees such as IQAC, Grievance and Redressal Cell, Anti Ragging Committee, Cell for SC, ST, Minority and OBC.

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association was established formally in 2003 and it was registered on 07/03/2019 (Reg. No Maharashtra 2/3/2019-Ahmednagar) under Regulation 21 of the Registration Act 1860, as "Babuji Avhad Mahavidyalaya Maji Vidarthi Sangh, Pathardi, Dist- Ahmednagar" with the Charity Commissioner, Ahmednagar.

#### 5.4.2 – No. of enrolled Alumni:

280

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Heads of departments along with the statutory bodies (College Development Committee, IQAC) look after academic and administrative part of the college. • Admission to UG programs is processed by respective admission committees along with the head of the departments. • Decentralization process is further carried out by constituting various committees for the holistic development of the student and effective functioning viz. NCC, NSS, Arts Circle and Commerce Forum, Timetable implementation committee, staff academy etc. • For the smooth conduct of all examinations a college examination officer (CEO) is appointed by the principal. • Further participation is done through respective examination committees of Arts and Commerce faculty. • Office Superintendent with other administrative staff is part of the process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	<ul style="list-style-type: none"> <li>Structured recruitment process</li> <li>Appointing HODs</li> <li>Laboratory staff appointment and workload allocation</li> <li>Office staff workload management</li> </ul>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>We have facilities such as INFLIBNET with NLIST for online books and journals for effective use by students and faculty alike.</li> <li>Bar-coding of all books is done for quick retrieval and stock taking.</li> </ul>
Research and Development	<ul style="list-style-type: none"> <li>The institution promotes staff members to apply for various grants.</li> <li>Staff is encouraged to participate in Refresher, Orientation, Faculty Development Program, Faculty Improvement Program, Post-doctoral study etc.</li> <li>Staff members and students participate in State, National and International conferences</li> <li>Staff members are encouraged to publish in journals of National and International repute.</li> </ul>
Examination and Evaluation	<ul style="list-style-type: none"> <li>The Principal appoints College</li> </ul>

	<p>Examination Officer to ensure effective and smooth conduct of examination. • Further coordination is ensured through formation of examination committees for Arts and Commerce faculty. In addition to conventional examination following different methods are adopted to evaluate the students. • Home assignments. • Class tests on different topics. • Seminars, presentations etc. • Projects for PG students</p>
Teaching and Learning	<ul style="list-style-type: none"> <li>• Workload distribution planner are filled and submitted centrally to the college.</li> <li>• Staff members prepare their teaching plan and follow it.</li> <li>• Organise guest lectures and lecture series for students.</li> <li>• Conduct seminars for students.</li> <li>• Given and corrected assignments on each topic.</li> <li>• Remedial Teaching.</li> <li>• Use of various tools like, PPT presentations, short animations, program execution demonstrations etc.</li> <li>• Most of the teachers use ICT for better communication and understanding of subject content.</li> </ul>
Curriculum Development	<p>The college is affiliated to SPPU. Curriculum designed by the university is being adopted and implemented by the college. The college staff is involved in curriculum development in various ways. Faculties participate in workshops on curriculum design of their respective subject.</p>
Admission of Students	<ul style="list-style-type: none"> <li>• Advertise admission process</li> <li>• Online admission process for all class is adopted.</li> <li>• Transparency is maintained throughout the admission process by displaying merit lists schedule and process of admission through notices and college website</li> </ul>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	<ul style="list-style-type: none"> <li>• Implementation of e-governance is achieved through uploading academic calendar and various notices on the college website.</li> <li>• Purchase of ERP software for various admission and academic related processes.</li> </ul>
Administration	<p>Teachers and in-charges of different committees are informed about the plans, notices, etc. through e-mails and different messaging applications. • Various forms required for staff and students are made available on college website.</p>



Finance and Accounts	Financial transactions are preferentially done through NEFT/RTGS.
Student Admission and Support	<ul style="list-style-type: none"> <li>• Admissions are done online for all classes.</li> <li>• Students are informed about the detailed admission process and schedule through the website.</li> <li>• Students are informed about various purposes through e-mail and by Whatsapp groups.</li> </ul>
Examination	<ul style="list-style-type: none"> <li>• Examination section is equipped with computer, internet, printer, photocopying machine, CCTV etc.</li> <li>• Question papers of university examination are received from university through online system. College examination officer has been authorised to download question papers for further action</li> </ul>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nill	00	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Development Programme	Cybersecurity	26/09/2019	01/10/2019	30	Nill
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	Student Aid Fund, Earn and Learn Scheme

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External audit is conducted on yearly basis by the Statutory Auditor. Every year audit report is submitted to the Auditor General, Maharashtra State.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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#### 6.4.3 – Total corpus fund generated

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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL
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#### 6.5.3 – Development programmes for support staff (at least three)

NIL
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#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Increase in ICT Facilities Creation of Smart Classroom Library Automation and Library Website
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#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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initiative by IQAC	conducting IQAC		participants
<b>No Data Entered/Not Applicable !!!</b>			
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nirbhay Kanya Abhiyan	04/01/2020	04/01/2020	65	Nil
Womens Laws	03/01/2020	03/01/2020	68	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has set up Roof top Solar panel of the 10 KVA capacity, which produces electricity in excess, given to MSEB on grid system. The college works in order to protect greenery on campus by planting trees, watering them and keeping regular maintenance.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>No Data Entered/Not Applicable !!!</b>		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct outlined for students in College Prospectus	17/06/2019	The college has published prospectus wherein a code of conduct is outlined.
Code of Conduct outlined for teachers in the UGC Manual	17/06/2019	A copy of the Code of conduct outlined by the UGC is kept in the library and in the college office for the perusal of the teachers. The teachers are

		regularly informed about the amendments made.
Standard Code 1984 of Maharashtra Government (For non-teaching)	17/06/2019	A copy of the Standard Code 1984 of the Maharashtra Government that is applicable for the administrative staff is kept in the library and in the college office for the perusal of the administrative staff. The staff is regularly informed about the amendments made.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Constitution Day	26/11/2019	26/11/2019	105
Lokshahi Pandharwada	27/01/2020	10/02/2020	65
National Voters Day	25/01/2020	25/01/2020	85
Guru Pournima	16/07/2019	16/07/2019	80
Raksha Bandhan	15/08/2019	15/08/2019	105
Teachers Day	05/09/2019	05/09/2019	48
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Paperless Office Digital Notice Board Online procedures Ban on Plastic bags Van Mahotsav
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

<p><b>BEST PRACTICES 2019-2020</b> Title of the Practice: Road Safety Drive Goal: To inculcate social responsibility. Context: The College is located on the Kalyan -Vishakhapattanam National High Way No 61. Thousands of vehicles commute everyday on this road and have number of road accidents. As a part of social responsibility, the college has organized road safety drive on the highway. The main objective of the drive was to educate travelers regarding driving rules and ethics in order to avoid accidents. Practice: In this drive, NCC and NSS students, staff of the college and the local Traffic Police Department took part to give information regarding New Traffic Rule implemented by Government of India wef 1 September 2019. The drives were stopped and asked to wear helmets and use seat belts for their safety. They were also advised regarding the health of their vehicle and tyre pressures, which is the main cause of accidents. Evidence: The Travelers were satisfied by the guidance and information provided to them assured to follow the driving and traffic rules. The accepted that safe driving can minimize the number of accidents and many lives can be saved. Problems Encountered: It was found that many of the drivers were not properly trained and did not possess driving licenses. Additionally, many vehicles were not having insurance and PUC certificates. Title of the Practice: Parth Bhattipatrak (Wallpaper) Goal: To avail the forum for the creativity among students. Context: This activity was aimed to inculcate</p>
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reading habits and creativity among students. The students need to look around them and understand social, political, educational, cultural changes around them and reflect and react on the various issues through writing. Practice: The College formed the committee of students from various classes as editorial board of this wall paper. Every month the theme was selected for the writing regarding the issues around them. The editor in chief was assigned to write a short editorial and the students were asked to write short articles on the theme of the wall paper. A book review was also written of the book recently published on the related theme of the wallpaper. The whole collection of the created writing was hand written by students and put in the display on the first day of every month. Selected articles were published in the college annual magazine. Evidence: This activity is unique and very popular among students. This gave rise to thought that students should get bigger platform to express them. This resulted in organizing Students Literary Meet. Problems Encountered: The Students are having some issues regarding the writing. The teachers personally guide them on how to write and also about how to present the wallpaper.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://babujiavhadcollege.in/Admin/public/storage/uploads/SSR/1630391375/2Ar22aD7NMvIzbXN9oFjsiHRPsf7p2vymIuK2phk.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness The Institution has always tried to ensure, that academic excellence goes along with social responsibility. Apart from classroom teaching the institution believes that the students must be exposed to different ideas through which they can develop their own perceptions about things. Keeping this in mind the institution organizes a national and state level conference and workshop every year. This gives students an opportunity to interact with intellectuals in respective fields and also develops in them the skill of presenting their views through research papers. The objective of this activity is to increase the research aptitude of the students. It also brings together the academic community on a common platform, enabling the teachers to explore new areas of research. Overall it develops a healthy and vibrant academic environment. Diverse outreach activities like Road Safety Week, Parth Bhattiptrak (wallpaper/ poster creation), Voter Registration Drive on National Voters Day, Blood Donation Camp, Lokshahi Pandharwada, Aids Awareness Rally, Clean India Campaign, etc. are organised to develop a social sensitivity and responsibility among the students. This aims at building a bridge between academics and society. The Competitive Examination Guidance Center and the facilities for physical fitness as grounds, equipments and guidance by Physical Education Teachers also combine help students to secure posts in various recruitment drives in armed forces, paramilitary forces and police.

Provide the weblink of the institution

<http://babujiavhadcollege.in/Admin/public/storage/uploads/SSR/1630391413/WMdbAHjv64LxV2n7T9njzRHiniu2WqLray7FdSaP.pdf>

### 8.Future Plans of Actions for Next Academic Year

The NAAC Peer Team Visit was scheduled in March 2020, but due to Covid-19 pandemic situation it was postponed to next academic year. • Introduction to new courses • Expansion of commerce laboratory • Establishing research centers • Constructions of new classrooms • Setting up ICT enabled classrooms • Develop Mobile App for college students • Initiate LMS • Collaborations for effective

