National Assessment and Accreditation Council

ANNUAL QUALITY ASSURANCE REPORT

Babuji Avhad Mahavidyalaya

Pathardi, Dist- Ahmednagar, Maharashtra, 414102

(affiliated to Savitribai Phule Pune University)

2015-16

PART – A

1. **Details of the Institution**

1.1 Name of the Institution :

> **Babuji Avhad Mahavidyalaya**

1.2 Address:

> **Ahmednagar Road, Pathardi**

City/Town

> **Pathardi (Dist-Ahmednagar)**

State

> **Maharashtra**

Pin Code

> **414102**

Institution e-mail address

> **babujiavhadcollege@gmail.com**

Contact Nos.

> **02428-222349**

Name of the Head of the Institution:

> **Dr. G. P. Dhakane**

Tel. No. with STD Code:

> **02428-222349**

Mobile:

> **9421067414**

Name of the IQAC Co-ordinator (if any at Department Level):

> **Dattaprasad Palwe**

Mobile:

> **9689777755**

IQAC e-mail address (if any at Department Level):

> **iqacbamp@gmail.com**

1.3 NAAC Track ID

1.4 Website address:

www.babujiavhadcollege.org

1.5 NAAC Executive Committee No. & Date:

EC/62/RAR/047

Web-link of the AQAR:

www.babujiavhadcollege.org

1.6 Accreditation Details

Sl. No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
					From	**To**
1	1st Cycle	B++		2004	16 Sept 2004	15 Sept 2009
2	2nd Cycle	A	3.11	2013	5 Jan 2013	4 Jan 2018

1.7 Date of Establishment of IQAC

June 2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- *AQAR 2014-2015 submitted to NAAC*

1.9 Institutional Status

University   State ☑   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes ☑   No ☐

Constituent College   Yes ☐   No ☑

Autonomous college of UGC   Yes ☐   No ☑

Regulatory Agency approved Institution
(eg. AICTE, BCI, MCI, PCI, NCI)   Yes ☐   No ☑

Type of Institution	Co-education	✓	Men	☐	Women	☐
	Urban	✓	Rural	☐	Tribal	☐

Financial Status	Grant-in-aid	✓	UGC 2(f)	✓	UGC 12B	✓
	Grant-in-aid + Self Financing	✓	Totally Self-financing	☐		

1.10 Type of Faculty/Programme

Faculty

Arts	✓	Science	☐	Commerce	✓	Law	☐
PEI (Phys Edu.)	☐	TEI (Edu)	☐	Engineering	☐	Health Science	☐
Management	☐	Others (Specify)	☐				

1.11 Name of the Affiliating University

Savitribai Phule Pune University, Pune

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Special Status	Yes	---		NO	✓
Autonomy by State/Central Govt./University		---	University with Potential for Excellence	---	
UGC-CPE		---	DST Star Scheme	---	
UGC-CE		---	UGC-Special Assistance Programme	---	
DST-FIST		---	UGC-Innovative PG programmes	---	
UGC-COP Programmes		---	Any other (Specify)	---	

2. IQAC Composition and Activities (if any at department level)

Sr. No.	Positions	Number
1	Number of Teacher	4
2	Number of Administrative / Technical Staff	3
3	Number of Students	2
4.	Number of Management Representatives	2
5	Number of Alumni	1
6	Number of any other Stakeholder Community Representative	1
7	Number of External Experts	2
	Total Number of Members	**15**

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

Total No. 5   Faculty 2   Non-Teaching Staff 1

Students 1   Alumni 1   Others

2.12 Has IQAC received any funding from UGC during the year?   No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos. 2   International -   National 1   State -   Institution Level 1

(ii) Themes

National Level

- Society, Art and Culture in India during the Mughal Period (History)

University Level

- Modi Script Workshop (History)

2.14 Significant Activities and contributions made by IQAC

- Organization of programmes at college
- Innovation in teaching learning
- Outreach programmes
- Teacher training
- Motivation of teachers to undertake research
- Proposals to BCUD SPPU
- Meetings with stakeholders and their feedback

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC (IF ANY AT DEPARTMENT LEVEL) in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Organize seminar	• National Level Seminar sponsored by UGC(History) • Modi Lipi Workshop
Tree plantation	• Tree plantation in college campus
Babuji Avhad Memorial Lecture Series	• Conducted Babuji Avhad Memorial Lecture Series in September 2014
Construction	• Parking lot • Installation of CCTV
Student welfare activities	• Earn and Learn Scheme
Research activity	• Ongoing Minor Research Projects of Dr B.A. Choure, • MRP submitted Dr A R Dhormare
Extra-curricular/ Co-curricular activities	• Dr. Babasaheb Jaykar Lecture Series • Disaster Management Workshop • Vidyarthini Vyaktimatva Vikas • Nirbhay Kanya Abhiyan • Dnyaneshwari Pravachan
Organize Sports events	• Inter Colligate Athletics (Men/Women) • Inter Colligate Power Lifting(Women) • Inter Colligate Weight Lifting (Women)
NSS Special Winter Camp	• NSS Special Winter Camp at Shri Kanifnath Devasthan, Madhi

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

          Management (LMC/CDC) ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken.

- Collection of data framing the AQAR from office, departments, library and different academic committees.
- Analysis and evaluation of AQAR by IQAC
- Finalization of the AQAR after meetings and discussion of IQAC members.
- Presentation of AQAR before the management representative, teaching and non-teaching staff.
- Incorporation of suggestions in AQAR given by management and stakeholders
- AQAR has been accepted unanimously and recommended for further process, to IQAC coordinator and principal.

PART – B

CRITERION I

CURRICULAR ASPECTS

1.1 Details about Academic Programmes

Level of the Program	Number of existing Programmes	Number of Programs Added During the Year	Number of self-financing programmes	Number of value added / Career Oriented programs
PhD	----	----	----	----
PG	05 (MA-Marathi, English, History & Politics; M.Com)	----	05	----
UG	02 (B.A. & B.Com)	----	-	----
PG Diploma	----	----	-	----
Advanced Diploma	----	----	-	----
Diploma	----	----	-	----
Certificate	----	----	-	----
Others	----	----	-	----
Total	07	----	05	----

Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Flexibility of the Curriculum	Yes/No
Choice Based Credit System	Yes
Core	Yes
Elective Option	Yes
Open Options	No

 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05 (PG) Till the present
Trimester	---
Annual	02 (UG) Till the present

1.3 Feedback from stakeholders* *(On all aspects in numbers)*

Alumni	Parents	Employers	Students
--	--	--	Yes

Mode of feedback:

Online	Manual	Co-operating schools (for PEI)
----	Yes	----

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects

- The syllabus of T.Y.B.A. and T.Y.B.Com. was restructured in the year 2015-16
- Geography of Tourism/Environmental Science is changed with Regional Geography of India/Human Geography TYBA.
- 'India and the World' is replaced with 'Political Ideology' for G-3 Politics.
- 'Introduction of Public Administration' is replaced 'Public Administration' for S-3Politics.
- 'Political Concepts and Ideologies' is replaced with 'International Politics' for S-4 Politics.
- The paper TYBA Hindi S-4 titled *'Bhasha Vidnyan and Hindi Bhasha'* is replaced with *'Kavya Shashtra'.*

1.5 Any new Department/Centre introduced during the year. If yes, give details.

CRITERION II

TEACHING, LEARNING AND EVALUATION

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	15	02		01

2.2 No. of permanent faculty with Ph.D.

TOTAL	PHD
18	09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	2	0	0	0	0	0	0	0	2

2.4 No. of:

Guest faculty	01
Visiting faculty	20
Temporary faculty	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	04	06	01
Presented papers	06	08	02
Resource Persons	--	01	03

2.6 Innovative processes adopted by the Institution/Department in Teaching and Learning:

- Power point presentations, videos, films and other electronic materials are used

- Remedial coaching is provided to slow learners

- Personnel from banking are invited as guest lecturers for commerce classes

- Language departments arranges film shows based on literary texts

2.7 Total No. of actual teaching days during this academic year

198

2.8 Examination/ Evaluation Reforms initiated by the Institution/Department (for example: Open Book examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

as member of Board of Study	As Faculty	As Curriculum Development workshop
01	00	00

2.10 Average percentage of attendance of students

76%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass
FYBA	390	11	39	78	27	202
SYBA	294	02	15	42	21	135
TYBA	149	00	22	53	12	00
FYB.Com.	106	05	18	26	13	32
SYB.Com.	73	00	04	06	03	40
TYB.Com	39	00	05	03	00	00
MA I Marathi	14	00	00	08	01	00
MA II Marathi	17	00	08	05	00	00
MA I English	09	00	00	00	00	00
MA II English	13	00	05	06	00	00
MA I History	30	01	15	11	00	00
MA II History	29	03	22	02	00	00
MA I Political Science	24	00	00	08	00	00
MA II Political Science	34	04	26	00	00	00
M.Com I	47	08	08	17	01	00
M.Com II	40	13	15	03	00	00

2.12 How does IQAC (if any at department level) Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Term wise meetings of IQAC to regulate policies and their implementation

- IQAC encourages teachers to maximize the use of ICT

- IQAC monitors teaching plans and syllabus completion

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	05
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	02
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative	19	02	00	02
technical	00	00	00	00

CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Initiatives of the IQAC (if any at department level) in Sensitizing/Promoting Research Climate in the institution

- Dr A.R. Dhormare is appointed as Academic Research Coordinator
- Teachers are promoted to undertake research activities as Major/Minor Research Projects
- Teachers are encouraged to undertake research in order to pursue research Degree
- Staff Academy conducts research presentation of each teacher
- Staff is encouraged to participate in Seminars, Conferences and Workshops by providing them leave and allowances.
- INFLIBNET membership

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	----	----
Outlay in Rs. Lakhs	----	----	----	----

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	1	----	3
Outlay in Rs. Lakhs	----	1.85	----	2.4

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals	5	1	1
e-Journals			
Conference proceedings	5	15	4

3.5 Details on Impact factor of publications:

Range	0.42 to 5.38
Average	2.9
h-index	
Nos. in SCOPUS	

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	----	----	----	----
Minor Projects	----	----	----	----
Interdisciplinary Projects	----	----	----	----
Industry sponsored Projects sponsored by the University/ College	----	----	----	----
Students research projects *(other than compulsory by the University)*	----	----	----	----
Any other(Specify)	----	----	----	----
Total	----	----	----	----

3.7 No. of books published

I. With ISBN No.	5
II. Chapters in Edited Books	----
III. Without ISBN No	----

3.8 No. of University Departments receiving funds from

UGC-SAP	----
CAS	----
DST-FIST	----
DPE	----
DBT Scheme/funds	----

3.9 For colleges

Autonomy	----
CPE	----
DBT Star Scheme	----
INSPIRE	----
CE	----
Any Other (specify)	----

3.10 Revenue generated through consultancy

NIL

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
No	0	01	0	0	1
Sponsoring agencies	-	UGC	-	-	College

3.12 No of Faculty served as experts/ chairpersons/ resource persons

4

3.13 No. of collaborations

International	----
National	----
Any other	----

3.14 No. of linkages created during this year

NIL

3.15 Total budget for research for current year in lakhs :

From Funding agency	--
From Management of University/College	----
Total	--

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	----
Commercialized	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College/Department
----	----	----	----	----	----	----

3.18 No. of faculty from the Institution/Department

who are Ph. D. Guides	3
students registered under them	6

3.19 No. of Ph.D. awarded by faculty from the Institution/Department

1

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	SRF	Project Fellows	Any other
----	----	----	----
----	----	----	----
----	----	----	----

3.21 No. of students Participated in NSS events:

University level	State level	National level	International level
----	----	----	----

3.22 No. of students participated in NCC events:

University level	State level	National level	International level
34	2	----	----

3.23 No. of Awards won in NSS:

University level	State level	National level	International level
----	----	----	----

3.24 No. of Awards won in NCC:

University level	State level	National level	International level
----	----	----	----

3.25 No. of Extension activities organized

University level	State level	National level	International level
--	--	--	--

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Extension activities	Nisarg Parichay Sahal,
Institutional Social Responsibility	Blood Donation Camp-27/08/2015 Campus cleanliness drive -30/01/2015 Flag Day Rally -07/12/2015 Police Day Rally 08/01/2016

CRITERION – IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	19.5	--	--	19.5
Class rooms	8	--	--	08
Laboratories	1	--	--	1
Seminar Halls	1	--	--	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		CCTV Sports Equipments	BCUD BCUD	
Value of the equipment purchased during the year (Rs. in Lakhs)		1.33 1.34		
Others				

4.2 Computerization of administration and library

- Office is fully computerized with *'Vriddhi'* software full version
- Admission process is implemented in online mode
- Examination forms and scholarship forms are submitted online
- The library is fully computerized
- Books are provided with bar codes and book issuing done through computerized system

4.3 Library services at Department Level:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24538	1859127	398	60530	24936	1919657
Reference Books	11823	1815690	533	149266	12356	1964956
e-Books	-	-	-	-	-	-
Journals	53	19148	51	16014	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	217	45961	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ment s	Others
Existing								
Added								
Total								

4.5Computer, Internet access, training to teachersandstudentsand any other programme for technology
upgradation(Networking, e-Governance etc.)

- Office and library computers with internet facility
- Computer and internet facility provided to students for online admission and online exam forms
- Use of ICT in teaching
- IQAC provides Computers resource center for teachers
- Library has internet enabled computer terminals for students

4.6 Amount spent on maintenance in lakhs :

ICT	--
Campus Infrastructure and facilities	0.4
Equipments	--
iv) Others	--
Total :	0.4

CRITERION – V

STUDENT SUPPORT AND PROGRESSION

5.1 Contribution of IQAC (IF ANY AT DEPARTMENT LEVEL) in enhancing awareness about Student Support Services

- IQAC coordinates programmes of Student Welfare Board, NSS , NCC
- All important announcements are brought to the notice of students through Notice Board and Website of the college
- Prospectus is published and provided to students at the time of admission
- College publishes Annual Magazine *"Parth"* which provides reports on various departments and activities of the college.
- College website www.babujiavhadcollege.org provides all necessary information about college services

5.2 Efforts made by the Institution/Department for tracking the progression

- Alumni database is created in order to track the progression of students
- Competitive examination guidance cell keeps the record of students joining various services

5.3 (a) Total Number of students

UG		PG		Ph.D.		Others		Total	
Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
996	388	284	125	00	00	00	00	1280	513

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

d) Total students

Last Year												This Year											
General		SC		ST		OBC		Physically Challenged		Total		General		SC		ST		OBC		Physically Challenged		Total	
M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
287	118	121	43	16	3	839	346	-	-	1280	513	203	115	132	52	10	2	741	330	-	-	1158	499

(e)

Demand ratio	1:1
Dropout %	8.20%

5.4 Details of student support mechanism for coaching for competitive examinations (If any) No. of students beneficiaries

- • Library has special section for competitive examination
- • Reading room facility for students preparing for such examinations
- • Grounds and other facilities for physical fitness training for these examinations
- • Personal guidance by the physical education teacher regarding the preparation
- • Guest lectures and lectures of successful students arranged

5.5 No. of students qualified in these examinations

NET SET	GATE	CAT	IAS/IPS	State PSC	UPSC	Others
02	--	--	--	01	--	47

5.6 Details of student counseling and career guidance

103

    No. of students benefitted

49

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	049

5.8 Details of gender sensitization programmes

- Activities under Vidyarthini Vikas Manch

- The Cell for Prevention of Sexual Harassment against Women

- Posters on Gender Equality

5.9 Students Activities

No. of students participated in Sports, Games and other events

State/ University level	30
National level	03
International level	--

5.9.1 No. of students participated in cultural events

State/ University level	0
National level	0
International level	0

5.9.2 No. of medals /awards won by students in Sports, Games and other events: Sports :

State/ University level	12
National level	01
International level	--

No. of medals /awards won by students in Sports, Games and other events: Cultural:

State/ University level	0
National level	0
International level	0

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from Institution/ Department	---	---
Financial support from government	1013	5433678/-
Financial support from other sources Number of students who received International/ National recognitions	---	---

5.11 Student organized / initiatives Fairs:

State/ University level	0
National level	0
International level	0

Student organized / initiatives Exhibition:

State/ University level	0
National level	0
International level	0

5.12 No. of social initiatives undertaken by the students

0

5.13 Major grievances of students (if any) redressed:

Nil

CRITERION – VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 State the Vision and Mission of the institution

Vision
- We are committed to mould our students into educated, dedicated, disciplined and responsible youth ready to face the challenges of life successfully by enriching them through experiences in college

Mission
- To enrich, educate and empower rural youth
- To provide holistic, value based and comprehensive education
- To provide opportunities to students to excel them in academic, cultural, sports activities
- To arrange activities to bring out the potentials of students
- To create the atmosphere for overall personality development of students

6.2 Does the Institution/Department has a management Information System

- The college has been using *Vriddhi* software, which covers all administrative aspects as admission, examination, scholarship etc.
- The data collected through software is processed and analyzed for various report generations as creating TC, Bonafide, General Register etc.
- Fees collection receipts are created and all financial details as daily collection and collection under different heads are created and submitted to the accounts department for further process.
- The library uses software for creating database of books.
- Bar-coding of books is completed
- Software is used to issue and return books

6.3 Quality improvement strategies adopted by the Institution/Department for each of the following:

6.3.1 Curriculum Development

- Board of studies of each subject is established of University to frame the curriculum of concerning Subjects. The curriculum is designed as per the guidelines of the University and UGC. Workshops on curriculum/ Syllabus are organized to get feedbacks & it is restructured
- Annual pattern is divided into two terms and it is completed term wise syllabus.

6.3.2 Teaching and Learning

- Orientation lectures are arranged at the beginning of the year by teachers
- Syllabus is taught according to the planned time table.
- Teachers are encouraged to use ICT based teaching aids such as PPT, movies for effective teaching.
- There are audio, video, teaching-learning resources available in the library which are used for effective teaching learning practice.
- Teachers identify slow learners and remedial activities are arranged for them
- Teachers use various teaching methods to make teaching-learning process interactive
- Teaching – Learning is a student-centric activity at our college.
1.

6.3.3 Examination and Evaluation

- College has appointed Dr P S Salve as college Examination Officer.
- All exam forms are accepted online.
- University examination Question Papers are provided online.
- There is annual pattern or for all UG courses.
- The college conducts term end examination at the end of first term, for which question papers are set by teachers and assessment of answer sheets is done in very impartial and objective way.
- For annual examination, the procedure formed by Savitribai Phule Pune University is followed.
- In case of PG courses, semester system is followed as prescribed by University
- The college ensures assessment process to be followed as per guidelines
- University exam Result is declared within 45 days

6.3.4 Research and Development

- The college has appointed Academic Research Coordinator
- The teachers are encouraged to undertake research activities in the form of Research Projects, Research Articles, Presentations and Participation in Seminars and Workshops, in pursue research degrees.
- Staff academy is arranged every fortnight, to discuss research activities.
- Library provides references in the form of books and online resources.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- New books are added in the library as per requirement
- INFLIBNET membership
- Internet access facility, reprography available in library.
- Language laboratory for teaching English communication
- Central computer facility for teachers
- Indoor and outdoor sports facility
- Parking area, CCTV surveillance,

6.3.6 Human Resource Management

- The democratic quality based administrative structure
- Local Management Committee to overall monitoring of the college
- Annual committees to carry out routine and planned activities throughout the year
- Students Council plays important role in activities of the college
- Students, Teachers and Non Teaching staff in coordination of each other
- Workload of the non teaching staff assessed and redistributed as per requirement

6.3.7 Faculty and Staff recruitment

- Recruitment is done as per UGC, University and State Government policies
- Recruitments are merit based
- Visiting teachers are appointed for PG courses

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

- Admission process and policy is as per the guidelines of the university.
- Needful and deserving students are given priorities and concessions in fees.
- Teaching staff is appointed to scrutinize the documents of the students and to introduce them the programs at the college.
1. Concession in admission fee is given to economically and socially backward students.

6.4 Welfare schemes for

Teaching	P.F. , Bank Loan , Credit , Society Loan , Group Insurance .
Non teaching	P.F. , Bank Loan , Credit , Society Loan , Group Insurance.
Students	Govt. Scholarship , Earn and Learn Scheme , Book Bank , Aid Fund , Insurance .

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External			Internal
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	Yes
For PG Programmes	Yes

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

• Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

As per University Rules and Regulations .

6.11 Activities and support from the Alumni Association

Nil

 6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the Institution/Department to make the campus eco-friendly For PG

• College campus is cleaned regularly. • Dust bins are kept to collect the wastage. • Trees are planted and it is tried to conserve them with watering and protection. • The college arranges tankers for watering trees in summer season as no ground water is available • College has used drip irrigation method to save the water • LED bulbs are used for save energy. • The college has build a miniature dam (bund) to stop the flow of rainwater during rainy season

CRITERION – VII

INNOVATIONS AND BEST PRACTICES

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Babuji Avhad Memorial Lecture Series
- Felicitation of marginalized people among society for their outstanding performances in various fields of life
- Dnyaneshwari Pravachan
- Office Automation
- CCTV Surveillance
- Online admission process
- Publicity of students' creativity in college annual magazine

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- National Level seminar organized by Department of History
- Organized Workshop on Modi Lipi
- Organized Babuji Avhad memorial lecture Series in September 2015
- Construction of indoor and outdoor sports facilities and Seminar Hall Completed
- Undertaken the construction of parking shed
- Installed CCTV cameras in college campus
- Student welfare activities, co-curricular activities and extra-curricular activities organized by respective committees and departments
- Minor Research Projects undertaken by teachers in progress
- Teachers participated and presented research articles in seminar and conferences
- Sports department organized Intercollegiate athletics and University Interzonal power lifting, weightlifting and best physique competitions; Intercollegiate Athletics Competitions
- NSS activities along with Special Winter Camp and NCC activities

7.3 Give two Best Practices of the Institution/Department (Annexure 'II')

Provide the details in annexure

7.4 Contribution to environmental awareness / protection

- Tree plantation in college campus and other places in nearby vicinity
- 'A Course in Environmental Awareness' being implemented for second year UG students
- Extension activities as NSS winter camp arranged in nearby village with the aim to create environmental awareness among villagers.
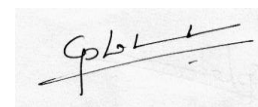
7.5 Whether environmental audit was conducted? Yes/ No

Nil

7.6 Any other relevant information the Institution/Department wishes to add. (For example SWOT Analysis)

8. Plans of Institution/Department for next year

Academic	Academic calendar
	Time table for UG and OG classes
	Teaching Plans
	Organizing of seminars
	Examination and Evaluation
Infrastructure and Learning Resources	Construction of Indoor and Outdoor Sports facilities
	Purchase of Equipments
	Purchase of Textbooks and Reference books
	Maintenance of infrastructure
Research	Research projects
	Encouraging teachers to prepare research articles
	Staff Academy
Students Activities	Welcome Address and Farewell Function
	Teacher's Day
	New Year Celebration
	Arranging Lectures of Eminent Persons
Co-curricular & Extra Curricular Activities	Book Exhibition in Library
	Educational Tours by concerned departments
	Babuji Avhad Memorial Lecture Series
	Poster presentation
	Parth Magazine
	Student Welfare Board Programmes
Extension Programmes	Dr Jaykar Lecture series
	NSS Camp
	NCC Activities
	Blood Donation camp
	Environmental Awareness programmes
Administrative	Office Automation
	Updating Library Software and other facilities
	Online administration
Sports and Cultural Activities	Organizing Sports Events
	Organizing Cultural Events

Dattaprasad D. Palwe   **Dr G. P . Dhakane**

    Coordinator IQAC   **Principal**

BABUJI AVHAD MAHAVIDYALAYA, PATHARDI
ACADEMIC CALENDAR 2015-2016

Month	Planned Activity
June 2015	• Admissions to First and Second Year UG classes • Meetings of time-table committee, IQAC • Principal address to staff • Commencement of FY and SY UG classes
July 2015	• Admission to Third Year UG and PG courses • Commencement of TY UG and PG classes
August 2015	• Tree plantation • Youth Festival • Babuji Avhad Memorial Lecture Series
September 2015	• Wrestling Competition • Student Council Selection • IQAC Meeting
October 2015	• National Seminar in History • Inauguration of Indoor Sports Facility • University Examination • *Dnyaneshwari Pravachan*
November 2015	• Commencement of Second Term • Term End Examination
December 2015	• NSS Winter Camp
January 2016	• Extra Mural Activities
February 2016	• *Modi Lipi* Workshop • Annual Prize Distribution • Student Welfare Board Programmes
March 2016	• IQAC Meeting • Annual Examination First Year UG
April 2016	• Annual Examination SY and TY UG
May 2016	• Annual Examination PG • Summer Vacation

Babuji Avhad Mahavidyalaya, Pathardi, Dist- Ahmednagar

SWOC ANALYSIS 2015-2016

STRENGTHS

- Provides higher education to students from draught affected area and wards of seasonally migrating sugar factory labors
- One of the well reputed college in the Ahmednagar district.
- A clear vision and mission with old colleges established policies and procedures.
- A culture of participative management involving various stakeholders.

- The statutory and non-statutory committees make their significant contribution for the academic and administrative progress of the college.
- The college has campus with fulfilled infrastructural facilities.
- The physical infrastructure facilities like language lab, library, gym, outdoor sports facilities and grounds are available in college.
- Active participation of faculty members in academic and administrative processes as well as participation of students in curricular and co-curricular activities and extension activities organized by the Colleges.
- Qualified, experienced and dedicated staff. Teachers actively engaged in research activities as articles in conferences and seminars, projects and research degrees.
- Extension of financial support to deserving students.
- Well-furnished library with valuable reference books, journals, magazines, newspapers and N-list facility of INFLIBNET.
- The college has active and operational IQAC, which inculcates quality culture in college
- The library has Competitive Exam Guidance Cell , which works in the direction of better placements of students through recruitments in various forces and public services
- The college organizes various qualitative and research oriented seminars
- The college organizes various sports meets
- The college organizes well recognized Babuji Avhad Memorial Lecture Series inviting distinguished personalities across various strata of society

WEAKNESSES

- The collaboration with National / International Institution need to be strengthened.
- Limited Participation in Sports at National / International level.
- Due to its geographical location, the college is unable to attract students from areas more than its surroundings.

- Since most of the student entrants are agrarian based, partially agriculturalists themselves, with education in the medium of regional language till higher secondary level, they lack good communicative skills in English.
- Due to lack of Industrial area in the region, number of the placements is limited.
- The college has few ICT facilities as college always finds short in funds due to the socio-economic background of students
- Limited Academic Programmes are available in the college
- The dropout rate remains at higher side as girl students get married in between their education and students get recruited

OPPORTUNITIES

- Collaboration with other Professional Organizations and NGOs
- To develop research centers in different streams.
- Scope for development of consultancy services through qualified faculty.
- Extension programs related to community development can be introduced.
- Linkages with other institutions can facilitate introduction of new courses.
- Organizing seminars, conferences, workshops on relevant issues.
- Acquiring recognition of College for Research Centre.
- Strengthening the Career Guidance and Placement Cell for enlarging employment opportunities.
- New skill-development and vocational courses can be introduced.
- There is scope for more innovation in Teaching through increased use of ICT

CHALLENGES:
- To survive severe competition posed by distance education, online and open universities.
- Adjusting to rapidly-changing socio-eco-political and technological environment.
- Reducing trend of students taking admissions in traditional degree programmes in arts and commerce streams.
- High cost of maintenance of infrastructure and drop in the funds by government and financing authorities.

Babuji Avhad Mahavidyalaya, Pathardi, Dist- Ahmednagar.

Best Practices -2015-2016

MODI LIPI (MEDIEVAL INDIAN SCRIPT) WORKSHOP

The main objective of this practice to acquaint students to the medieval script of *Modi*. It also focused on the importance *modi* script in deciphering historical documents available in many areas of Maharashtra.

Modi Script is essential in understanding many documents of medieval and particularly Maratha History (13th Century to 19th century). Modi Script was used in general administration during Maratha Period. Millions of documents are available today for historical study and research, but due to the unavailability of people who can read and write this script the studies are limited. Prof. Arjun Kerkal from History Department acquired the Diploma in Modi Lipi from Dr. BAM University. He decided to use his skills in Modi script to be used by students. Therefore, three day workshop on the theme of understanding Modi script was organized by the department of history.

This workshop was organized on 4th February to 6th February 2016 to acquaint students to the Modi script. Modi Lipi expert Mr. Macchindra Choudhary from Dr. BAM University Aurangabad and Prof Arjun Kerkal From the department of History guided participants on basics of the scripts. In this workshop, sessions were attributed to reading of the script, writing the script, categorizing the documents, deciphering the documents. The focus was also given on the fact that for the purpose of better understanding of Maratha History and rewriting the history, these documents in Modi sciprt need to be understood.

Babuji Avhad Mahavidyalaya, Pathardi, Dist- Ahmednagar.

Best Practices -2015-2016

DNYANESHWARI PRAVACHAN

The College has very rich tradition of organizing co-curricular and extra-curricular activities. Every year college organizes programmes encompassing many angles of life for the overall development of students. The college marked 2015 as golden jubilee year of our parent body. The college organized this activity to awaken our great spiritual tradition through philosophical understanding of Dnyaneshwari in order to overcome the losses of modern life such as detachment of spirituality, degradation of morality, materialism and consumerism, the feelings of depression and anxiety, and the loss of mental and social health.

The text of Dnyaneshwari is best known for its teachings of Knowledge, devotion, Karmas and love aimed at creating happy life for everyone. It professes the philosophy *Vasudhaiva Kutumbakam* (Universal Brotherhood). The book is written in mystique and poetic language and therefore a bit difficult to interpret. In order to understand its philosophy and connect t to our daily life, the college invited Dr. Namdeo Shastri of Bhagwangad, noted speaker on Dnyaneshari to explain the script to ordinary listeners.

Dr. Namdeo Shastri is known as one of the renowned persons has authoritative views on the text of Dnyaneshwari. This Pravachana was organized from 29th October 2015 to 1st November 2015 in the college campus. This event was deliberately organized in the late evening so that all people can attend the pravachan. On the first day, the huge procession in the full traditional mode to honor the text of Dnyaneshwari was organized through the town, including students, staff, parents etc.

This pravachan discussed the issues as abolition of caste system, richness of the mind, the wisdom, the conscience, the rich traditions of India, the philosophical aspects of life, antisocial tendencies etc. The knowledge and wisdom of Dnyaneshwari certainly empowers human being to overcome the bad effects of modern socio-cultural atmosphere. The journey towards the wellness of world goes through the practice of *Yoga*, which Saint Dnyaneshwar proposed in the epilogue of *Dnyaneshwari* i.e. The *Pasaydan*. The programme was concluded on the fourth day with the distribution of prasadam to all people.

Feedback analysis (Teacher's Evaluation by Students)

Sl. No.	Name of Teacher	Subject	No of Respondent	Response wise Score				Score on 4 Point Scale	Remarks
				Very Good	Good	Average	Poor		
1	Dr G P Dhakane	English	187	112	34	19	22	3.26	Very Good
2	Dr S B Chavhan	Political Science	270	114	80	59	17	3.08	Very Good
3	Dr S N Shekade	Marathi	285	122	75	60	28	3.02	Very Good
4	Dr B A Choure	Hindi	284	141	68	44	31	3.12	Very Good
5	Prof D D Palwe	English	326	163	91	42	30	3.19	Very Good
6	Prof A V Shinde	Commerce	206	72	71	32	31	2.89	Good
7	Prof A M Rakh	Political Science	255	111	41	61	42	2.87	Good
8	Prof A H Ghongade	Economics	198	118	21	35	24	3.18	Very Good
9	Prof A k Kanade	History	228	95	64	40	29	2.99	Good
10	Prof V Y Deshmukh	Phy. & Sports	229	115	62	31	21	3.18	Very Good
11	Prof V B Aher	English	237	105	52	40	40	2.94	Good
12	Prof A M Palwe	Economics	234	100	64	42	28	3.01	Very Good
13	Prof A S Kerkal	History	247	112	65	38	32	3.04	Very Good
14	Prof K D Guldagad	Librarian	267	132	65	38	32	3.11	Very Good
15	Dr P S Salve	Commerce	206	108	42	33	23	3.14	Very Good
16	Dr A R Dolas	Marathi	243	112	52	41	38	2.98	Good
17	Prof A R Dhormare	Psychology	198	105	38	31	24	3.13	Very Good
18	Dr B D Sangle	Commerce	178	92	35	38	13	3.16	Very Good