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**NATIONAL ACCREDITATION AND ASSESSMENT COUNCIL**

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**ANNUAL QUALITY ASSURANCE REPORT**

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**2017-2018**

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**Babuji Avhad Mahavidyalaya,**  
**Pathardi, Dist- Ahmednagar, 414102**  
(Affiliated to Savitribai Phule Pune University)

**PART - A****1. Details of the Institution/Department****1.1 Name of the Institution/Department:****Babuji Avhad Mahavidyalaya****1.2 Address:****Ahmednagar Road, Pathardi**

City/Town

**Pathardi (Dist-Ahmednagar)**

State

**Maharashtra**

Pin Code

**414102**

Institution e-mail address

**babujiavhadcollege@gmail.com**

Contact Nos.

**02428-222349**

Name of the Head of the Institution:

**Dr. G. P. Dhakane**

Tel. No. with STD Code:

**02428-222349**

Mobile:

**9421067414**

Name of the IQAC Co-ordinator:

**Dattaprasad Palwe**

Mobile:

**9689777755**

IQAC e-mail address:

**iqacbamp@gmail.com****1.3 NAAC Track ID**

**1.4 Website address:**[www.babujiavhadcollege.org](http://www.babujiavhadcollege.org)**1.5 NAAC Executive Committee No. & Date:**

EC/62/RAR/047

Web-link of the AQAR:

[www.babujiavhadcollege.org](http://www.babujiavhadcollege.org)**1.6 Accreditation Details**

Sl. No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
					From	To
1	1 <sup>st</sup> Cycle	B++		2004	16 Sept 2004	15 Sept 2009
2	2 <sup>nd</sup> Cycle	A	3.11	2013	5 Jan 2013	4 Jan 2018

**1.7 Date of Establishment of IQAC**

June 2004

**1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.**

- *AQAR 2016-17 submitted to NAAC*

**1.9 Institutional Status**

University      State       Central       Deemed       Private

Affiliated College      Yes       No

Constituent College      Yes       No

Autonomous college of UGC      Yes       No

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)      Yes       No

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

**1.10 Type of Faculty/Programme**

Faculty

Arts	<input checked="" type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>
PEI (Phys Edu.)	<input type="checkbox"/>	TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>
Management	<input type="checkbox"/>	Others (Specify)	<input type="checkbox"/>				

**1.11 Name of the Affiliating University**

Savitribai Phule Pune University, Pune

**1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.**

Special Status	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Autonomy by State/Central Govt./University	<input type="checkbox"/>	University with Potential for Excellence	<input type="checkbox"/>	
UGC-CPE	<input type="checkbox"/>	DST Star Scheme	<input type="checkbox"/>	
UGC-CE	<input type="checkbox"/>	UGC-Special Assistance Programme	<input type="checkbox"/>	
DST-FIST	<input type="checkbox"/>	UGC-Innovative PG programmes	<input type="checkbox"/>	
UGC-COP Programmes	<input type="checkbox"/>	Any other (Specify)	<input type="checkbox"/>	

**2. IQAC Composition and Activities (if any at department level)**

Sr. No.	Positions	Number
1	Number of Teacher	4
2	Number of Administrative / Technical Staff	3
3	Number of Students	2
4.	Number of Management Representatives	2
5	Number of Alumni	1
6	Number of any other Stakeholder Community Representative	1
7	Number of External Experts	2
<b>Total Number of Members</b>		<b>15</b>

**2.10 No. of IQAC meetings held**

05

**2.11 No. of meetings with various stakeholders:**

Total No.	5	Faculty	2	Non-Teaching Staff	2
Students	1	Alumni		Others	

**2.12 Has IQAC received any funding from UGC during the year?**

No

If yes, mention the amount

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**2.13 Seminars and Conferences (only quality related)****(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC**

Total Nos. 6 International - National 3 State 1 Institution Level 2

**(ii) Themes****National Level**

- Dalit Sahitya: Ek Chintan (Marathi)
- Loksabha Election 2014: Indian Democracy (Political Science)
- Strategy of War and Psychology (Psychology & History)

**State Level**

- Geographical Conditions and Human Health (Geography)

**Institution Level**

- Seminar on Opportunities in Banking
- Workshop on Cyber Crimes

**2.14 Significant Activities and contributions made by IQAC**

- Organization of programmes at college
- Innovation in teaching learning
- Outreach programmes
- Teacher training
- Motivation of teachers to undertake research
- Proposals to BCUD SPPU
- Meetings with stakeholders and their feedback

**2.15 Plan of Action by IQAC/Outcome**

The plan of action chalked out by the IQAC (IF ANY AT DEPARTMENT LEVEL) in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Organize seminar	<ul style="list-style-type: none"> <li>• Organized UGC sponsored National Level Seminars (Marathi, Politics, Psychology and History),</li> <li>• BCUD, SPP University, Pune sponsored state Level seminar (Geography)</li> <li>• Seminar on Banking</li> <li>• Workshop on Cyber Crimes</li> </ul>
Tree plantation	<ul style="list-style-type: none"> <li>• Tree plantation in college campus</li> </ul>
Babuji Avhad Memorial Lecture Series	<ul style="list-style-type: none"> <li>• Conducted Babuji Avhad Memorial Lecture Series in September 2017</li> </ul>
Construction	<ul style="list-style-type: none"> <li>• Installation of Roof Top Solar Panel (10 KV)</li> </ul>
Student welfare activities	<ul style="list-style-type: none"> <li>• Earn and Learn Scheme</li> <li>• Yoga Shibir</li> <li>• Maharashtra Football Mission</li> </ul>
Research activity	<ul style="list-style-type: none"> <li>• Ongoing Minor Research Projects of Dr A. R. Dhormare, Dr B.A. Choure</li> </ul>
Extra-curricular/ Co-curricular activities	<ul style="list-style-type: none"> <li>• Dr. Babasaheb Jaykar Lecture Series</li> <li>• Disaster Management Workshop</li> <li>• Vidyarthini Vyaktimatva Vikas</li> <li>• Nirbhay Kanya Abhiyan</li> <li>• Jaykar Library Visit</li> </ul>

	<ul style="list-style-type: none"> <li>• Visit to Shanti Van</li> </ul>
Organize Sports events	<ul style="list-style-type: none"> <li>• Inter Colligate cross country (Men/Women)</li> <li>• Inter Colligate Power Lifting(Men/Women)</li> <li>• Inter Colligate Weight Lifting (Men/Women)</li> <li>• Inter Colligate Best Physique</li> <li>• Inter Zone Weight Lifting (Men/Women)</li> <li>• Inter Zone Power Lifting(Men/Women)</li> <li>• Inter Zone Best Physique</li> </ul>
NSS Special Winter Camp	<ul style="list-style-type: none"> <li>• NSS Special Winter Camp at Shri Kanifnath Devasthan, Madhi</li> </ul>

\* Attach the Academic Calendar of the year as Annexure.

**2.16 Whether the AQAR was placed in statutory body**

Yes  No

Management (LMC/CDC)  Syndicate  Any other body

Provide the details of the action taken.

- |  |
|--|
| <ul style="list-style-type: none"> <li>• Collection of data framing the AQAR from office, departments, library and different academic committees.</li> <li>• Analysis and evaluation of AQAR by IQAC</li> <li>• Finalization of the AQAR after meetings and discussion of IQAC members.</li> <li>• Presentation of AQAR before the management representative, teaching and non-teaching staff.</li> <li>• Incorporation of suggestions in AQAR given by management and stakeholders</li> <li>• AQAR has been accepted unanimously and recommended for further process, to IQAC coordinator and principal.</li> </ul> |
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**PART - B****CRITERION I  
CURRICULAR ASPECTS****1.1 Details about Academic Programmes**

Level of the Program	Number of existing Programmes	Number of Programs Added During the Year	Number of self-financing programmes	Number of value added / Career Oriented programs
PhD	----	----	----	----
PG	05 (MA-Marathi, English, History & Politics; M.Com)	----	05	----
UG	02 (B.A. & B.Com)	----	-	----
PG Diploma	----	----	-	----
Advanced Diploma	----	----	-	----
Diploma	----	----	-	----
Certificate	----	----	-	----
Others	----	----	-	----
Total	07	----	05	----

Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

**1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options**

Flexibility of the Curriculum	Yes/No
Choice Based Credit System	Yes
Core	Yes
Elective Option	Yes
Open Options	No

**(ii) Pattern of programmes:**

Pattern	Number of programmes
Semester	05 (PG) Till the present
Trimester	---
Annual	02 (UG) Till the present



**1.3 Feedback from stakeholders\* (On all aspects in numbers)**

Alumni	Parents	Employers	Students
--	--	--	Yes

Mode of feedback:

Online	Manual	Co-operating schools (for PEI)
----	Yes	----

***\*Please provide an analysis of the feedback in the Annexure***

**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects**

<ul style="list-style-type: none"> <li>➤ College follows the syllabus and the syllabus pattern prescribed by the affiliating university.</li> <li>➤ There are no changes in the syllabus and syllabus patterns in the academic year 2017-2018</li> </ul>
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**1.5 Any new Department/Centre introduced during the year. If yes, give details.**

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**CRITERION II**  
**TEACHING, LEARNING AND EVALUATION**

**2.1 Total No. of permanent faculty**

Total	Asst. Professors	Associate Professors	Professors	Others
18	12	05		01

**2.2 No. of permanent faculty with Ph.D.**

TOTAL	PHD
19	09

**2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year**

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	2	0	0	0	0	0	0	0	2

**2.4 No. of:**

Guest faculty	--
Visiting faculty	21
Temporary faculty	--

**2.5 Faculty participation in conferences and symposia:**

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	02	06	03
Presented papers	02	07	03
Resource Persons	01	--	01

**2.6 Innovative processes adopted by the Institution/Department in Teaching and Learning:**

- Power point presentations, videos, films and other electronic materials are used
- Remedial coaching is provided to slow learners
- Personnel from banking are invited as guest lecturers for commerce classes
- Language departments arranges film shows based on literary texts

**2.7 Total No. of actual teaching days during this academic year**

197
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**2.8 Examination/ Evaluation Reforms initiated by the Institution/Department (for example: Open Book examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)**

N.A.
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**2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development**

as member of Board of Study	As Faculty	As Curriculum Development workshop
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**2.10 Average percentage of attendance of students**

79%
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**2.11 Course/Programme wise distribution of pass percentage:**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass
FYBA	385	03	17	50	28	187
SYBA	229	02	14	33	25	97
TYBA	185	04	23	64	15	00
FYB.Com.	116	03	05	36	06	43
SYB.Com.	85	00	00	00	06	29
TYB.Com	54	02	23	14	01	00
MA I Marathi	24	00	09	03	02	00
MA II Marathi	05	00	05	00	00	00
MA I English	15	00	04	10	01	00
MA II English	10	00	02	08	00	00
MA I History	30	00	12	11	07	00
MA II History	20	00	11	02	00	00
MA I Political Science	39	00	18	01	20	00
MA II Political Science	33	00	21	02	00	00
M.Com I	48	01	16	05	00	00
M.Com II	29	08	16	01	00	00

### 2.12 How does IQAC (if any at department level) Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Term wise meetings of IQAC to regulate policies and their implementation
- IQAC encourages teachers to maximize the use of ICT
- IQAC monitors teaching plans and syllabus completion

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	03

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative	19	02	00	02
Technical	00	00	00	00

**CRITERION III****RESEARCH, CONSULTANCY AND EXTENSION****3.1 Initiatives of the IQAC (if any at department level) in Sensitizing/Promoting Research Climate in the institution**

- Dr A. R. Dhormare is working as Academic research Coordinator
- Teachers are promoted to undertake research activities as Major/Minor Research Projects
- Teachers are encouraged to undertake research in order to pursue research Degree
- Staff Academy conducts research presentation of each teacher in their respective research area
- Staff is encouraged to participate in Seminars, Conferences and Workshops by providing them leave and allowances.

**3.2 Details regarding major projects**

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	----	----
Outlay in Rs. Lakhs	----	----	----	----

**3.3 Details regarding minor projects**

	Completed	Ongoing	Sanctioned	Submitted
Number	----	2	----	----
Outlay in Rs. Lakhs	----	2.55	----	----

**3.4 Details on research publications**

	International	National	Others
Peer Review Journals	3	2	
Non-Peer Review Journals	5	2	
e-Journals			
Conference proceedings	1	11	1

**3.5 Details on Impact factor of publications:**

Range	0.42 TO 5.18
Average	5.81
h-index	
Nos. in SCOPUS	

**3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
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Major projects	----	----	----	----
Minor Projects	2017-2019	UGC	70000	57,500
Interdisciplinary Projects	----	----	----	----
Industry sponsored Projects sponsored by the University/ College	----	----	----	----
Students research projects ( <i>other than compulsory by the University</i> )	----	----	----	----
Any other(Specify)	----	----	----	----
Total	----	----	----	57,500

### 3.7 No. of books published

I. With ISBN No.	3
II. Chapters in Edited Books	1
III. Without ISBN No	----

### 3.8 No. of University Departments receiving funds from

UGC-SAP	----
CAS	----
DST-FIST	----
DPE	----
DBT Scheme/funds	----

### 3.9 For colleges

Autonomy	----
CPE	----
DBT Star Scheme	----
INSPIRE	----
CE	----
Any Other (specify)	----

### 3.10 Revenue generated through consultancy

NIL
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**3.11 No. of conferences organized by the Institution**

Level	International	National	State	University	College
No	0	03	1	0	2
Sponsoring agencies	-	UGC	BOD Pune University	-	College

**3.12 No of Faculty served as experts/ chairpersons/ resource persons**

4
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**3.13 No. of collaborations**

International	----
National	----
Any other	----

**3.14 No. of linkages created during this year**

NIL
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**3.15 Total budget for research for current year in lakhs :**

From Funding agency	0.57
From Management of University/College	
<b>Total</b>	0.57

**3.16 No. of patents received this year**

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	----
Commercialized	Applied	----
	Granted	----

**3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year**

Total	International	National	State	University	Dist	College/Department
----	----	----	----	----	----	----

**3.18 No. of faculty from the Institution**

who are Ph. D. Guides	3
students registered under them	6

**3.19 No. of Ph.D. awarded by faculty from the Institution**

3
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**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF	SRF	Project Fellows	Any other
----	----	----	----
----	----	----	----
----	----	----	----

**3.21 No. of students Participated in NSS events:**

University level	State level	National level	International level
--	--	--	--

**3.22 No. of students participated in NCC events:**

University level	State level	National level	International level
34	2	----	----

**3.23 No. of Awards won in NSS:**

University level	State level	National level	International level
----	----	----	----

**3.24 No. of Awards won in NCC:**

University level	State level	National level	International level
----	----	----	----

**3.25 No. of Extension activities organized**

University level	State level	National level	International level



**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

<b>Extension activities</b>	<i>Mandva Nished Rally</i>
<b>Institutional Social Responsibility</b>	Campus Cleaning 05/07/2017 Tree Plantation 03/08/2017 Blood Donation Camp 27/08/2017 Flag Day Rally 07/12/2017 Area Cleaning Drive 01/01/2018

**CRITERION – IV****INFRASTRUCTURE AND LEARNING RESOURCES****4.1 Details of increase in infrastructure facilities:**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	19.5	--	--	19.5
Class rooms	8	--	--	8
Laboratories	1	--	--	1
Seminar Halls	1	--	--	1
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		Roof Top Solar Panels 10 KVA	BCUD	
Value of the equipment purchased during the year (Rs. in Lakhs)		6.30		
Others				

**4.2 Computerization of administration and library**

- Office is fully computerized with 'Vridhhi' software full version
- Admission process is implemented in online mode
- Examination forms and scholarship forms are submitted online
- The library is fully computerized with software Library Manager 2.0
- Books are provided with bar codes and book issuing done through computerized system
- The library has INFLIBNET membership

**4.3 Library services at Department Level:**

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24984	1926147	02	342	24986	1926489
Reference	12710	2055219	477	133712	13187	2188931
e-Books	-	-	135000+	5900	-	-
Journals	51	16014	48	19720	-	-
e-Journals	-	-	4500+	5900	-	-

Digital	-	-	-	-	-	-
CD & Video	242	47046	-	-	-	--
Others	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing								
Added								
Total								

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Office and library computers with internet facility
- Computer and internet facility provided to students for online admission
- Use of ICT
- IQAC provides Computers resource center for teachers
- Library has internet enabled computer terminals for students

#### 4.6 Amount spent on maintenance in lakhs :

ICT	--
Campus Infrastructure and facilities	0.3
Equipments	--
iv) Others	
<b>Total :</b>	0.3

**CRITERION – V****STUDENT SUPPORT AND PROGRESSION****5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

- IQAC coordinates programmes of Student Welfare Board, NSS , NCC
- All important announcements are brought to the notice of students through Notice Board and Website of the college
- Prospectus is published and provided to students at the time of admission
- College publishes Annual Magazine “*Parth*” which provides reports on various departments and activities of the college.
- College website [www.babujiavhadcollege.org](http://www.babujiavhadcollege.org) provides all necessary information about college services

**5.2 Efforts made by the Institution for tracking the progression**

- Alumni database is created in order to track the progression of students
- Competitive examination guidance cell keeps the record of students joining various services

**5.3 (a) Total Number of students**

UG		PG		Ph.D.		Others		Total	
Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
915	405	191	100	00	00	00	00	1106	505

**(b) No. of students outside the state**

Nil
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**(c) No. of international students**

Nil
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**d) Total students**

Last Year												This Year											
General		SC		ST		OBC		Physically Challenged		Total		General		SC		ST		OBC		Physically Challenged		Total	
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
307	119	121	48	12	3	765	334	0	0	1205	504	209	114	119	49	9	4	769	338	0	0	1106	505

**(e)**

Demand ratio	1:1
Dropout %	6.08%

**5.4 Details of student support mechanism for coaching for competitive examinations (If any) No. of students beneficiaries**

- Library has special section for competitive examination
- Reading room facility for students preparing for such examinations
- Grounds and other facilities for physical fitness training for these examinations
- Personal guidance by the physical education teacher regarding the preparation
- Guest lectures and lectures of successful students arranged

**5.5 No. of students qualified in these examinations**

NET SET	GATE	CAT	IAS/IPS	State PSC	UPSC	Others
--	--	--	--	03	--	28

**5.6 Details of student counseling and career guidance**

89
----

**No. of students benefitted**

31
----

**5.7 Details of campus placement**

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	031

**5.8 Details of gender sensitization programmes**

<ul style="list-style-type: none"> <li>• Activities under Vidyarthini Vikas Manch</li> <li>• The Cell for Prevention of Sexual Harassment against Women</li> <li>• Posters on Gender Equality</li> </ul>
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**5.9 Students Activities**

No. of students participated in Sports, Games and other events

State/ University level	33
National level	03
International level	--

**5.9.1 No. of students participated in cultural events**

State/ University level	
National level	
International level	

**5.9.2 No. of medals /awards won by students in Sports, Games and other events: Sports :**

State/ University level	15
National level	--
International level	--

**No. of medals /awards won by students in Sports, Games and other events: Cultural:**

State/ University level	
National level	
International level	

**5.10 Scholarships and Financial Support**

	Number of students	Amount
Financial support from Institution/ Department	---	---
Financial support from	805	3533202/-

government		
Financial support from other sources Number of students who received International/ National recognitions	---	---

**5.11 Student organized / initiatives Fairs:**

State/ University level	--
National level	--
International level	--

**Student organised / initiatives Exhibition:**

State/ University level	--
National level	--
International level	--

**5.12 No. of social initiatives undertaken by the students**

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**5.13 Major grievances of students (if any) redressed:**

Nil
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**CRITERION – VI****6. GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 State the Vision and Mission of the institution****Vision**

- ✚ We are committed to mould our students into educated, dedicated, disciplined and responsible youth ready to face the challenges of life successfully by enriching them through experiences in college

**Mission**

- ✚ To enrich, educate and empower rural youth
- ✚ To provide holistic, value based and comprehensive education
- ✚ To provide opportunities to students to excel them in academic, cultural, sports activities
- ✚ To arrange activities to bring out the potentials of students
- ✚ To create the atmosphere for overall personality development of students

**6.2 Does the Institution/Department has a management Information System**

- The college has been using *Vriddhi* software, which covers all administrative aspects as admission, examination, scholarship etc.
- The data collected through software is processed and analyzed for various report generations as creating TC, Bonafide, General Register etc.
- Fees collection receipts are created and all financial details as daily collection and collection under different heads are created and submitted to the accounts department for further process.
- The library uses software for creating database of books.
- Bar-coding of books is completed
- Software is used to issue and return books

**6.3 Quality improvement strategies adopted by the Institution/Department for each of the following:****6.3.1 Curriculum Development**

- Board of studies of each subject is established of University to frame the curriculum of concerning Subjects. The curriculum is designed as per the guidelines of the University and UGC. Workshops on curriculum/ Syllabus are organized to get feedbacks & it is restructured
- Annual pattern is divided into two terms and it is completed term wise syllabus.

**6.3.2 Teaching and Learning**

- Orientation lectures are arranged at the beginning of the year by teachers
- Syllabus is taught according to the planned time table.
- Teachers are encouraged to use ICT based teaching aids such as PPT, movies for effective teaching.
- There are audio, video, teaching-learning resources available in the library which are used for



effective teaching learning practice.

- Teachers identify slow learners and remedial activities are arranged for them
  - Teachers use various teaching methods to make teaching-learning process interactive
  - Teaching – Learning is a student-centric activity at our college.
- 1.

### 6.3.3 Examination and Evaluation

- College has appointed one of the teaching staff as COE according to the norms of University to conduct all the exams effectively.
- All exam forms are accepted online.
- University examination Question Papers are availed online and barcodes are availed offline.
- There is annual pattern or for all UG courses.
- The college conducts term end examination at the end of first term, for which question papers are set by teachers and assessment of answer sheets is done in very impartial and objective way.
- For annual examination, the procedure formed by Savitribai Phule Pune University is followed.
- In case of PG courses, semester system is followed as prescribed by University
- The college ensures assessment process to be followed as per guidelines
- University exam Result is declared within 45 days.

### 6.3.4 Research and Development

- The college has appointed Academic Research Coordinator
- The teachers are encouraged to undertake research activities in the form of Research Projects, Research Articles, Presentations and Participation in Seminars and Workshops, in pursue research degrees.
- Staff academy is arranged every fortnight, to discuss research activities.
- Library provides references in the form of books and online resources.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- New books are added in the library as per requirement
- INFLIBNET membership
- Internet access facility, reprography available in library.
- Language laboratory for teaching English communication
- Central computer facility for teachers
- Indoor and outdoor sports facility
- Parking area, CCTV surveillance,

### 6.3.6 Human Resource Management

- The democratic quality based administrative structure
- Local Management Committee to overall monitoring of the college
- Annual committees to carry out routine and planned activities throughout the year
- Students Council plays important role in activities of the college
- Students, Teachers and Non Teaching staff in coordination of each other

**6.3.7 Faculty and Staff recruitment**

- Recruitment is done as per UGC, University and State Government policies
- Recruitments are merit based
- Visiting teachers are appointed for PG courses

**6.3.8 Industry Interaction / Collaboration**

Nil
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**6.3.9 Admission of Students**

- Admission process and policy is as per the guidelines of the university.
- Needful and deserving students are given priorities and concessions in fees.
- Teaching staff is appointed to scrutinize the documents of the students and to introduce them the programs at the college.
- Concession in admission fee is given to economically and socially backward students.

**6.4 Welfare schemes for**

Teaching	P.F. , Bank Loan , Credit , Society Loan , Group Insurance .
Non teaching	P.F. , Bank Loan , Credit , Society Loan , Group Insurance.
Students	Govt. Scholarship , Earn and Learn Scheme , Book Bank , Aid Fund , Insurance .

**6.5 Total corpus fund generated**

Nil
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**6.6 Whether annual financial audit has been done**

Yes
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**6.7 Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External	Agency	Internal	Authority
	Yes/No		Yes/No	
Academic	No		No	
Administrative	No		No	

**6.8 Does the University/ Autonomous College declare results within 30 days?**

For UG Programmes	Yes
For PG Programmes	Yes

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

- Online question papers
- Bar-coding and holograph masking
- Online internal marks entry
- Credit based Semester system for PG

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

Nil

**6.11 Activities and support from the Alumni Association**

Nil

**6.12 Activities and support from the Parent – Teacher Association**

Nil

**6.13 Development programmes for support staff**

- Administrative staff and concerned personnel attends training programmes for the new methods and procedures regarding general administration, scholarships, examinations etc arranged by the University, Director and Joint Director of Higher Education and Social Welfare Department

**6.14 Initiatives taken by the Institution/Department to make the campus eco-friendly For PG**

- College campus is cleaned regularly.
- Dust bins are kept to collect the wastage.
- Trees are planted and it is tried to conserve them with watering and protection.
- The college arranges tankers for watering trees in summer season as no ground water is available
- College has used drip irrigation method to save the water
- LED bulbs are used for save energy.
- The college has build a miniature dam ( bund) to stop the flow of rainwater during rainy season
- Solar project is set on the college building through which energy is produced which is used in the College

**CRITERION – VII  
INNOVATIONS AND BEST PRACTICES**

**7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

- Babuji Avhad Memorial Lecture Series
- Felicitation of marginalized people among society for their outstanding performances in various fields of life
- Office Automation
- CCTV Surveillance
- Online admission process
- Organization of seminars
- Roof Top Solar Panels as Environmental Responsibility
- Wallpapers by students
- Publicity of students’ creativity in college annual magazine

**7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

- The college organized National Level Seminar in Marathi, Politics, Psychology and History
- Organized State level seminar in Geography
- Organized Babuji Avhad memorial lecture Series in September 2017
- Installed 10 KVA Roof Top Solar Panels with financial assistance from BOD, Savitribai Phule Pune University
- Organized local seminars on Cyber Security and Banking
- Student welfare activities, co-curricular activities and extra-curricular activities organized by respective committees and departments
- Teachers participated and presented research articles in seminar and conferences
- Sports department organized Intercollegiate Cross-country, Intercollegiate power lifting, weightlifting and best physique competitions and Interzonal power lifting, weightlifting and best physique competitions
- NSS activities along with Special Winter Camp and NCC activities organized

**7.3 Give two Best Practices of the Institution/Department (Annexure ‘II’)**

*Provide the details in annexure*

**7.4 Contribution to environmental awareness / protection**

Environment Awareness

**7.5 Whether environmental audit was conducted? Yes/ No**

Nil

**7.6 Any other relevant information the Institution/Department wishes to add. (For example SWOT Analysis)**

*Attached SWOC Analysis*

**8. Plans of Institution/Department for next year**

Academic	Academic calendar Time table for UG and OG classes Teaching Plans Organizing of seminars Examination and Evaluation
Infrastructure and Learning Resources	Construction of Indoor and Outdoor Sports facilities Purchase of Equipments Purchase of Textbooks and Reference books Maintenance of infrastructure
Research	Research projects Encouraging teachers to prepare research articles Staff Academy
Students Activities	Welcome Address and Farewell Function Teacher's Day New Year Celebration Arranging Lectures of Eminent Persons
Co-curricular & Extra Curricular Activities	Book Exhibition in Library Educational Tours by concerned departments Babuji Avhad Memorial Lecture Series Poster presentation <i>Parth</i> Magazine Student Welfare Board Programmes
Extension Programmes	Dr Jaykar Lecture series NSS Camp NCC Activities Blood Donation camp Environmental Awareness programmes
Administrative	Office Automation Updating Library Software and other facilities Online administration
Sports and Cultural Activities	Organizing Sports Events Organizing Cultural Events

**Dattaprasad D. Palwe**  
Coordinator IQAC

**Dr G. P. Dhakane**  
Principal

**Babuji Avhad Mahavidyalaya, Pathardi**  
**Academic Calendar 2017-2018**

Month	Planned Activity
June 2017	<ul style="list-style-type: none"> <li>• Admissions to First and Second Year UG classes</li> <li>• Meetings of time-table committee, IQAC</li> <li>• Principal address to staff</li> <li>• Commencement of FY and SY UG classes</li> <li>• Yoga Shibir</li> </ul>
July 2017	<ul style="list-style-type: none"> <li>• Admission to Third Year UG and PG courses</li> <li>• Commencement of TY UG and PG classes</li> </ul>
August 2017	<ul style="list-style-type: none"> <li>• Tree plantation</li> <li>• Dr. Jaykar Library Visit</li> <li>• Babuji Avhad Memorial Lecture Series</li> </ul>
September 2017	<ul style="list-style-type: none"> <li>• Maharashtra Football Mission</li> <li>• University Level Weight Lifting Competition</li> <li>• IQAC Meeting</li> </ul>
October 2017	<ul style="list-style-type: none"> <li>• University Examination</li> <li>• Term End Examination</li> </ul>
November 2017	<ul style="list-style-type: none"> <li>• Commencement of Second Term</li> </ul>
December 2017	<ul style="list-style-type: none"> <li>• NSS Winter Camp</li> <li>• Extra Mural Activities</li> </ul>
January 2018	<ul style="list-style-type: none"> <li>• UGC sponsored seminar in Marathi, Politics, Psychology, History</li> <li>• BCUD SPPU sponsored Seminar in Geography</li> <li>• Banking seminar workshop on cyber crimes</li> </ul>
February 2018	<ul style="list-style-type: none"> <li>• Annual Prize Distribution</li> <li>• Student Welfare Board Programmes</li> </ul>
March 2018	<ul style="list-style-type: none"> <li>• IQAC Meeting</li> <li>• Annual Examination First Year UG</li> </ul>
April 2018	<ul style="list-style-type: none"> <li>• Annual Examination SY and TY UG</li> </ul>
May 2018	<ul style="list-style-type: none"> <li>• Annual Examination PG</li> <li>• Summer Vacation</li> </ul>

**Babuji Avhad Mahavidyalaya, Pathardi, Dist- Ahmednagar**

**SWOC ANALYSIS**

**STRENGTHS**

- Provides higher education to students from draught affected area and wards of seasonally migrating sugar factory labors
- One of the oldest and well reputed colleges in the Ahmednagar district.
- A clear vision and mission with old colleges established policies and procedures.
- A culture of participative management involving various stakeholders.
- The statutory and non-statutory committees make their significant contribution for the academic and administrative progress of the college.
- The physical infrastructure facilities like language lab, library, indoor sports facilities with well equipped gym, outdoor sports facilities and grounds are available in college.
- Active participation of faculty members in academic and administrative processes as well as participation of students in curricular and co-curricular activities and extension activities organized by the Colleges.
- Qualified, experienced and dedicated staff. Teachers actively engaged in research activities as articles in conferences and seminars, projects and research degrees.
- Extension of financial support to deserving students.
- Well-furnished library with valuable reference books, journals, magazines, newspapers and N-list facility of INFLIBNET.
- The college has active and operational IQAC, which inculcates quality culture in college
- The library has Competitive Exam Guidance Cell , which works in the direction of better placements of students through recruitments in various forces and public services
- The college organizes various qualitative and research oriented seminars
- The college organizes various sports meets
- The college organizes well recognized Babuji Avhad Memorial Lecture Series inviting distinguished personalities across various strata of society
- The college has installed CCTV Surveillance system in the campus as well as Roof Top Solar System of 10 KVA to meet the energy needs

**WEAKNESSES**

- The collaboration with National / International Institution need to be strengthened.
- Limited Participation in Sports at National / International level.
- Due to its geographical location, the college is unable to attract students from areas more than its surroundings.
- Since most of the student entrants are agrarian based, partially agriculturalists themselves, with education in the medium of regional language till higher secondary level, they lack good communicative skills in English.
- Due to lack of Industrial area in the region, number of the placements is limited.

- The college has few ICT facilities as college always finds short in funds due to the socio-economic background of students
- Limited Academic Programmes are available in the college
- The dropout rate remains at higher side as girl students get married in between their education and students get recruited

#### **OPPORTUNITIES**

- Collaboration with other Professional Organizations and NGOs
- To develop research centers in different streams.
- Scope for development of consultancy services through qualified faculty.
- Extension programs related to community development can be introduced.
- Linkages with other institutions can facilitate introduction of new courses.
- Organizing seminars, conferences, workshops on relevant issues.
- Acquiring recognition of College for Research Centre.
- Strengthening the Career Guidance and Placement Cell for enlarging employment opportunities.
- New skill-development and vocational courses can be introduced.
- There is scope for more innovation in Teaching through increased use of ICT

#### **CHALLENGES:**

- To survive severe competition posed by distance education, online and open universities.
- Adjusting to rapidly-changing socio-economic-political and technological environment.
- Reducing trend of students taking admissions in traditional degree programmes in arts and commerce streams.
- High cost of maintenance of infrastructure and drop in the funds by government and financing authorities.



**Babuji Avhad Mahavidyalaya, Pathardi, Dist- Ahmednagar.**

**Best Practices -2017-2018**

**TITLE OF THE PRACTICE: VISIT TO “SHANTI VAN”**

The College always plans to expose students to various crises around them and the ways in which these crises can be tackled. Besides the academic activities, it is very necessary to develop their sense of social responsibilities and improve their social participation, the college planned the visit to place called Shanti Van, run by Mr. Deepak Nagargoje and his wife Kaveri Nagargoje. This facility is located 35 km from Pathardi, in the area dominated by sugarcane factory labours. These people migrate every year for 7-8 months in search of wages. Shanti Van was established to serve school going children of this area who could otherwise be left out of the stream of education.

The College selected 35 volunteers to visit this place. The students along with the staff led by Dr B. A. Choure, Prof. Arun Rakh and others took students by vehicle to the Ashram. Mr. Deepak and Mrs Kaveri Nagargoje were inspired by Baba Amate and his Anandvan. Shanti Van provides shelter and education to the wards of sugar labors and poor students who cannot afford education. This facility also provides financial assistance and free guidance to farmers, marketing services to agricultural produce etc. Shanti Van has been acknowledged by NAM Foundation, NGO run by Nana Patekar and Makarand Anaspure which provides financial aid to the families of farmers who are victim of suicides. NAM Foundation has built a hostel building here. Pani foundation of Amir Khan and Sachin Tendulkar also have made huge contribution in constructing amenities here.

Shanti Van has been best example of water conservation programme. The farming done here is ideal and model of sustainable farming. Students visited all the sections there and Mr Nagargoje explained all the functioning of the schools, hostels and farms. Students were impressed by the work done there and the devotion of people engaged in work there.

**Babuji Avhad Mahavidyalaya, Pathardi, Dist- Ahmednagar.**

**Best Practices -2017-2018**

**TITLE OF THE PRACTICE: YOGA DAY**

This activity was to create the health awareness among students. It also aimed at creating the sense of healthy habits in the age of changed health conditions.

21<sup>st</sup> June is celebrated as International Yoga day. But this practice of yoga should not be confined to the activity of celebration. Rather it should become the part of our daily activities. Yoga is one of the great achievements and gift by our ancestors. Its practice certainly makes our life and health better. Our college, in association with Patanjali Yog Samiti, organized Yoga Demonstration Camp on 21<sup>st</sup> June 2017. The college invited local MLA Monikatai Rajale, officers and office staff of all government offices to participate in the demonstration camp.

The College made all the necessary preparations for this event. Mr. Bhagwat Khamkar and Mr. Sheshrao Pakahre of Patanjali Yog Samiti, Pathardi coordinated the programme. The Programme was attended by MLA Rajale, Mayor of the town Dr Mrutyunjoy Garje, Judicial Magistrate Namdeo Patil, PI Pandurang Pawar, BDO Dr Arun Harishchandre, BEO Shivaji Karad, Members of Municipal Council, members of Panchayat, NCC cadets, NSS volunteers, and students of college, college staff and people of the locality.

Mr Bhagwat Khamkar and Mr Sheshrao Pakhare gave the demonstrations of various poses of yoga exercises. Other people imitated the exercises. They also taught yogic creations related to respiration, postures and body healing. They insisted that everybody should spend at least ten minutes for these exercises in order to live a good life.

**FEEDBACK ANALYSIS FROM STUDENTS ON 4 POINT SCALE (2017-2018)**

Sl. No.	Name of Teacher	Subject	No of Respondent	Response wise Score				Score on 4 Point Scale	Remarks
				Very Good	Good	Average	Poor		
1	Dr G P Dhakane	English	330	196	75	28	31	3.32	Very Good
2	Dr S N Shekade	Marathi	319	144	84	60	31	3.07	Very Good
3	Dr B A Choure	Hindi	293	136	72	52	33	3.06	Very Good
4	Prof D D Palwe	English	296	128	90	45	33	3.06	Very Good
5	Prof A M Rakh	Political Science	263	132	42	62	27	3.06	Very Good
6	Prof A H Ghongade	Economics	208	108	45	32	23	3.14	Very Good
7	Prof A k Kanade	History	249	124	57	32	36	3.08	Very Good
8	Prof V Y Deshmukh	Phy. & Sports	248	120	63	32	33	3.09	Very Good
9	Prof V B Aher	English	261	132	48	42	39	3.05	Very Good
10	Prof A M Palwe	Economics	263	124	66	44	29	3.08	Very Good
11	Prof A S Kerkal	History	253	116	57	44	36	3.00	Very Good
12	Prof K D Guldagad	Librarian	246	112	57	44	33	3.01	Very Good
13	Dr P S Salve	Commerce	213	100	42	48	23	3.03	Very Good
14	Dr A R Dolas	Marathi	233	108	54	38	33	3.02	Very Good
15	Prof A R Dhormare	Psychology	231	112	48	38	33	3.03	Very Good
16	Dr B D Sangle	Commerce	232	112	45	42	33	3.02	Very Good
17	Prof B J Darade	Geography	237	108	54	42	33	3.00	Very Good