

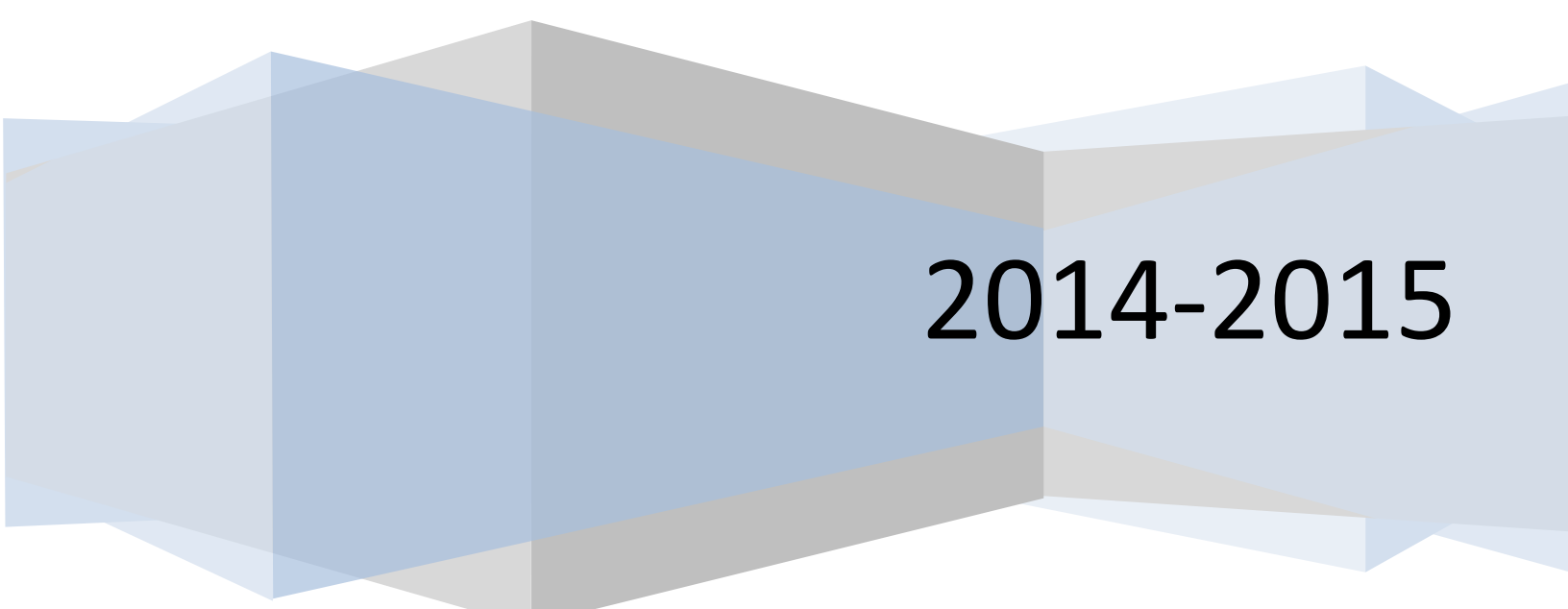
National Assessment and Accreditation Council

AQAR of Internal Quality Assurance Cell

Babuji Avhad Mahavidyalaya, Pathardi

Dist-Ahmednagar, Maharashtra, 414102

Affiliated to Pune University



2014-2015

PART - A**1. Details of the Institution/Department****1.1 Name of the Institution/Department:****Babuji Avhad Mahavidyalaya****1.2 Address:****Ahmednagar Road, Pathardi**

City/Town

Pathardi (Dist-Ahmednagar)

State

Maharashtra

Pin Code

414102

Institution e-mail address

babujiavhadcollege@gmail.com

Contact Nos.

02428-222349

Name of the Head of the Institution:

Dr. G. P. Dhakane

Tel. No. with STD Code:

02428-222349

Mobile:

9421067414

Name of the IQAC Co-ordinator:

Dattaprasad Palwe

Mobile:

9689777755

IQAC e-mail address:

iqacbamp@gmail.com**1.3 NAAC Track ID**

1.4 Website address:

www.babujiavhadcollege.org

1.5 NAAC Executive Committee No. & Date:

EC/62/RAR/047

Web-link of the AQAR:

www.babujiavhadcollege.org

1.6 Accreditation Details

Sl. No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
					From	To
1	1 st Cycle	B++		2004	16 Sept 2004	15 Sept 2009
2	2 nd Cycle	A	3.11	2013	5 Jan 2013	4 Jan 2018

1.7 Date of Establishment of IQAC

June 2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- AQAR 2013-14 submitted to NAAC

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes No

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.10 Type of Faculty/Programme

Faculty

Arts	<input checked="" type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>
PEI (Phys Edu.)	<input type="checkbox"/>	TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>
Management	<input type="checkbox"/>	Others (Specify)	<input type="checkbox"/>				

1.11 Name of the Affiliating University

Savitribai Phule Pune University, Pune

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Special Status	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Autonomy by State/Central Govt./University	<input type="checkbox"/>	University with Potential for Excellence	<input type="checkbox"/>	
UGC-CPE	<input type="checkbox"/>	DST Star Scheme	<input type="checkbox"/>	
UGC-CE	<input type="checkbox"/>	UGC-Special Assistance Programme	<input type="checkbox"/>	
DST-FIST	<input type="checkbox"/>	UGC-Innovative PG programmes	<input type="checkbox"/>	
UGC-COP Programmes	<input type="checkbox"/>	Any other (Specify)	<input type="checkbox"/>	

2. IQAC Composition and Activities

Sr. No.	Positions	Number
1	Number of Teacher	4
2	Number of Administrative / Technical Staff	3
3	Number of Students	2
4.	Number of Management Representatives	2
5	Number of Alumni	1
6	Number of any other Stakeholder Community Representative	1
7	Number of External Experts	2
Total Number of Members		15

2.10 No. of IQAC meetings held

4

2.11 No. of meetings with various stakeholders:

Total No.	4	Faculty	2	Non-Teaching Staff	1
Students	1	Alumni	-	Others	-

2.12 Has IQAC received any funding from UGC during the year?

No

If yes, mention the amount

No

2.13 Seminars and Conferences (only quality related)**(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC**

Total Nos.	6	International	-	National	3	State	2	University Level	1
------------	---	---------------	---	----------	---	-------	---	------------------	---

(ii) Themes**National Level**

- Bhagwat Sampradayacha Ratriya Sanchar (Marathi)
- Literature and Film: The Cultural and Aesthetic Analysis (English)
- *Samkalin Hindi Sahitya Me Mulyabodh* (Hindi)

State Level

- Indian Food and Security Bill (Economics)
- *Bhartiya Lokshahi Ani Nivadnuk Prakriya* (Political Science)

University Level

- Workshop on syllabus restructuring (Political Science)

2.14 Significant Activities and contributions made by IQAC

- Organization of programmes at college
- Innovation in teaching learning
- Outreach programmes
- Minor research Projects Proposals submitted to WRO, UGC; BCUD SPPU
- Motivation of teachers to undertake research
- Proposals to BCUD SPPU
- Meetings with stakeholders and their feedback

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Organize seminar	<ul style="list-style-type: none"> • Organized National Level Seminars (English and Hindi) sponsored by UGC and State Level Seminars (Economics and Political Science) in collaboration with BCUD, SPP University, Pune.
Golden Jubilee Celebrations	<ul style="list-style-type: none"> • Book Festival
Babuji Avhad Memorial Lecture Series	<ul style="list-style-type: none"> • Conducted Babuji Avhad Memorial Lecture Series in September 2014
Construction	<ul style="list-style-type: none"> • Completion of Indoor Sports Facilities and Seminar Hall
Student welfare activities	<ul style="list-style-type: none"> • Earn and Learn Scheme
Research activity	<ul style="list-style-type: none"> • Ongoing Minor Research Projects • Minor Research Projects submitted to UGC
Extra-curricular/ Co-curricular activities	<ul style="list-style-type: none"> • Dr. Babasaheb Jaykar Lecture Series • Disaster Management Workshop • Vidyarthini Vyaktimatva Vikas • Nirbhay Kanya Abhiyan • Seeds Distribution at Shri Kshetra Vriddheshwar

	Devasthan
Organize Sports events	<ul style="list-style-type: none"> • Pune University Inter Zone Football (Women) • Inter Colligate Power Lifting(Women) • Inter Colligate Weight Lifting (Women)
NSS Special Winter Camp	<ul style="list-style-type: none"> • NSS Special Winter Camp at Shri Kanifnath Devasthan, Madhi

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body

Yes No

Management (LMC/CDC) Syndicate Any other body

Provide the details of the action taken.

- | |
|--|
| <ul style="list-style-type: none"> • Collection of data framing the AQAR from office, departments, library and different academic committees. • Analysis and evaluation of AQAR by IQAC • Finalization of the AQAR after meetings and discussion of IQAC members. • Presentation of AQAR before the management representative, teaching and non-teaching staff. • Incorporation of suggestions in AQAR given by management and stakeholders • AQAR has been accepted unanimously and recommended for further process, to IQAC coordinator and principal. |
|--|

PART - B

CRITERION I

CURRICULAR ASPECTS

1.1 Details about Academic Programmes

Level of the Program	Number of existing Programmes	Number of Programs Added During the Year	Number of self-financing programmes	Number of value added / Career Oriented programs
PhD	----	----	----	----
PG	05 (MA-Marathi, English, History & Politics; M.Com)	----	05	----
UG	02 (B.A. & B.Com)	----	-	----
PG Diploma	----	----	-	----
Advanced Diploma	----	----	-	----
Diploma	----	----	-	----
Certificate	----	----	-	----
Others	----	----	-	----
Total	07	----	05	----

Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Flexibility of the Curriculum	Yes/No
Choice Based Credit System	Yes
Core	Yes
Elective Option	Yes
Open Options	No

(ii) Pattern of programmes: 2013-14

Pattern	Number of programmes
Semester	05 (PG) Till the present
Trimester	---
Annual	02 (UG) Till the present

1.3 Feedback from stakeholders* (On all aspects in numbers)

Alumni	Parents	Employers	Students
--	--	--	Yes

Mode of feedback:

Online	Manual	Co-operating schools (for PEI)
----	Yes	----

****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects

- The syllabus of the part II of all PG programs was restructured in the academic year 2014-15
- The syllabus of S.Y.B.A. and S.Y.B.Com. was restructured in the year 2014-15
- 'Applied Psychology' is given as an optional subject for 'Industrial and Organizational Psychology' for TYBA.
- 'Political Geography'/'Population Geography' is changed with 'Elements of Climatology and Oceanography'/'Geography of Disaster Management' for SYBA.
- '*Madhyayugin Marathi Wangmayacha Itihas*' is replaced with '*Arvachin Marathi Wangmayacha Itihas*' for Special paper-2, SYBA Marathi.
- 'Constitutional Process in India' is replaced with 'Political Theory and Concepts' for G-2 Politics.
- 'Western and Indian Political Thinkers' is replaced with 'Western Political Thinkers' for S-1 Politics.
- 'Modern Political Analysis' is replaced with 'Political Sociology' for S-2 Politics.
- The paper SYBA Hindi G-2 titled '*Kavya Shashtra*' is replaced with '*Hindi Bhasha ka Vikas*'.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

CRITERION II
TEACHING, LEARNING AND EVALUATION

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	15	02		01

2.2 No. of permanent faculty with Ph.D.

TOTAL	PHD
18	09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	2	0	0	0	0	0	0	0	2

2.4 No. of:

Guest faculty	01
Visiting faculty	20
Temporary faculty	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	05	07	07
Presented papers	05	09	07
Resource Persons	--	--	01

2.6 Innovative processes adopted by the Institution/Department in Teaching and Learning:

<ul style="list-style-type: none"> • Power point presentations, videos, films and other electronic materials are used • Remedial coaching is provided to slow learners • Personnel from banking are invited as guest lecturers for commerce classes • Language departments arranges film shows based on literary texts
--

2.7 Total No. of actual teaching days during this academic year

196

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Bar coding for annual examination of second and third year UG and PG classes introduced by university
- Holograph stickers introduced for masking of answer papers by the university
- University introduces issuing of photocopies of evaluated answer papers to students applied for revaluation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

as member of Board of Study	As Faculty	As Curriculum Development workshop
1	1	1

2.10 Average percentage of attendance of students

76%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass
FYBA	504	15	47	56	23	248
SYBA	287	00	00	00	38	106
TYBA	292	02	18	91	47	00
FYB.Com.	101	02	10	12	16	48
SYB.Com.	90	00	00	00	01	21
TYB.Com	44	01	06	08	00	00
MA I Marathi	23	01	07	11	02	00
MA II Marathi	15	02	06	07	00	00
MA I English	22	00	07	13	01	00
MA II English	25	00	06	15	01	00
MA I History	37	16	07	12	01	00
MA II History	34	04	17	10	00	00
MA I Political Science	42	23	18	01	00	00
MA II Political Science	36	17	17	00	00	00
M.Com I	44	03	19	12	01	00
M.Com II	36	02	10	16	02	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Term wise meetings of IQAC to regulate policies and their implementation
- IQAC encourages teachers to maximize the use of ICT
- IQAC monitors teaching plans and syllabus completion

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	04
Summer / Winter schools, Workshops, etc.	0
Others	03

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative	19	02	00	02
Technical	00	00	00	00

CRITERION – III**RESEARCH, CONSULTANCY AND EXTENSION****3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

- Academic Research Coordinator is appointed
- Teachers are promoted to undertake research activities as Major/Minor Research Projects
- Teachers are encouraged to undertake research in order to pursue research Degree
- Staff Academy conducts research presentation of each teacher
- Staff is encouraged to participate in Seminars, Conferences and Workshops by providing them leave and allowances.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	----	----
Outlay in Rs. Lakhs	----	----	----	----

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	3	1	----
Outlay in Rs. Lakhs	----	2.4	1.85	----

3.4 Details on research publications

	International	International	Others
Peer Review Journals	2		
Non-Peer Review Journals	4	1	
e-Journals	1		
Conference proceedings		8	3

3.5 Details on Impact factor of publications:

Range	0.45 TO 5.3
Average	2.87
h-index	
Nos. in SCOPUS	

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	----	----	----	----
Minor Projects	2013-2015 2015-2017	UGC UGC	2.40 1.85	1.47
Interdisciplinary Projects	----	----	----	----
Industry sponsored Projects sponsored by the University/ College	----	----	----	----
Students research projects (other than compulsory by the University)	----	----	----	----
Any other(Specify)	----	----	----	----
Total	----	----	4.25	----

3.7 No. of books published

I. With ISBN No.	5
II. Chapters in Edited Books	----
III. Without ISBN No	----

3.8 No. of University Departments receiving funds from

UGC-SAP	----
CAS	----
DST-FIST	----
DPE	----
DBT Scheme/funds	----

3.9 For colleges

Autonomy	----
CPE	----

DBT Star Scheme	----
INSPIRE	----
CE	----
Any Other (specify)	----

3.10 Revenue generated through consultancy

NIL

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
No	0	03	2	1	0
Sponsoring agencies	-	UGC	BCUD Pune University	BCUD Pune University	-

3.12 No of Faculty served as experts/ chairpersons/ resource persons

4

3.13 No. of collaborations

International	----
National	----
Any other	----

3.14 No. of linkages created during this year

NIL

3.15 Total budget for research for current year in lakhs :

From Funding agency	4.25
From Management of University/College	--
Total	4.25

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	----
Commercialized	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College/Department
----	----	----	----	----	----	----

3.18 No. of faculty from the Institution

who are Ph. D. Guides	3
students registered under them	6

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	SRF	Project Fellows	Any other
----	----	----	----

3.21 No. of students Participated in NSS events:

University level	State level	National level	International level
1	----	----	----

3.22 No. of students participated in NCC events:

University level	State level	National level	International level
35	2	----	----

3.23 No. of Awards won in NSS:

University level	State level	National level	International level
----	----	----	----

3.24 No. of Awards won in NCC:

University level	State level	National level	International level
----	----	----	----

3.25 No. of Extension activities organized

University level	State level	National level	International level
--	--	--	--

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Extension activities	Rally for AIDs Awareness and National voter day
Institutional Social Responsibility	Blood Donation Camp 27/08/2014

CRITERION – IV**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 Details of increase in infrastructure facilities:**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	19.5	--	--	19.5
Class rooms	8	--	--	8
Laboratories	1	--	--	1
Seminar Halls	--	1	UGC	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		LED TV Projectors Water Purifiers Duplicating Machine	UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)		1.51 2.44 2.21 1.49	UGC	
Indoor Sports Facility	--	1	UGC	1
Outdoor Sports Facility	--	1	UGC	1

4.2 Computerization of administration and library

- Office is fully computerized with 'Vridhhi' software full version
- Admission process is implemented in online mode for the first year students of UG courses
- The library is fully computerized
- Books are provided with bar codes and book issuing done through computerized system

4.3 Library services at Department Level:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24033	1796450	505	62677	24538	1859127
Reference Books	10739	1630189	1084	185501	11823	1815690
e-Books	-	-	-	-	-	-
Journals	61	18658	53	19148	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	217	45961	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing								
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Office and library computers with internet facility
- Computer and internet facility provided to students for online admission
- Use of ICT in teaching learning process

- IQAC provides Computers resource center for teachers
- Library has internet enabled computer terminals for students

4.6 Amount spent on maintenance in lakhs:

ICT	--
Campus Infrastructure and facilities	0.42
Equipments	--
iv) Others	--
Total :	0.42

CRITERION – V**STUDENT SUPPORT AND PROGRESSION****5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

- IQAC coordinates programmes of Student Welfare Board, NSS , NCC
- All important announcements are brought to the notice of students through Notice Board and Website of the college
- Prospectus is published and provided to students at the time of admission
- College publishes Annual Magazine “*Parth*” which provides reports on various departments and activities of the college.
- College website www.babujiavhadcollege.org provides all necessary information about college services

5.2 Efforts made by the Institution for tracking the progression

- Alumni database is created in order to track the progression of students
- Competitive examination guidance cell keeps the record of students joining various services

5.3 (a) Total Number of students

UG		PG		Ph. D.		Others		Total	
Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
404	404	278	132	---	---	---	---	1370	536

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

d) Total students

Last Year										This Year													
General		SC		ST		OBC		Physically Challenged		Total		General		SC		ST		OBC		Physically Challenged		Total	
M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
310	125	150	41	14	5	1036	340	-	-	1507	511	287	118	121	43	16	3	839	346	-	-	1280	513

(e)

Demand ratio	1:1
Dropout %	12.54%

5.4 Details of student support mechanism for coaching for competitive examinations (If any) No. of students beneficiaries

- Library has special section for competitive examination
- Reading room facility for students preparing for such examinations
- Grounds and other facilities for physical fitness training for these examinations
- Personal guidance by the physical education teacher regarding the preparation regarding recruitment in police, army and other services
- Guest lectures and lectures of successful students arranged by competitive exam center

5.5 No. of students qualified in these examinations

NET SET	GATE	CAT	IAS/IPS	State PSC	UPSC	Others
02	--	--	--	--	--	97

5.6 Details of student counseling and career guidance

293

No. of students benefitted

99

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	099

5.8 Details of gender sensitization programmes

<ul style="list-style-type: none"> • Activities under Vidyarthini Vikas Manch • The Cell for Prevention of Sexual Harassment against Women • Posters on Gender Equality • Expert's lectures arranged on gender equality • Informal discussion sessions have been organized for students to discuss social issues

5.9 Students Activities

No. of students participated in Sports, Games and other events

State/ University level	37
National level	04
International level	--

5.9.1 No. of students participated in cultural events

State/ University level	--
National level	--
International level	--

5.9.2 No. of medals /awards won by students in Sports, Games and other events: Sports :

State/ University level	12
National level	01
International level	--

No. of medals /awards won by students in Sports, Games and other events: Cultural:

State/ University level	--
National level	--
International level	--

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from Institution/ Department	---	---
Financial support from government	1198	6093615/-
Financial support from other sources Number of students who received International/ National recognitions		

5.11 Student organized / initiatives Fairs:

State/ University level	--
National level	--
International level	--

Student organized / initiatives Exhibition:

State/ University level	--
National level	--
International level	--

5.12 No. of social initiatives undertaken by the students

--

5.13 Major grievances of students (if any) redressed:

--

CRITERION – VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 State the Vision and Mission of the institution

Vision

- ✦ We are committed to mould our students into educated, dedicated, disciplined and responsible youth ready to face the challenges of life successfully by enriching them through experiences in college

Mission

- ✦ To enrich, educate and empower rural youth
- ✦ To provide holistic, value based and comprehensive education
- ✦ To provide opportunities to students to excel them in academic, cultural, sports activities
- ✦ To arrange activities to bring out the potentials of students
- ✦ To create the atmosphere for overall personality development of students

6.2 Does the Institution has a management Information System

- The college has been using *Vridhhi* software, which covers administrative processes
- The data collected through software is processed and analyzed for various report generations as creating General Register etc.
- Fees collection receipts are created and all financial details as daily collection and collection under different heads are created and submitted to the accounts department for further process.
- The library uses software for creating database of books.
- Bar-coding of books is completed
- Software is used to issue and return books

6.3 Quality improvement strategies adopted by the Institution/Department for each of the following:

6.3.1 Curriculum Development

- Board of studies of each subject is established of University to frame the curriculum of concerning Subjects. The curriculum is designed as per the guidelines of the University and UGC. Workshops on curriculum/ Syllabus are organized to get feedbacks & it is restructured
- Annual pattern is divided into two terms and it is completed term wise syllabus.

6.3.2 Teaching and Learning

- Orientation lectures are arranged at the beginning of the year by teachers

- Syllabus is taught according to the planned time table.
- Teachers are encouraged to use ICT based teaching aids such as PPT, movies for effective teaching.
- There are audio, video, teaching-learning resources available in the library which is used for effective teaching learning practice.
- Teachers identify slow learners and remedial activities are arranged for them
- Teachers use various teaching methods to make teaching-learning process interactive
- Teaching – Learning is a student-centric activity at our college.

6.3.3 Examination and Evaluation

- College has appointed one of the teaching staff as COE according to the norms of University to conduct all the exams effectively.
- All exam forms are accepted online.
- University examination Question Papers are availed online and barcodes are availed offline.
- There is annual pattern or for all UG courses.
- The college conducts term end examination at the end of first term, for which question papers are set by teachers and assessment of answer sheets is done in very impartial and objective way.
- For annual examination, the procedure formed by Savitribai Phule Pune University is followed.
- In case of PG courses, semester system is followed as prescribed by University
- The college ensures assessment process to be followed as per guidelines
- University exam Result is declared within 45 days.

6.3.4 Research and Development

- The college has appointed Academic Research Coordinator
- The teachers are encouraged to undertake research activities in the form of Research Projects, Research Articles, Presentations and Participation in Seminars and Workshops, in pursue research degrees.
- Staff academy is arranged every fortnight, to discuss research activities.
- Library provides references in the form of books and online resources.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- New books are added in the library as per requirement
- INFLIBNET membership
- Internet access facility, reprography available in library.
- Language laboratory for teaching English communication
- Indoor and outdoor sports facility

6.3.6 Human Resource Management

- The democratic quality based administrative structure
- Local Management Committee to overall monitoring of the college

- Annual committees to carry out routine and planned activities throughout the year
- Students Council plays important role in activities of the college
- Students, Teachers and Non Teaching staff in coordination of each other
- Workload of the non teaching staff assessed and redistributed as per requirement

6.3.7 Faculty and Staff recruitment

- Recruitment is done as per UGC, University and State Government policies
- Recruitments are merit based
- Visiting teachers are appointed for PG courses

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

- Admission process and policy is as per the guidelines of the university.
- Needful and deserving students are given priorities and concessions in fees.
- Teaching staff is appointed to scrutinize the documents of the students and to introduce them the programs at the college.
- Concession in admission fee is given to economically and socially backward students.

6.4 Welfare schemes for

Teaching	P.F. , Bank Loan , Credit , Society Loan , Group Insurance .
Non teaching	P.F. , Bank Loan , Credit , Society Loan , Group Insurance.
Students	Govt. Scholarship , Earn and Learn Scheme , Book Bank , Aid Fund , Insurance .

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External			Internal
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	Yes
For PG Programmes	Yes

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

<ul style="list-style-type: none"> • Online question papers • Bar-coding and holograph masking • Online internal marks entry • Credit based Semester system for PG • Multiple assessment modes for PG internal examination

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

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6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the Institution/Department to make the campus eco-friendly

<ul style="list-style-type: none"> • College campus is cleaned regularly. • Dust bins are kept to collect the wastage. • Trees are planted and it is tried to conserve them with watering and protection. • The college arranges tankers for watering trees in summer season as no ground water is available • College has used drip irrigation method to save the water • LED bulbs are used for save energy. • The college has build a miniature dam (bund) to stop the flow of rainwater during rainy season • Solar project is set on the college building through which energy is produced which is used in the College.
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CRITERION – VII
INNOVATIONS AND BEST PRACTICES

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Babuji Avhad Memorial Lecture Series
- Felicitation of marginalized people among society for their outstanding performances in various fields of life
- Book Festival
- Digitization and bar coding of library
- CCTV Surveillance
- Wallpapers by students
- Publicity of students' creativity in college annual magazine

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Organized National level seminars in English and Hindi
- Organized State Level Seminar in Economics and Political Science
- Organized Babuji Avhad memorial lecture Series in September 2014
- Organized Book Festival as part of Golden Jubilee Celebration of Parth Vidya Prasarak Mandal
- Construction of indoor and outdoor sports facilities and Seminar Hall in process
- Student welfare activities, co-curricular activities and extra-curricular activities organized by respective committees and departments
- Minor Research Projects undertaken by teachers in progress
- Teachers participated and presented research articles in seminar and conferences
- Sports department organized University Interzonal women Football competition; Intercollegiate power lifting, weightlifting competition for women
- NSS activities along with Special Winter Camp and NCC activities organized

7.3 Give two Best Practices of the Institution/Department (Annexure 'II')

Provide the details in annexure

7.4 Contribution to environmental awareness / protection

- Tree plantation in college campus and other places in nearby vicinity
- Energy conservation
- 'A Course in Environmental Awareness' being implemented for second year UG students
- Extension activities as NSS winter camp arranged in nearby village with the aim to create environmental awareness among villagers.

7.5 Whether environmental audit was conducted? Yes/ No

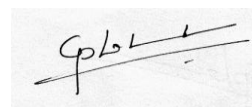
Nil

7.6 Any other relevant information the Institution/Department wishes to add. (For example SWOT Analysis)*Attached***8. Plans of Institution/Department for next year**

Academic	Academic calendar Time table for UG and OG classes Teaching Plans Organizing of seminars Examination and Evaluation
Infrastructure and Learning Resources	Construction of Indoor and Outdoor Sports facilities Purchase of Equipments Purchase of Textbooks and Reference books Maintenance of infrastructure
Research	Research projects Encouraging teachers to prepare research articles Staff Academy
Students Activities	Welcome Address and Farewell Function Teacher's Day New Year Celebration Arranging Lectures of Eminent Persons
Co-curricular & Extra Curricular Activities	Book Exhibition in Library Educational Tours by concerned departments Babuji Avhad Memorial Lecture Series Poster presentation <i>Parth</i> Magazine Student Welfare Board Programmes
Extension Programmes	Dr Jaykar Lecture series NSS Camp NCC Activities Blood Donation camp Environmental Awareness programmes
Administrative	Office Automation Updating Library Software and other facilities Online administration
Sports and Cultural Activities	Organizing Sports Events Organizing Cultural Events



Dattaprasad D. Palwe
Coordinator IQAC



Dr G. P. Dhakane
Principal

BABUJI AVHAD MAHAVIDYALAYA, PATHARDI**ACADEMIC CALENDAR 2014-2015**

Month	Planned Activity
June 2014	<ul style="list-style-type: none"> • Admissions to First and Second Year UG classes • Meetings of time-table committee, IQAC • Principal address to staff • Commencement of FY and SY UG classes
July 2014	<ul style="list-style-type: none"> • Admission to Third Year UG and PG courses • Commencement of TY UG and PG classes
August 2014	<ul style="list-style-type: none"> • Tree plantation • Youth Festival • Distribution of seeds
September 2014	<ul style="list-style-type: none"> • Babuji Avhad Memorial Lecture Series • Student Council Election • IQAC Meeting • National Level Seminar in Hindi and English
October 2014	<ul style="list-style-type: none"> • National level Seminar in Marathi • State Level Seminar in Politics and Economics • Diwali Vacation • University Examination
November 2014	<ul style="list-style-type: none"> • Term End Examination • Commencement of Second Term
December 2014	<ul style="list-style-type: none"> • NSS Winter Camp • Extra Mural Activities
January 2015	<ul style="list-style-type: none"> • Golden Jubilee Year Celebration • BOOK FESTIVAL
February 2015	<ul style="list-style-type: none"> • Annual Prize Distribution • Student Welfare Board Programmes
March 2015	<ul style="list-style-type: none"> • IQAC Meeting • Politics Dept Workshop on syllabus restructuring • ISO Evaluation • Annual Examination First Year UG
April 2015	<ul style="list-style-type: none"> • Annual Examination SY and TY UG
May 2015	<ul style="list-style-type: none"> • Annual Examination PG • Summer Vacation

BABUJI AVHAD MAHAVIDYALAYA, PATHARDI, DIST- AHMEDNAGAR

SWOC ANALYSIS

STRENGTHS

- Provides higher education to students from draught affected area and wards of seasonally migrating sugar factory labors
- One of the well reputed college in the Ahmednagar district.
- A clear vision and mission with old colleges established policies and procedures.
- A culture of participative management involving various stakeholders.
- The statutory and non-statutory committees make their significant contribution for the academic and administrative progress of the college.
- The college has campus with fulfilled infrastructural facilities.
- The physical infrastructure facilities like language lab, library, gym, outdoor sports facilities and grounds are available in college.
- Active participation of faculty members in academic and administrative processes as well as participation of students in curricular and co-curricular activities and extension activities organized by the Colleges.
- Qualified, experienced and dedicated staff. Teachers actively engaged in research activities as articles in conferences and seminars, projects and research degrees.
- Extension of financial support to deserving students.
- Well-furnished library with valuable reference books, journals, magazines, newspapers and N-list facility of INFLIBNET.
- The college has active and operational IQAC, which inculcates quality culture in college
- The library has Competitive Exam Guidance Cell , which works in the direction of better placements of students through recruitments in various forces and public services
- The college organizes various qualitative and research oriented seminars
- The college organizes various sports meets
- The college organizes well recognized Babuji Avhad Memorial Lecture Series inviting distinguished personalities across various strata of society

WEAKNESSES

- The collaboration with National / International Institution need to be strengthened.
- Limited Participation in Sports at National / International level.
- Due to its geographical location, the college is unable to attract students from areas more than its surroundings.

- Since most of the student entrants are agrarian based, partially agriculturalists themselves, with education in the medium of regional language till higher secondary level, they lack good communicative skills in English.
- Due to lack of Industrial area in the region, number of the placements is limited.
- The college has few ICT facilities as college always finds short in funds due to the socio-economic background of students
- Limited Academic Programmes are available in the college
- The dropout rate remains at higher side as girl students get married in between their education and students get recruited

OPPORTUNITIES

- Collaboration with other Professional Organizations and NGOs
- To develop research centers in different streams.
- Scope for development of consultancy services through qualified faculty.
- Extension programs related to community development can be introduced.
- Linkages with other institutions can facilitate introduction of new courses.
- Organizing seminars, conferences, workshops on relevant issues.
- Acquiring recognition of College for Research Centre.
- Strengthening the Career Guidance and Placement Cell for enlarging employment opportunities.
- New skill-development and vocational courses can be introduced.
- There is scope for more innovation in Teaching through increased use of ICT

CHALLENGES:

- To survive severe competition posed by distance education, online and open universities.
- Adjusting to rapidly-changing socio-eco-political and technological environment.
- Reducing trend of students taking admissions in traditional degree programmes in arts and commerce streams.
- High cost of maintenance of infrastructure and drop in the funds by government and financing authorities.

Babuji Avhad Mahavidyalaya, Pathardi, Dist- Ahmednagar.

Best Practices

TITLE OF THE PRACTICE: DISTRIBUTION OF SEEDS AS PRASADAM AT SHRI KSHETRA VRIDDHESHWAR

This practice aimed at creating the awareness about environmental degradation and its effects on human life. It focuses on the aspect that this grave situation such as sudden and drastic climatic changes have been result of human activities and we humans have to restore it for our survival and better life for our future generations.

Pathardi is located in draught prone area which is receiving lesser rains each coming year. Also its forest coverage is very small which is decreasing as trees are cur down to meet many human needs. Density if trees and rainfall has been proportional to each other and it has to be brought to the notice of students and people in large. *Garbhgiri* ranges running in the south western Pathardi Tehsil is home of many medicinal plants, where *Vriddheshwar* Temple is situated. Devotes visiting this temple are basically farmers who can play very important role in forestation and tree plantation.

Shri Vriddheshwar temple is visited by people from Pathardi and Ahmednagar district in the month of Shravan (mostly in the month of August). On the occasion of Shravan Monday 04th August 2014 was selected as the day for this activity as number of devotees would be higher on this day. Seeds and seedlings of commonly available trees of the area were collected from Social Forestry Department Pathardi and many students also brought their own collected seeds. College students and staff went to Vriddheshwar for this activity along with the collection of seeds. In the morning session students went in the vacant areas of the hills where they planted seeds and in the afternoon session they distributed seeds and seedlings as prasadam to the devotees visiting the temple. The activity was proposed as devotees will accept seeds and seedlings with faith and they will faithfully plant and preserve trees.

This activity was appreciated by devotees and public in general. Local newspapers gave wide publicity to this event. The social forestry department also thanked college authorities for their effort to create awareness towards tree plantation and ecological conservation.

Babuji Avhad Mahavidyalaya, Pathardi, Dist- Ahmednagar.

Best Practices

TITLE OF THE PRACTICE: GOLDEN JUBILEE YEAR BOOK FESTIVAL

This activity was organized to celebrate the golden jubilee year of Parth Vidya Prasarak Mandal along with many activities. The book festival was organized to acquaint students to literary culture, to expose students to vast literatures and books. This was demonstration of books as well as sales counters for sales of books in concessional rates.

Parth Vidya Prasarak Mandal was established in 1965 and celebrated its 50th year in 2015. To mark its fifty year's journey college organized huge exhibition and sale of books as festival. Founder President Babuji Avhad had a great love for books. The college has one of the best libraries in the district despite the loss of total library collection in 1986 due to massive fire. This activity was organized in the line of the mission and vision of the college. It is essential to promote reading culture for better personal and social life and students and people in general.

This activity was organized to mark the fifty years of educational achievements of the Parth Vidya Prasarak Mandal. There were many ways in which this milestone could have been celebrated, but this activity was chosen as it would be memorable for all the stakeholders. The college authorities contacted many publishers as Mehata Publishing House, Sahitya Academy, Diomond Publishing, Navneet, Diksha, Dnyanganga, Unique, Chinmay, Pustakvishwa, Kailas Publishing House etc. as many as 48 publishers had their stall for this exhibition. The proper arrangements were made for the display and sales counter of the books. Wide publicity of the events organized were made by announcements, advertising in local papers, hoardings in the city and distributing pamphlets in the local area. It was particularly brought to the notice of schools and college students of other institutions.

The inaugural function was held on 25th January 2015, which was attended by Prakash Mahajan, Pune District Education Officer Mushtak Shaikh, Additional Sales Tax Commissioner Dr. Sudhir Khedkar and many alumni and parents and noted people from Pathardi. There were 48 publishing houses wh had their stalls in this exhibition. Approximately more than one lakh books were sold among various categories as texts, references, literature, religious and other books resulting in the turnover of more than one crore rupees.

The number of participating publishers, visiting students, their parents and people in general is evidence of the grand success of this event. This number remarkably shows that people still have lot of interest in printed books in the age of electronic media available at everywhere. This activity was attended by and appreciated by academicians, social leaders and students of the college and also widely published by media.

FEEDBACK ANALYSIS (TEACHER'S EVALUATION BY STUDENTS)

Sl. No.	Name of Teacher	Subject	No of Respondent	Response wise Score				Score on 4 Point Scale	Remarks
				Very Good	Good	Average	Poor		
1	Dr G P Dhakane	English	215	102	63	28	22	3.14	Very Good
2	Dr S B Chavhan	Political Science	207	112	45	25	25	3.18	Very Good
3	Dr S N Shekade	Marathi	237	112	52	42	31	3.03	Very Good
4	Dr B A Choure	Hindi	215	99	56	38	22	3.08	Very Good
5	Prof D D Palwe	English	312	144	90	45	33	3.11	Very Good
6	Prof A V Shinde	Commerce	188	68	66	31	23	2.95	Good
7	Prof A M Rakh	Political Science	263	132	42	62	27	3.06	Very Good
8	Prof A H Ghongade	Economics	208	108	45	32	23	3.14	Very Good
9	Prof A k Kanade	History	225	100	57	32	36	2.98	Good
10	Prof V Y Deshmukh	Phy. & Sports	224	96	63	32	33	2.99	Good
11	Prof V B Aher	English	225	96	48	42	39	2.89	Good
12	Prof A M Palwe	Economics	227	88	66	44	29	2.94	Good
13	Prof A S Kerkal	History	245	108	57	44	36	2.97	Good
14	Prof K D Guldagad	Librarian	242	108	57	44	33	2.99	Good
15	Dr P S Salve	Commerce	183	92	36	32	23	3.08	Very Good
16	Dr A R Dolas	Marathi	225	96	54	42	33	2.95	Good
17	Prof A R Dhormare	Psychology	212	96	45	38	33	2.96	Good
18	Dr B D Sangle	Commerce	199	88	36	42	33	2.90	Good