YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Babuji Avhad Mahavidyalaya
• Name of the Head of the institution	Dr. Gangaram Pandharinath Dhakane
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02428295795
• Mobile no	9421067414
• Registered e-mail	iqacbamp@gmail.com
• Alternate e-mail	babujiavhadcollege@gmail.com
• Address	Nagar Road, Pathardi, Dist Ahmednagar
• City/Town	Pathardi
• State/UT	Maharashtra
• Pin Code	414102
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Savitribai Phule Pune University, Pune**
• Name of the IQAC Coordinator	**Dattaprasad Dnyandeo Palwe**
• Phone No.	**02428295892**
• Alternate phone No.	**9404979512**
• Mobile	**9689777755**
• IQAC e-mail address	**iqacbamp@gmail.com**
• Alternate Email address	**ardcanada@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.babujiavhadcollege.in/Admin/storage/app/public/AQAR/z6DBXi7Accukw5pjHiCVCuPVcHd5MFGN1i59x5QL.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.babujiavhadcollege.in/Admin/storage/app/public/SSR/mMt57tg3s73QSVYxtFrb2IPT1b9izvWmRxkAkVvL.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**nil**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**A**	**3.11**	**2012**	**05/01/2013**	**04/01/2018**
Cycle 3	**B**	**2.13**	**2021**	**01/03/2021**	**28/02/2026**

6.Date of Establishment of IQAC | **21/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**nil**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	`Yes`	
• Upload latest notification of formation of IQAC	<u>View File</u>	
9.No. of IQAC meetings held during the year	`03`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Research center in Commerce`
`Certificate Courses in Communication Skills, Modi Script and Tally ERP-9`
`Proposal for Science stream (B.Sc.)`
`Guidance for online Examinations through Youtube Channel`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Submission of AQAR for the year 2020-21	Submitted AQAR for year the 2020-21 on 15.05.2022
Participation in AISHE	Submitted data on the AISHE portal
Use of ICT based teaching learning	During Covid-19 pandemic our teachers taught by online mode and prepared e-content.
To start Research Center in Commerce	SPPU granted permission for Research Center in Commerce
To start certificate Courses in Communication Skills, Modi Script and Tally ERP-9	SPPU granted permission for certificate Courses in Communication Skills, Modi Script and Tally ERP-9

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Council	11/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	21/12/2022

15.Multidisciplinary / interdisciplinary

To create awareness about NEP, Savitribai Phule Pune University, Pune and HRDC organized a three days workshop at Lonavala. Shri Anand College has always strived for a multidisciplinary approach in its curricular and co-curricular activities. Students are encouraged to undergo different subject-related projects in the Multidisciplinary/ Interdisciplinary mode by formulating teams from different courses. Students are also encouraged to participate in different programs like environment-related events.

16.Academic bank of credits (ABC):

The Academic Bank of Credit regulation has not been implemented by the affiliating university during the academic year 2021-22. In this regard our university has issued a notification on 15th October 2022 regarding the registration of students for the Academic bank of credits (ABC). The college has started the registration of students for ABC and will be completed within short period of time. By following the circular issued by government and affiliated university our college remains committed for the implementation of the Academic Bank of Credits under the NEP 2020. This will provide an opportunity to the students for the multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education.

17.Skill development:

The college is imparting training to the students through certificate courses. The academic performance of the students is good but they are weaker in their presentations, discussions, and public interactions. For their overall development, the college is catering to soft skills, Communication skills, Modi Script, and Tally ERP etc, as skill development. The department of commerce english and history are giving hands-on training through certificate courses as experiential learning. We are creating skills necessary for enhancing the employability as well as entrepreneurial abilities of students. The college strives in achieving the all-around development of students, particularly in the context of new challenges.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college offers degree programs under Humanities faculty in the Indian languages such as Marathi and Hindi. This department runs the curriculum designed by the affiliated university including Indian ancient traditional knowledge, grammar, reading skills and also make students aware about Indian culture. For the commerce and science students also Marathi and Hindi subjects are taught as per the regular curriculum designed by the university. Marathi and Hindi department also celebrates the Hindi and Marathi day at college level. On this occasion various events such as essay writing competition, debate competition, and elocution competition are organized for all students. These departments also train students for debate and elocution competition organized by other institutions. The faculty of this department also attends seminar, conferences, workshops, short term courses and refresher courses to gain more advanced knowledge in the subject. In the other subjects also teaching is done in bilingual mode to make teaching and learning process more suitable for the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
UGC have implemented the Learning Outcome based Curriculum Framework (LOCF) which have made the higher education institution to think about the OBE system. As our college is affiliated to Savitribai Phule Pune University we are offering the curriculum designed by the University. Based on that curriculum, in our college we prepare Program Outcomes, Program Specific Outcomes and Course Outcomes for the entire program offered. These Outcomes are based on some essential parameters like Disciplinary knowledge, Communication Skills, Critical thinking, Problem solving, Analytical reasoning, Research-related skill, Scientific reasoning, Reflective thinking, Self-directed learning, Information/digital literacy, Multicultural competence, Moral and ethical awareness/reasoning, Lifelong learning, etc. This POs, PSOs and COs are made available on the college website and also discussed with the students. The second important part of this OBE is the attainment of the outcomes which are also measured on the basis of the performance of the students in the exams. We are always trying to make the process finer for the students.
20.Distance education/online education:
The distance/online education has become an integral part of the new education system. This kind of education is essential for the students who are not been able to join the regular classes. In our college we are running the distance education center of Yashwantrao Chavan Maharashtra Open University, Nashik. Under this student are offered B.A. degree program. Our central library has provided N-List logins to the students and faculty for the distance education. The N-List provides open access to e-books and e-journals of good repute. During covid-19 pandemic our college has offered online education for all students through Zoom . The required infrastructural and technical support facility is available in our college.

Extended Profile

1.Programme

1.1   **12**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **1065**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **1123**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **265**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **17**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **20**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**12**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1065**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1123**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**265**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**17**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**20**

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**10**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**47.95**
4.3 Total number of computers on campus for academic purposes	**20**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through proper planning of academic activities for the year. The IQAC prepared an academic calendar in the beginning of the academic year with reference to the Academic Schedule of Savitribai Phule Pune University, Pune. All curricular activities such as internal assessments, assignments, seminars, tutorial work, open book test, group discussion, field/ industrial visit, project work etc. are planned by the concerned departments. Subject teacher plans the annual teaching according to the units, and periods allotted month wise. A teaching plan is prepared by individual teacher to ensure time-bound completion of the curriculum. A term/semester-wise academic course plan is chalked out by individual teacher for the smooth progress of teaching-learning process and a copy of it is handed over to the IQAC Along with the annual teaching plan, extracurricular activities are planned keeping in mind program specific outcomes, program outcomes and course outcomes accordingly. The college authority monitors teacher's performance

through appraisaland the feedback given by the students. Corrective measures are adopted for ensuring the implementation of the curriculum and improvement in teaching practices.In order to ensure the effectiveness of curriculum delivery feedback is collected and analyzed to observe the fulfillment of the curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared by IQAC in the beginning of the academic year and provided to the teacing staff. Accordingly all teachers prepare their annual teaching plans. These plans include applicable teaching methodologies, teaching aids and teaching experiences. The planning also includes the evaluation methodologies to be used for continuous internal evaluation. As per the scheme of evaluation by Savitribai Phule Pune University, teachers and the Examination department notify students regarding the examination pattern and patterns for internal evaluation well in advance. All curricular, co curricular and extracurricular activities are planned in accordance with the teaching and evaluation schedule.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	http://www.babujiavhadcollege.in/Admin/storage/app/public/SSR/mMt57tg3s73QSVYxtFrb2IPT1b9izvWmRxkAkVvL.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for   **A. All of the above**

UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

16

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For main stream cross cutting issues, the core courses have been adopted in the syllabus in such a way that, they have positive effects on gender, environment and sustainability, human values and professional ethics. Various courses deal with gender equality such as literary text prescribed, history, literary theories as feminism and political science. 'Environmental Awareness' is a mandatory course for the second year degree students. Its curriculum includes environmental issues as global warming and its consequences, ecological studies and strategies for environmental protection and conservation of biodiversity. 'Contitution and Democracy' is one of the value added course for the first year of degree. Similarly, "Valu Education' is core add on course for commerce faculty. Human Rights education is mandatory to the students pursuing master degree. It creates awareness among the students about their indisputable fundamental rights. Cyber Security is also the component for Post Graduate courses, which covers the ethics for internet, cyber world, and its peripheries. In order to develop the practical approach to life and gaining real life experience special days such as Yoga Day, International Women's Day, World Environment Day, AIDS Awareness Day, etc. are celebrated by conducting poster exhibitions, rallies etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

45

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	NIL
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows   **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	NIL

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1065

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

854

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in the college are from diverse backgrounds and their competence-level also varies. Language proficiency, competence, familiarity with techniques and technology, subject knowledge and the extent of motivation are a few of the determining factors revealing advanced and slow learners. The slow and advanced learners are identified on the basis of marks obtained in the previous examinations as well as by classroom interactions. Advanced learners are also encouraged to access additional study materials from e-resources apart from the books available in central library. Students are inspired to organize and participate in curricular, co-curricular and extra-curricular activities. Special care is taken to bridge the gap between the required knowledge for the curriculum and competency of the new entrants through personal interaction and bridge courses. To bring slow learners in main stream, they are given personl attention and subject-related guidance. Slow learners are regularly counselled by the teachers. They are also encouraged to interact with their classmates. These students are monitored and mentored by the subject teachers. While mentoring, there is no discrimination in slow and advanced learners. So it enhances mentormediated interactions. Ultimately, students receive personal attention and guidance. Special efforts are made through library to inculcate the reading culture among the learners. Also various reference books related to the subjects are made available. Computer guided Programmes are offered through Language Laboratory for the students for the enhancement of their linguistic skills and to improve their competency.

File Description	Documents
Paste link for additional information	[NIL](#)
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1065	17

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Generally teachers use lecture method for most of the topics. The general concepts, theories, point of views, values etc are explained by this method. However some other methods are used by teachers for specific topics and need of the students. Group Discussion Method : A teacher usually divides the class into the groups to have healthy discussions on some of the topics which need to be interpreted from students' point of views. This method gives scope to express variety of views on various topics of the syllabus and it fosters better understanding. Seminar and Workshops : Seminars and workshops are arranged to hold a discussion on certain topics. Such workshop gives them an opportunity to acquire the skills. Computer Assisted Learning : Computers can be used as important medium of instruction. The college has language laboratory with Digital Language Laboratory Software which facilitates students to improve their communication competence. Project Method: Teachers assign projects for second year of bachelor degree in the subject of Environmental Awareness programme. Also projects are assigned to Semester IV of Master of Commerce. The teachers frequently undergo various Teacher Training Programmes,Subject related Seminars and various other activities,which enhance their teaching capabilities. Such training on the part of teachers enables them to acquaint and practice new and updated methodologies and techniques. Teachers are engaged in various research activities which also enriches their teaching abilities and knowledge.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[NIL](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The creativity and innovation are the core components of teaching and learning for all disciplines. Along with traditional teaching and learning process, college has taken an initiative to develop realistic, applicable and constructive techniques. As the curiosity leads to creativity and innovation among learners, classrooms are up-graded into ICT enabled classrooms, where classes are conducted as per the subjects chosen by the students. LCD projectors are used wherever possible to strengthen teaching and learning practices. The teachers use LCD projectors for elucidation of the various concepts incorporated in the curricula. The power point presentations (PPTs) prepared by the teachers help to increase the concentration of students in understanding some complicated concepts and phenomena. In addition, teachers also use freely available PPTs and video clips of renowned expertise in the respective subjects. The clippings offer stimulus and reduce the monotony of teacher talk. Simultaneous explanations of teacher when students observe video clips motivate them. The audiovisual experience enhances the retention of subject taught. Language laboratory is setup by the Department of English to improve interpersonal communication of the students. It is useful to express them properly, develop pronunciation, improve independent learning skills, leadership skills and understand the particular topic intensively by developing practice skills. The Commerce Laboratory provides students opportunity to learn basic commercial skills through computers.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

309

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The faculty strictly follows the Continuous Internal Evaluation (CIE) system framed by the institution based on the guidelines of the Savitribai Phule Pune University. The mechanism involves nature of question paper, various types of evaluation methods, marking scheme and practical examination patterns. The students are continuously evaluated by the teachers through midterm examinations, semester end examinations and internal evaluation such as home assignments, presentations in the class, seminars, oral examination, and mini research projects as prescribed for each course. This enables the teacher to evaluate student's understanding and overall performance to enhance the teachinglearning process. The time table of internal examinations is prepared by the College Examination Committee in consultation with head of the respective departments and displayed well in advance on the student and staff notice boards. The students fill up their online examination forms and submit it to the university throughcollege within the stipulated period. Major reforms are introduced through Semester Based Credit System (2013 Pattern)by the affiliating university which focuses on overall performance of the students. As per 2013 pattern the continuous internal evaluation for 50% marks of the PG students is conducted by the institution, while remaining 50% evaluation is done through the external examination by the affiliating university. The internal marks obtained by the students are forwarded to the affiliating university, which are converted into the grades.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	[NIL](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To maximize the transparency in examination system, we have active grievance redressal cell at college level while Unfair Means Committee is working at university level. The code of conduct of examination system is available in prospectus and on website. The same is displayed on the notice board. Internal assessment test schedules are prepared by the faculty and communicated to the students well in advance. All grievances related to the internal assessment are primarily redressed by the respective heads of the departments. In some unsatisfied cases, they are forwarded to the examination committee and to grievance redressal cell (if required). In case of any university related grievance, applications in prescribed forms are collected and forwarded to the concerned authorities. The grievances of the students related to examinations such as online form submission, queries related to hall ticket viz. correction in name/ subject/ subject code/ programme/ pattern, wrong entry of marks and absentee etc. are addressed at college and university level in time-bound period. Students can apply for online photocopy within 10 days after the declaration of the result. College/ university provides photocopy of the assessed answer sheets to students on demand within a period of 30 days from the date of receipt of application. If students have any doubts regarding assessment of answer sheets then he/she can demand the photocopy of assessed answer sheet.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution follows the curriculum designed by Savitribai Phule Pune University. This curriculum has well defined Programme Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). The COs under the different programmes of Arts Faculty basically aims at developing multifaceted personality of students through language aptitude, human values and morals to fulfill the needs of society and to be a good citizen. The COs of Commerce Faculty is to make student competent in accounution,insurance, banking and finance sector and to develop

entrepreneurial attitude to cope of with the global challenges. POs, PSOs and COs for all programs offered by the college are stated and displayed on the college website www.babujiavhadcollege.org which is inclusive and regularly updated. The teachers of the institute are actively involved in syllabus framing workshops, where they contribute in asserting POs, COs and PSOs in curriculum. At the time of admission, teachers explain POs, COs and PSOs to the students. The POs and COs of respective courses is explained to the students by concern teacher at the commencement of theory as well as practical. The POs and COs are also reviewed by the stakeholders and suggestions regarding modifications are discussed in IQAC meetings and the same are communicated to the concerned authorities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.babujiavhadcollege.in/Admin/storage/app/public/SSR/oZ1v2ZWj9HFrnFuUwMpC7KKwwPP1nivrGiKZUtH0.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers Degree Education with focus on goals and objectives of our institute to make progression of students to higher education, entrepreneurs and employers through skill development and holistic education. Experienced and well qualified faculty, commited non-teaching staff, holistic educational ambience and motivated management of our institute are the four pillars for the smooth attainment of programme outcomes. Central Library is equipped with variety of texts and reference books, research journals, periodicals, magazines and e-resources. It is enriched by regular addition of books and journals. Students' feedback on teaching process are collected and evaluated to make teaching-learning more effective which helps in attainment of COs, POs, and PSOs. Students are also motivated to actively participate in subject related conferences, seminars, workshops, symposia organized in college, as well as competitions organized by other colleges and universitiy for quality enhancement. The effective planning and deployment of curriculum help the students to opt for competitive examinations. During the last five years more than four hundred students have been placed through this center, it

reflects that COs, POs and PSOs are attained. The college ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

223

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

NIL

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	[NIL](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation creation and transfer of knowledge is the pivotal role for any educational institute which works in public sector.

Institute believes that empowered faculty will empower the students. Therefore, Institute has started staff academy which promotes teacher to present and discuss various topics of their concerned specialization for the other teachers. The Library has its own website which further assists students and teachers to assess various aspect of their study at one portal. Additionally library also provides internet access points to students in the reading section. The college has set up software assisted language laboratory which provides best experiences to students regarding English Communication. The Commerce Laboratory also provides students computer assisted learning experiences as most of the commerce activities are carried out through computers. The college has created media center where teachers create various teaching aids such as videos and presentations. Lecture recording facility enable teachers to record their lectures and publish it, which areavailable to students online.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

29

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has made noteworthy contribution to the society and environment by making participation to promote college neighborhood community network. Sensitization and holistic

development of the students are achieved through various neighborhood community oriented activities which have been initiated by the institution. The institution promotes the participation of students and faculty in extension activities. For abatement of deforestation and pollution, every year NSS and NCC focus on tree plantation programmes in denuded places. The NSS unit organizes yearly special camp in adopted villages through which activities such as warer conservation, cleaneliness drive, eradicitaion of superstitions, tree plantation, health awareness etc. are carried out which help to instill the work culture and develop leadership qualities. Public awareness programmes regarding girl-education, female foeticide issues and girl-safety, etc. are organized, which helps to develop the confidence and personality of a girl student who comes from the rural areas anddeprived sections of the society. 'Nirbhay Kanya Abhiyan' builds self-confidence and inculcates the importance of self-defence to make girl students courageous to face any undesirable situation. Organization of rallies for health awareness, AIDS awareness, safty of girl childs etc. activities are organised . Every year the NCC and NSS units organize blood donation camp and hemoglobin check-up as a commitment to the society. Also a team of doctors is invited to guide the students and faculty on the importance of health and nutrition.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	<u>View File</u>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

131

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has green campus spread over an area of 19.02 acres. The total built up area of the campus is 3718.47 sq.mt. The institution has abundant infrastructure which includes main building with administrative block, departments and class rooms; central library building, seminar hall building, recreation hall, indoor sport complex, gymnasium, guest house, canteen, parking area, playfields etc. The college has10 class rooms out of which 4 are ICT enabled. It also has 2 well equipped computer laboratories. For easy accessibility to learner, the institute has total 21 computers with peripherals and internet facility in laboratories and library. The college has well-furnished, ICT enabled seminar / conference hall and a smart classroom with

interactive board. English Language Laboratoryis available. The college also has Commerce Laboratory IQAC, NCC, NSS, YCMOU, and various cells have been provided with required space and facilities. Facilities such as separate staff rooms for ladies and gents, girls' common room, wash rooms, ramp for physically challenged students and a canteen is available in the campus. The college campus is protected by fencing wall on all sides and a parking shade close to entrance of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College plays a proactive role in supporting students with adequate facilities for sports, games and cultural activities to develop their skills and be mentally and physically fit along with academics. In spite of being located in rural area, the college provides most of the sports facilities to the students. The college has well maintained playground which includes playgrounds for cricket, football, Kabaddi and kho-kho, 400 m running track and two volleyball courts. The college has established a gymnasium hall with a built up area of 2992 sq ft having 12 station multigym facilities. The college has Wrestling and Judo Mats for indoor Wrestling. Indoor games facilities for table-tennis, chess, carom, wrestling, badminton, weight lifting, power lifting, body building are made available. The college has 10 Mtr Rifle Shooting Range An 8 lane 400 meters running track is constructed in 1993. The Step Halls are also used for cultural programmes, debates, elocution competitions, quiz competition, anniversaries of national personalities etc. On campus open stage facility is made available for the celebration of Independence and Republic days and organization of annual social gathering and prize distribution ceremony etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.25

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

All the books have been classified as per Dewey decimal classification system. Transaction of books has been done by Library Manager 2.0.0 library management software and OPAC facility. The Library has active institutional membership to NLISTINFLIBNET consortia. The library also has five internet enabled computer asses points in general reading section which facilitates students. The Library offers many services to its users like reprography, internet browsing, library orientation, inter library loan facility, book bank facility, news paper

clipping and selective dissemination of information etc. the library software is provided by Pollengrain Software Solutions Nashik. The college has purchased and installed this software in 2009. It has a library module which makes a revolutionary change in library automation and transaction. Students, faculty and other stakeholders can access the resources. With this software daily, monthly and annual reports can be generated. Library also provides reprographic facility, reading room, and INFLIBNET accesses. The library also has the e-resources such as presentations and research articles prepared by our staff, and research papers presented by them. The library has its own website www.babujiavhadcollegelibrary.com which provides remote access to students for e-resources, institutional repository, syllabi, question papers, etc. File Description Document

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the B. Any 3 of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.51

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

165

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Adequate IT facilities are available in the College. Administrative office, various departments and laboratories are equipped with computers with peripherals. Broadband (BSNL) internet connectivity is available in the campus through LAN. As per the requirement, up gradation of various hardware and software's is carried out. All the academic and administrative blocks are connected with LAN. The LAN is connected through D-Link switches with CAT 6 LAN cables. The college has installed CCTV vigilance cameras in the building and campus for safety and security. Software for Office, Library and Language Labratory is updated regularly. Necessary software upgradation, hardware and peripherial changes are made from time to time. Required hardware such as printers, cables and net connectivity is obtained as per requirement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NIL

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.69

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has an effective mechanism for the maintenance and up keeping of the facilities. ThePrincipal, Head of Departments, Office Superintendent along with Chairman and members of College Development and Construction Committee carries out over all

supervision for smooth functioning and utilization of physical, academic and support facilities with its regular maintenance. The college has a committee to look after the infrastructure and also it has made arrangements for hired services from a carpenter, a welder, plumber, electrician, computer technician who are available on call. The electricity is supplied by MSEB as well college has 10KVA solar unit, a 15 KVA silent generator, and 2 online sinewave inverter systems for continuous power supply. The sanitization and cleanliness is carried out by hired staff. Each department can submit their demands for any requirement and the necessary action is taken by the college authorities. The College has 24×7 CCTV security system and day and night watchmen to maintain discipline and safety. The grounds are maintained by sports departments by fulfilling necessary requirements from time to time. The students from other institutes are also allowed to use grounds for sports practice and competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

408

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	<u>NIL</u>
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

210

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

210

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

114

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has active Students' Council formed as per Maharashtra University Act 1994 and governed by the Act and Statutes of Savitribai Phule Pune University. The student council participates in the policy and decision making process of all academic and administrative affairs. Also the student council helps to resolve various issues and difficulties cropping up in daily functioning of the college. The student council can bring about new activities & programmes for expensing potentials among students. Students represent different committees such as national service scheme, student development centre, cultural department, anti-ranging committee, women grievance redressal, etc. T In addition to student council students are members on following committees: IQAC: The student representative in the IQAC provides an important input in the planning, development and sustenance of the institute. Anti-ragging Committee: Suggestions from the student representatives in the committee helps in implementation of preventive measures. Variuos other cells as Cell For SC/ST/Minority/OBC/ ICC etc have due representatios of students on it.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was established formally in 2003 and it was registered on 07/03/2019 (Reg. No Maharashtra 2/3/2019-Ahmednagar) under Regulation 21 of the Registration Act 1860, as "Babuji Avhad Mahavidyalaya Maji Vidyarthi Sangh, Pathardi, Dist- Ahmednagar" with the Charity Commissioner, Ahmednagar. I Accordingly many alumni have donated books and some other useful thing to college. It is planning to contribute financially in coming days. The alumni has constantly working towards helping the college students by frequently visiting the college and availing their expertise.

File Description	Documents
Paste link for additional information	<u>NIL</u>
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governing body frames and proposes the policies, works out the short term and long term plans in consultation with the stake holders of the institution. The College Development Council (earlier known as Local Management Council) plays very importnat role in mediating bebween the top management and the college in framing the policies regarding the routine activities of the college. The IQAC in coordination with the management formulates and monitors the qualitative functioning and it's enhancement in the college. Preparation of action plans and framing the policies ensure the quality education. By making standards, structures and methods the institution aims at reinforcing the healthy academic environment. The governing body, Principal, IQAC members, teaching and non-teaching staff, student representatives, alumni and various committees are concerned with the governance of institution. Principal and management assure that the policy statement and action plans go hand in hand for attaining the mission. They are always eager to receive the suggestions of stakeholders while formulating the policies. In consultation with the faculty and staff members, Principal formulates the action plan and takes the review of outcome. The institute encourages its faculty to impart the teaching to the students' satisfaction and conduct the quality research.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college pursues the policy of decentralization and participative management by offering liberty to heads of various departments and committees. Under the supervision of Principal, heads prepare the departmental activities and submit requirements of essentials and decide themes of conferences, seminars and workshops, etc. For the smooth conduction of different activities, the college constitutes various committees and defines the role and responsibilities of chairman and members of each committee. The chairman of the committee plans the activities and seeks its execution. The Office Superintendant monitors all the administrative work and reports to the principal. All the stakeholders are involved in the participative management through considering their willingness to participate in various activities. The tasks are assigned and carried out by providing essential support and freedom to work. Principal acts as a mediator between staff and the management. The principal, with an objective of decentralizing the administrative powers, appoints Heads of Departments and committee chairmen. The students' involvement in participative management is done through their representation as CRs and UR in the student council.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The successful execution of activities based on the perspective plan is the prime concern of the institute. An illustrative example of research activities undertaken in the college during the last five years is given below. Based on the perspective plan, IQAC depicts various research activities in every academic

calendar to be conducted. As per the perspective plan, following are the core targets related to the research activity:

Establish the new research center.

Encourage faculty to apply for research fellowship under faculty improvement programme of UGC.

Increase number of research publications by faculty.

Organize expert lectures on the topics related to research in different streams.

Strengthen the research culture.

Above targets are achieved partially through regular meetings of research committee, constant motivation and support from management, up-gradation of infrastructure, fetching funds from various funding agencies, regular monitoring, reviewing and consistent efforts by the IQAC and Principal. Similarly, all activities are planned as per requirements of institute and availability of funds. Various activities/improvements are carried out as a strategy of the institute, by IQAC, CDC, Principal and the management of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	http://www.babujiavhadcollege.in/AQAR/PerspectivePlan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Parth Vidya Prasarak Mandal, Pathardi, parent body of the institution is at the top of the hierarchy which frames and authorizes the policies and programs of the college. Parth Vidya Prasarak Mandal comprises of President, Vice President, Secretary and the Board of Directors. It looks after overall functioning of the institution and is responsible to: Achieve the vision and mission of the institution

Fulfill the institutional needs of academic and administrative staff

Ensure the timely implementation of the quality policy

Develop and update the necessary academic and administrative infrastructure.

Provide the essential financial support to the institution.

The local management committee/ college development committee acts as the bridge between college and the top management. The committee in its regular meetings discusses about various issues and suggests measures for maintaining the overall excellence. It looks after the fulfillment of teaching and non-teaching staff and also upgrades the infrastructural facilities as per the needs. Principal holds the overall responsibility for smooth conduction of academics, managing the major administrative tasks, authorized signatory of financial matter and overall advancement of the college. Principal is assisted by IQAC coordinator, Heads of Departments, office superintendent and various committee chairmen for the smooth and effective functioning of the college.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	http://www.babujiavhadcollege.in/Administration
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a public institute working for social upliftment, it is necessary to provide beneficiary welfare scheme to the staff. Institute provide various scheme for staff such as: Government provident fund contribution and refund of the GPF is available to staff. Define contributory pension scheme applicable to staff joined after 01/11/2005.Personal accidental term insurance, Medial reimbursement, is also available to staff. Every member of the staff is insured under the Group Insurance Scheme. Long term loan up to Rs. 18, 00,000/-, short term emergency loan of Rs. 50,000/-, Educational Loan of Rs 2, 50,000/-and fixed deposit facility is made available to the teaching and non teaching staff by Ahmednagar District Secondary Teachers' Cooperative Credit Society. Various motivational lectures on health and hygiene, current issues, peace of mind, economics, women empowerment, time and stress management and advance technology are conducted. The college Indoor and Outdoor Sports facilities are also available for teachers and staff. The college tries to maintain the enthusiastic atmosphere and good work culture in the college. Member of the staff is felicitated by the authorities on his outstanding achievments in the academic and social fields.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has an effective mechanism to monitor the performance of teaching and non-teaching staff. Self-appraisal report is designed for teaching faculty as per the norms of UGC and affiliating university. Every year this report has to be submitted individually to the Principal through the respective head of the department for assessment. IQAC scrutinizes the performance based appraisal reports of the teaching faculty which is forwarded to the principal for further action. Confidential reports of the faculty to the administrative office which is collected by the principal. Itis also one of the sources for performance appraisals. Feedback of students regarding teachers' performance is a regular practice. The collected feedback forms are analyzed and the data is communicated to the principal. Depending on the analyzed data of appraisal mechanisms as mentioned above, the common issues are discussed in the staff meetings by the principal and corrective measures are suggested. While the personal issues are discussed with the concerned teacher for improvement if any. Teachers' profiles are updated regularly to the university website which reflects the academic and other correlated achievements.The appraisal of non-teaching staff depends upon quality of work, punctuality, sincerity, dedication etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is a regular practice of conducting internal and external financial audit. The college has its own mechanism for internal audit. Internal audit is done by the internal auditor nominated by the college. Internal auditors carry out thorough checking and verification of all the vouchers of the transactions annually. The general audit (external) for salary grant is carried by the office of the Principal Accountant General (Audit-I) Maharashtra, Mumbai-5. The external audit of salary account is done by the Joint Director, Higher Education, Pune Region, Pune-3. The settlement of audit objections is carried out immediately by the concerned authority. The funds received from various funding agencies viz. UGC and SPPU are audited by internal auditor. The statements of expenditure and utilization certificates are audited by the external auditor. If the funds are not utilized as per the guidelines of the funding agencies, the funds have to be repaid with interest. Objection raised regarding the unutilized amount is settled in the next financial year.Financial assistance for scholarship received from government and non-government organizations are audited by the concerned authorities. After every internal audit the compliance report has to be submitted within stipulated period.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined strategy for mobilization of funds and optimal utilization of resources. The college works as per the rules and regulations laid by the Government, Savitribai Phule Pune University, concerned funding agencies and Parth Vidya Prasarak Mandal, Pathardi. Financial discipline, fulfillment of the rules of the granting bodies, judicious use of available resources, integrity and accountability are followed meticulously. The college is permanently affiliated and grant-in-aid institution. However, Hindi special at undergraduate level and all the postgraduate courses are self financed. The funds are generated through developmental grants and grants received for NSS, student welfare activities, seminars, conferences, workshops and research activities. Funds are also generated through revenues collected from tuition fees, developmental fees, etc. Various UGC grants are the other sources.

File Description	Documents
Paste link for additional information	[NIL](#)
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance systems of Higher Education Institutions are self-regulated responsibilities of the higher education, aimed at continuous improvement and quality achieving academic excellence. Babuji Avhad Mahavidyalaya is being innovative higher education intuition. It has mechanisms for academic and administrative aspects. The institution has an

Internal Quality Assurance Cell and adopted a participatory approach in managing its provisions. The commitment of the institution is to identify benchmarks, promote good practice and think up effective support that meets teacher and student expectations. Institutional policy reflects the vision and mission inculcated in the entire staff for better teaching process and experience. A quality teaching framework allows the institution to monitor support for teachers and student satisfaction. The institute has mechanism of academic and administrative audit. The institute is intent on providing quality education and expending opportunities to all aspirants and across different realms of knowledge. The institute envisages becoming a center of excellence to serve as change agent in the society generating a pool of human resources trained in humanities, social sciences, and business.

File Description	Documents
Paste link for additional information	http://www.babujiavhadcollege.in/IQAC
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC in its annual plan of actions makes recommendations aimed at bringing about improvements in the overall functioning of the college. IQAC has recommended through its plan of action steps to enhance the effectiveness of the teaching learning process in the college. To cater the need of advancements and to attain the changing requirements, the college has undertaken necessary steps to reform the ICT enabled teaching learning process. Network connectivity has been provided to all the laboratories, new computer lab set up, setting up of smart classrooms, access to ebooks and journals, e-content learning modules, e-repository of question papers, audio-visual aids etc. Through IQAC the college reviews ICT enabled teaching learning process and its outcomes. The departments have been provided computers facility. Also LCD projectors are set up in some of the classrooms. IQAC collects report at the end of month from every faculty about activities, the events and programmes organized by the concern departments and committees during the month.Lecture method of teaching is a monotonous activity. Therefore, every teacher has to be very creative, so that he can bring about variations in the teaching methodology. Keeping this fact in mind, all faculty members are

encourage to use multimedia in teaching.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In view of maintaining friendly environment among the students, a discipline and vigilance committee has been constituted which monitors the campus for avoiding unfair incidences. The college campus is guarded with a stone masonry wall and has a single entry and exit gate. Day and Night Watchman is deputed for monitoring security and surveillance in premises. The entire campus is under the CCTV vigilance. Faculty and staff members are cautious about safety and security of the students. Self-defense training programme are conducted for girls to empower them and boost their

self confidence through Nirbhay Kanya Abhiyan. To safeguard the privacy of the students, the institution has separate common room for girls. To boost and utilize the zeal and energy of youths, the institute has provision of cafeteria for boys and girls, where students can freely share their views and ideas. The gym hall, multipurpose hall and library reading room, are the places where students intermingle.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As the college premise is spread over an area of 19.02 acres, it is challenging to maintain the serenity of the campus. The institute has accepted this challenge by developing its own mechanism for waste management. The campus development committee of the college deals with the issues related to maintenance. Solid Waste Management Our institute is located in rural area wheregarbage such as dust, withered leaves, grass etc. sent to the dust bins which was kept in gallery as well as in offices, library etc. Waste material like paper is sold to the scrap merchant for recycling or reuse to the local merchant who purchases the used

paper and other waste material is regularly handed to garbage collection van of Pathardi Municipal Council which collects garbage in the locality. Institute puts the leaves, grass and other decomposable material in the pit to decompose which is used as bio fertilizer for our garden & plants. Liquid Waste Management: The liquid waste of the washrooms is drained into a soak pit nearby. E-waste management – Institute doesn't produce any electronic wastage.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In order to provide an inclusive environment of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities, the college arranges following programmes.

1. NSS special camp has been organized under the theme of 'Ek Bharat Shreshth Bharat'

2. International Yoga Day was celebrated in order to inculcate healthy lifestyle.

3. Teachers Day is celebrated on 5th September.

4. International Women's Day is celebrated on 8th March.

5. Hindi Saptah is celebrated in the second fortnight of September.

6. Marathi Raj Bhasha Din is celebrated on 27th February, along with Marathi Bhasha Sanvardhan Pandharwada.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations regarding values, rights, duties and responsibilities of citizensis carried out through followingevents organized by the college.

Sanvidhan Din (Constitution Day) is celebrated on 26th November

National Voters Dayis celebrated on 25th January

Road Safety Drive is organized in collaboration with Local Police Authorities

National Flag Day is organized by NCC department and fund is raised through it

All the members of Teaching and Non Teaching staff contributed towards CM Relief Fund

Members of staff contributed for distribution of medical aids and essential food to needy people during pandemic period.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.babujiavhadcollege.in/Admin/storage/app/public/SSR/hjBrDNrKKd3ud2Z4zx4hzHQNa9hqgXqPXgXk9G3P.pdf
Any other relevant information	http://www.babujiavhadcollege.in/Admin/storage/app/public/SSR/jVZHiLf0ksmILYdf722I7LVsaveOZ44vHj6ljl8Z.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In the beginning of every academic year the Cultural Activities Committee list out and plan for organization of celebration of national festivals and birth/death anniversaries of great Indian personalities. With the great zeal, students of the institute participate in organization and celebration of national festivals viz. Independence Day on 15th August and Republic Day on 26th January of every year. After hoisting the flag Principal as a head of the institution address the gathering. Troop of NCC actively organize and participate in march past. The Cultural Activities Committee of the institute celebrates birth/death anniversaries of great Indian personalities with enthusiasm of students and faculty. The committee executes the plan by displaying notice to the student and staff regarding celebration of birth/ death anniversaries. A special assembly in the central porch of the college is organized to pay homage to national leaders, social workers on the day of anniversary. Students and staff voluntarily deliver speech on contribution of great personalities in nation building.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Literary Meet on the occasion of Birth CentenaryYaer of Founder President Babuji Avhad: 'Sahitya Jagar"

Goal: To promote literary habits of students through gatherings of writers and poets.

Context: The College is celebrating birth centenary year of its founder president N G alias Babuji Avhad. Babuji avhad was devout lover of literature and had huge collection of books at his home and in the college library. He had personally purchased many books for the library and always insisted on teachers and the students to read many books as possible. In order to pay homage to him on the occasion of his hundredth birth anniversary, the college decided to invite poets, writes and other literary figures in college and organize a day long meet of these personalities with students.

Title of the Practice: Cultural Programme on the occasion of Birth Centenary Year of Founder President Babuji Avhad: 'Babujinchi Yashogatha'

Goal: To promote culture and acquaint students to the life of Babuji Avhad and his achievements.

Context: Babuji Avhad was freedom fighter and social reformer. He was also the leader of workers. His struggles need to be remembered and understood by present generation. The college decided to organize the program which will highlight life and struggle of Babuji Avhad. The cultural activities committee decided to dramatize various events of his life in the form of skits, songs and dance.

File Description	Documents
Best practices in the Institutional website	http://www.babujiavhadcollege.in/Admin/storage/app/public/SSR/5tXeIVObunUe5c128v9HRz5NI5qKlBZRWA05W4ne.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution has always tried to ensure, that academic excellence goes along with social responsibility. Apart from classroom teaching the institution believes that the students must be exposed to different ideas through which they can develop theirown perceptions about things. Keeping this in mind the institution organizes a national and state level conference and workshop every year. This gives students an opportunity to interact with intellectuals in respective fields and also develops in them the skill of presenting their views through research papers. The objective of this activity is to increase the research aptitude of the students. It also brings together the academic community on a common platform, enabling the teachers to explore new areas of research. Overall it develops a healthy and vibrant academic environment. Diverse outreach activities like Road Safety Week, Parth Bhittiptrak (wallpaper/ poster creation), Voter Registration Drive on National Voters Day, Blood Donation Camp, Lokshahi Pandharwada, Aids Awareness Rally, Clean India Campaign, etc. are organized to develop a social sensitivity and responsibility among the students. This aims at building a bridge between academics and society. The Competitive Examination Guidance Center and the facilities for physical fitness as grounds, equipments and guidance by Physical Education Teachers also combine help students to secure posts in various recruitment drives in armed forces, paramilitary forces and police. In order to expose students to experiential learning, gender sensitization programmes, industrial visits, heritage walks and educational tours are arranged.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through proper planning of academic activities for the year. The IQAC prepared an academic calendar in the beginning of the academic year with reference to the Academic Schedule of Savitribai Phule Pune University, Pune. All curricular activities such as internal assessments, assignments, seminars, tutorial work, open book test, group discussion, field/ industrial visit, project work etc. are planned by the concerned departments. Subject teacher plans the annual teaching according to the units, and periods allotted month wise. A teaching plan is prepared by individual teacher to ensure time-bound completion of the curriculum. A term/semester-wise academic course plan is chalked out by individual teacher for the smooth progress of teaching-learning process and a copy of it is handed over to the IQAC Along with the annual teaching plan, extracurricular activities are planned keeping in mind program specific outcomes, program outcomes and course outcomes accordingly. The college authority monitors teacher's performance through appraisaland the feedback given by the students. Corrective measures are adopted for ensuring the implementation of the curriculum and improvement in teaching practices.In order to ensure the effectiveness of curriculum delivery feedback is collected and analyzed to observe the fulfillment of the curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared by IQAC in the beginning of the academic year and provided to the teacing staff. Accordingly all teachers prepare their annual teaching plans.

These plans include applicable teaching methodologies, teaching aids and teaching experiences. The planning also includes the evaluation methodologies to be used for continuous internal evaluation. As per the scheme of evaluation by Savitribai Phule Pune University, teachers and the Examination department notify students regarding the examination pattern and patterns for internal evaluation well in advance. All curricular, co curricular and extracurricular activities are planned in accordance with the teaching and evaluation schedule.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	http://www.babujiavhadcollege.in/Admin/storage/app/public/SSR/mMt57tq3s73QSVYxtFrb2IPT1b9izvWmRxkAkVvL.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

16

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For main stream cross cutting issues, the core courses have been adopted in the syllabus in such a way that, they have positive effects on gender, environment and sustainability, human values and professional ethics. Various courses deal with

gender equality such as literary text prescribed, history, literary theories as feminism and political science. 'Environmental Awareness' is a mandatory course for the second year degree students. Its curriculum includes environmental issues as global warming and its consequences, ecological studies and strategies for environmental protection and conservation of biodiversity. 'Contitution and Democracy' is one of the value added course for the first year of degree. Similarly, "Valu Education' is core add on course for commerce faculty. Human Rights education is mandatory to the students pursuing master degree. It creates awareness among the students about their indisputable fundamental rights. Cyber Security is also the component for Post Graduate courses, which covers the ethics for internet, cyber world, and its peripheries. In order to develop the practical approach to life and gaining real life experience special days such as Yoga Day, International Women's Day, World Environment Day, AIDS Awareness Day, etc. are celebrated by conducting poster exhibitions, rallies etc.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

45

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	[NIL](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	NIL

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1065

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

854

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in the college are from diverse backgrounds and their competence-level also varies. Language proficiency, competence, familiarity with techniques and technology, subject knowledge and the extent of motivation are

a few of the determining factors revealing advanced and slow learners. The slow and advanced learners are identified on the basis of marks obtained in the previous examinations as well as by classroom interactions. Advanced learners are also encouraged to access additional study materials from e-resources apart from the books available in central library. Students are inspired to organize and participate in curricular, co-curricular and extra-curricular activities. Special care is taken to bridge the gap between the required knowledge for the curriculum and competency of the new entrants through personal interaction and bridge courses. To bring slow learners in main stream, they are given personl attention and subject-related guidance. Slow learners are regularly counselled by the teachers. They are also encouraged to interact with their classmates. These students are monitored and mentored by the subject teachers. While mentoring, there is no discrimination in slow and advanced learners. So it enhances mentormediated interactions. Ultimately, students receive personal attention and guidance. Special efforts are made through library to inculcate the reading culture among the learners. Also various reference books related to the subjects are made available. Computer guided Programmes are offered through Language Laboratory for the students for the enhancement of their linguistic skills and to improve their competency.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1065	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Generally teachers use lecture method for most of the topics. The general concepts, theories, point of views, values etc are explained by this method. However some other methods are used by teachers for specific topics and need of the students. Group Discussion Method : A teacher usually divides the class into the groups to have healthy discussions on some of the topics which need to be interpreted from students' point of views. This method gives scope to express variety of views on various topics of the syllabus and it fosters better understanding. Seminar and Workshops : Seminars and workshops are arranged to hold a discussion on certain topics. Such workshop gives them an opportunity to acquire the skills. Computer Assisted Learning : Computers can be used as important medium of instruction. The college has language laboratory with Digital Language Laboratory Software which facilitates students to improve their communication competence. Project Method: Teachers assign projects for second year of bachelor degree in the subject of Environmental Awareness programme. Also projects are assigned to Semester IV of Master of Commerce. The teachers frequently undergo various Teacher Training Programmes,Subject related Seminars and various other activities,which enhance their teaching capabilities. Such training on the part of teachers enables them to acquaint and practice new and updated methodologies and techniques. Teachers are engaged in various research activities which also enriches their teaching abilities and knowledge.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[NIL](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The creativity and innovation are the core components of teaching and learning for all disciplines. Along with traditional teaching and learning process, college has taken an initiative to develop realistic, applicable and constructive techniques. As the curiosity leads to creativity and innovation among learners, classrooms are up-graded into ICT enabled classrooms, where classes are conducted as per the subjects chosen by the students. LCD projectors are used wherever possible to strengthen teaching and learning practices. The

teachers use LCD projectors for elucidation of the various concepts incorporated in the curricula. The power point presentations (PPTs) prepared by the teachers help to increase the concentration of students in understanding some complicated concepts and phenomena. In addition, teachers also use freely available PPTs and video clips of renowned expertise in the respective subjects. The clippings offer stimulus and reduce the monotony of teacher talk. Simultaneous explanations of teacher when students observe video clips motivate them. The audiovisual experience enhances the retention of subject taught. Language laboratory is setup by the Department of English to improve interpersonal communication of the students. It is useful to express them properly, develop pronunciation, improve independent learning skills, leadership skills and understand the particular topic intensively by developing practice skills. The Commerce Laboratory provides students opportunity to learn basic commercial skills through computers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

309

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The faculty strictly follows the Continuous Internal Evaluation (CIE) system framed by the institution based on the guidelines of the Savitribai Phule Pune University. The mechanism involves nature of question paper, various types of evaluation methods, marking scheme and practical examination patterns. The students are continuously evaluated by the teachers through midterm examinations, semester end examinations and internal evaluation such as home assignments, presentations in the class, seminars, oral examination, and mini research projects as prescribed for each course. This enables the teacher to evaluate student's understanding and overall performance to enhance the teachinglearning process. The time table of internal examinations is prepared by the College Examination Committee in consultation with head of the respective departments and displayed well in advance on the student and staff notice boards. The students fill up their online examination forms and submit it to the university throughcollege within the stipulated period. Major reforms are introduced through Semester Based Credit System (2013 Pattern)by the affiliating university which focuses on overall performance of the students. As per 2013 pattern the continuous internal evaluation for 50% marks of the PG students is conducted by the institution, while remaining 50% evaluation is done through the external examination by the affiliating university. The internal marks obtained by the students are forwarded to the affiliating university, which are converted into the grades.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

To maximize the transparency in examination system, we have active grievance redressal cell at college level while Unfair Means Committee is working at university level. The code of conduct of examination system is available in prospectus and on website. The same is displayed on the notice board. Internal assessment test schedules are prepared by the faculty and communicated to the students well in advance. All grievances related to the internal assessment are primarily redressed by

the respective heads of the departments. In some unsatisfied cases, they are forwarded to the examination committee and to grievance redressal cell (if required). In case of any university related grievance, applications in prescribed forms are collected and forwarded to the concerned authorities. The grievances of the students related to examinations such as online form submission, queries related to hall ticket viz. correction in name/ subject/ subject code/ programme/ pattern, wrong entry of marks and absentee etc. are addressed at college and university level in time-bound period. Students can apply for online photocopy within 10 days after the declaration of the result. College/ university provides photocopy of the assessed answer sheets to students on demand within a period of 30 days from the date of receipt of application. If students have any doubts regarding assessment of answer sheets then he/she can demand the photocopy of assessed answer sheet.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution follows the curriculum designed by Savitribai Phule Pune University. This curriculum has well defined Programme Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). The COs under the different programmes of Arts Faculty basically aims at developing multifaceted personality of students through language aptitude, human values and morals to fulfill the needs of society and to be a good citizen. The COs of Commerce Faculty is to make student competent in accoumtion,insurance, banking and finance sector and to develop entrepreneurial attitude to cope of with the global challenges. POs, PSOs and COs for all programs offered by the college are stated and displayed on the college website www.babujiavhadcollege.org which is inclusive and regularly updated. The teachers of the institute are actively involved in syllabus framing workshops, where they contribute in asserting POs, COs and PSOs in curriculum. At the time of admission, teachers explain POs, COs and PSOs to the students. The POs and COs of respective courses is explained to the students by

concern teacher at the commencement of theory as well as practical. The POs and COs are also reviewed by the stakeholders and suggestions regarding modifications are discussed in IQAC meetings and the same are communicated to the concerned authorities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.babujiavhadcollege.in/Admin/storage/app/public/SSR/oZ1v2ZWj9HFrnFuUwMpC7KKwwPP1nivrGiKZUtH0.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers Degree Education with focus on goals and objectives of our institute to make progression of students to higher education, entrepreneurs and employers through skill development and holistic education. Experienced and well qualified faculty, commited non-teaching staff, holistic educational ambience and motivated management of our institute are the four pillars for the smooth attainment of programme outcomes. Central Library is equipped with variety of texts and reference books, research journals, periodicals, magazines and e-resources. It is enriched by regular addition of books and journals. Students' feedback on teaching process are collected and evaluated to make teaching-learning more effective which helps in attainment of COs, POs, and PSOs. Students are also motivated to actively participate in subject related conferences, seminars, workshops, symposia organized in college, as well as competitions organized by other colleges and universitiy for quality enhancement. The effective planning and deployment of curriculum help the students to opt for competitive examinations. During the last five years more than four hundred students have been placed through this center, it reflects that COs, POs and PSOs are attained. The college ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

223

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

NIL

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	[NIL](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation creation and transfer of knowledge is the pivotal role for any educational institute which works in public sector. Institute believes that empowered faculty will empower the students. Therefore, Institute has started staff academy which promotes teacher to present and discuss various topics of their concerned specialization for the other teachers. The Library has its own website which further assists students and teachers to assess various aspect of their study at one portal. Additionally library also provides internet access points to students in the reading section. The college has set up software assisted language laboratory which provides best experiences to students regarding English Communication. The Commerce Laboratory also provides students computer assisted learning experiences as most of the commerce activities are carried out through computers. The college has created media center where teachers create various teaching aids such as videos and presentations. Lecture recording facility enable teachers to record their lectures and publish it, which areavailable to students online.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

29

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students

to social issues, for their holistic development, and impact thereof during the year

The institution has made noteworthy contribution to the society and environment by making participation to promote college neighborhood community network. Sensitization and holistic development of the students are achieved through various neighborhood community oriented activities which have been initiated by the institution. The institution promotes the participation of students and faculty in extension activities. For abatement of deforestation and pollution, every year NSS and NCC focus on tree plantation programmes in denuded places. The NSS unit organizes yearly special camp in adopted villages through which activities such as warer conservation, cleaneliness drive, eradicitaion of superstitions, tree plantation, health awareness etc. are carried out which help to instill the work culture and develop leadership qualities. Public awareness programmes regarding girl-education, female foeticide issues and girl-safety, etc. are organized, which helps to develop the confidence and personality of a girl student who comes from the rural areas anddeprived sections of the society. 'Nirbhay Kanya Abhiyan' builds self-confidence and inculcates the importance of self-defence to make girl students courageous to face any undesirable situation. Organization of rallies for health awareness, AIDS awareness, safty of girl childs etc. activities are organised . Every year the NCC and NSS units organize blood donation camp and hemoglobin check-up as a commitment to the society. Also a team of doctors is invited to guide the students and faculty on the importance of health and nutrition.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	<u>View File</u>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

131

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has green campus spread over an area of 19.02 acres. The total built up area of the campus is 3718.47 sq.mt. The institution has abundant infrastructure which includes main

building with administrative block, departments and class rooms; central library building, seminar hall building, recreation hall, indoor sport complex, gymnasium, guest house, canteen, parking area, playfields etc. The college has10 class rooms out of which 4 are ICT enabled. It also has 2 well equipped computer laboratories. For easy accessibility to learner, the institute has total 21 computers with peripherals and internet facility in laboratories and library. The college has well-furnished, ICT enabled seminar / conference hall and a smart classroom with interactive board. English Language Laboratoryis available. The college also has Commerce Laboratory IQAC, NCC, NSS, YCMOU, and various cells have been provided with required space and facilities. Facilities such as separate staff rooms for ladies and gents, girls' common room, wash rooms, ramp for physically challenged students and a canteen is available in the campus. The college campus is protected by fencing wall on all sides and a parking shade close to entrance of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College plays a proactive role in supporting students with adequate facilities for sports, games and cultural activities to develop their skills and be mentally and physically fit along with academics. In spite of being located in rural area, the college provides most of the sports facilities to the students. The college has well maintained playground which includes playgrounds for cricket, football, Kabaddi and kho-kho, 400 m running track and two volleyball courts. The college has established a gymnasium hall with a built up area of 2992 sq ft having 12 station multigym facilities. The college has Wrestling and Judo Mats for indoor Wrestling. Indoor games facilities for table-tennis, chess, carom, wrestling, badminton, weight lifting, power lifting, body building are made available. The college has 10 Mtr Rifle Shooting Range An 8 lane 400 meters running track is constructed in 1993. The Step Halls are also used for cultural programmes, debates, elocution competitions, quiz competition, anniversaries of

`national personalities etc. On campus open stage facility is`
`made available for the celebration of Independence and Republic`
`days and organization of annual social gathering and prize`
`distribution ceremony etc.`

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

`04`

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`0.25`

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

All the books have been classified as per Dewey decimal classification system. Transaction of books has been done by Library Manager 2.0.0 library management software and OPAC facility. The Library has active institutional membership to NLISTINFLIBNET consortia. The library also has five internet enabled computer asses points in general reading section which facilitates students. The Library offers many services to its users like reprography, internet browsing, library orientation, inter library loan facility, book bank facility, news paper clipping and selective dissemination of information etc. the library software is provided by Pollengrain Software Solutions Nashik. The college has purchased and installed this software in 2009. It has a library module which makes a revolutionary change in library automation and transaction. Students, faculty and other stakeholders can access the resources. With this software daily, monthly and annual reports can be generated. Library also provides reprographic facility, reading room, and INFLIBNET accesses. The library also has the e-resources such as presentations and research articles prepared by our staff, and research papers presented by them. The library has its own website www.babujiavhadcollegelibrary.com which provides remote access to students for e-resources, institutional repository, syllabi, question papers, etc. File Description Document

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[NIL](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.51

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

165

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Adequate IT facilities are available in the College. Administrative office, various departments and laboratories are equipped with computers with peripherals. Broadband (BSNL) internet connectivity is available in the campus through LAN. As per the requirement, up gradation of various hardware and

software's is carried out. All the academic and administrative blocks are connected with LAN. The LAN is connected through D-Link switches with CAT 6 LAN cables. The college has installed CCTV vigilance cameras in the building and campus for safety and security. Software for Office, Library and Language Labratory is updated regularly. Necessary software upgradation, hardware and peripherial changes are made from time to time. Required hardware such as printers, cables and net connectivity is obtained as per requirement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.69

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has an effective mechanism for the maintenance and up keeping of the facilities. ThePrincipal, Head of Departments, Office Superintendent along with Chairman and members of College Development and Construction Committee carries out over all supervision for smooth functioning and utilization of physical, academic and support facilities with its regular maintenance. The college has a committee to look after the infrastructure and also it has made arrangements for hired services from a carpenter, a welder, plumber, electrician, computer technician who are available on call. The electricity is supplied by MSEB as well college has 10KVA solar unit, a 15 KVA silent generator, and 2 online sinewave inverter systems for continuous power supply. The sanitization and cleanliness is carried out by hired staff. Each department can submit their demands for any requirement and the necessary action is taken by the college authorities. The College has 24×7 CCTV security system and day and night watchmen to maintain discipline and safety. The grounds are maintained by sports departments by fulfilling necessary requirements from time to time. The students from other institutes are also allowed to use grounds for sports practice and competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

408

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	NIL
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

210

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

210

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

114

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has active Students' Council formed as per Maharashtra University Act 1994 and governed by the Act and

Statutes of Savitribai Phule Pune University. The student council participates in the policy and decision making process of all academic and administrative affairs. Also the student council helps to resolve various issues and difficulties cropping up in daily functioning of the college. The student council can bring about new activities & programmes for expensing potentials among students. Students represent different committees such as national service scheme, student development centre, cultural department, anti-ranging committee, women grievance redressal, etc. T In addition to student council students are members on following committees: IQAC: The student representative in the IQAC provides an important input in the planning, development and sustenance of the institute. Anti-ragging Committee: Suggestions from the student representatives in the committee helps in implementation of preventive measures. Variuos other cells as Cell For SC/ST/Minority/OBC/ ICC etc have due representatios of students on it.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was established formally in 2003 and it was registered on 07/03/2019 (Reg. No Maharashtra 2/3/2019-Ahmednagar) under Regulation 21 of the Registration Act 1860, as "Babuji Avhad Mahavidyalaya Maji Vidyarthi Sangh, Pathardi, Dist- Ahmednagar" with the Charity Commissioner, Ahmednagar. I Accordingly many alumni have donated books and some other useful thing to college. It is planning to contribute financially in coming days. The alumni has constantly working towards helping the college students by frequently visiting the college and availing their expertise.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governing body frames and proposes the policies, works out the short term and long term plans in consultation with the stake holders of the institution. The College Development Council (earlier known as Local Management Council) plays very importnat role in mediating bebween the top management and the college in framing the policies regarding the routine activities of the college. The IQAC in coordination with the management formulates and monitors the qualitative functioning and it's enhancement in the college. Preparation of action plans and framing the policies ensure the quality education. By making

standards, structures and methods the institution aims at reinforcing the healthy academic environment. The governing body, Principal, IQAC members, teaching and non-teaching staff, student representatives, alumni and various committees are concerned with the governance of institution. Principal and management assure that the policy statement and action plans go hand in hand for attaining the mission. They are always eager to receive the suggestions of stakeholders while formulating the policies. In consultation with the faculty and staff members, Principal formulates the action plan and takes the review of outcome. The institute encourages its faculty to impart the teaching to the students' satisfaction and conduct the quality research.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college pursues the policy of decentralization and participative management by offering liberty to heads of various departments and committees. Under the supervision of Principal, heads prepare the departmental activities and submit requirements of essentials and decide themes of conferences, seminars and workshops, etc. For the smooth conduction of different activities, the college constitutes various committees and defines the role and responsibilities of chairman and members of each committee. The chairman of the committee plans the activities and seeks its execution. The Office Superintendant monitors all the administrative work and reports to the principal. All the stakeholders are involved in the participative management through considering their willingness to participate in various activities. The tasks are assigned and carried out by providing essential support and freedom to work. Principal acts as a mediator between staff and the management. The principal, with an objective of decentralizing the administrative powers, appoints Heads of Departments and committee chairmen. The students' involvement in participative management is done through their representation as CRs and UR in the student council.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The successful execution of activities based on the perspective plan is the prime concern of the institute. An illustrative example of research activities undertaken in the college during the last five years is given below. Based on the perspective plan, IQAC depicts various research activities in every academic calendar to be conducted. As per the perspective plan, following are the core targets related to the research activity:

Establish the new research center.

Encourage faculty to apply for research fellowship under faculty improvement programme of UGC.

Increase number of research publications by faculty.

Organize expert lectures on the topics related to research in different streams.

Strengthen the research culture.

Above targets are achieved partially through regular meetings of research committee, constant motivation and support from management, up-gradation of infrastructure, fetching funds from various funding agencies, regular monitoring, reviewing and consistent efforts by the IQAC and Principal. Similarly, all activities are planned as per requirements of institute and availability of funds. Various activities/improvements are carried out as a strategy of the institute, by IQAC, CDC, Principal and the management of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.babujiavhadcollege.in/AQAR/PerspectivePlan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Parth Vidya Prasarak Mandal, Pathardi, parent body of the institution is at the top of the hierarchy which frames and authorizes the policies and programs of the college. Parth Vidya Prasarak Mandal comprises of President, Vice President, Secretary and the Board of Directors. It looks after overall functioning of the institution and is responsible to: Achieve the vision and mission of the institution

Fulfill the institutional needs of academic and administrative staff

Ensure the timely implementation of the quality policy

Develop and update the necessary academic and administrative infrastructure.

Provide the essential financial support to the institution.

The local management committee/ college development committee acts as the bridge between college and the top management. The committee in its regular meetings discusses about various issues and suggests measures for maintaining the overall excellence. It looks after the fulfillment of teaching and non-teaching staff and also upgrades the infrastructural facilities as per the needs. Principal holds the overall responsibility for smooth conduction of academics, managing the major administrative tasks, authorized signatory of financial matter and overall advancement of the college. Principal is assisted by IQAC coordinator, Heads of Departments, office superintendent and various committee chairmen for the smooth and effective functioning of the college.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	http://www.babujiavhadcollege.in/Administration
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a public institute working for social upliftment, it is necessary to provide beneficiary welfare scheme to the staff. Institute provide various scheme for staff such as: Government provident fund contribution and refund of the GPF is available to staff. Define contributory pension scheme applicable to staff joined after 01/11/2005.Personal accidental term insurance, Medial reimbursement, is also available to staff. Every member of the staff is insured under the Group Insurance Scheme. Long term loan up to Rs. 18, 00,000/-, short term emergency loan of Rs. 50,000/- , Educational Loan of Rs 2, 50,000/-and fixed deposit facility is made available to the teaching and non teaching staff by Ahmednagar District Secondary Teachers' Cooperative Credit Society. Various motivational lectures on health and hygiene, current issues, peace of mind, economics, women empowerment, time and stress

management and advance technology are conducted. The college Indoor and Outdoor Sports facilities are also available for teachers and staff. The college tries to maintain the enthusiastic atmosphere and good work culture in the college. Member of the staff is felicitated by the authorities on his outstanding achievments in the academic and social fields.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has an effective mechanism to monitor the performance of teaching and non-teaching staff. Self-appraisal report is designed for teaching faculty as per the norms of UGC

and affiliating university. Every year this report has to be submitted individually to the Principal through the respective head of the department for assessment. IQAC scrutinizes the performance based appraisal reports of the teaching faculty which is forwarded to the principal for further action. Confidential reports of the faculty to the administrative office which is collected by the principal. Itis also one of the sources for performance appraisals. Feedback of students regarding teachers' performance is a regular practice. The collected feedback forms are analyzed and the data is communicated to the principal. Depending on the analyzed data of appraisal mechanisms as mentioned above, the common issues are discussed in the staff meetings by the principal and corrective measures are suggested. While the personal issues are discussed with the concerned teacher for improvement if any. Teachers' profiles are updated regularly to the university website which reflects the academic and other correlated achievements.The appraisal of non-teaching staff depends upon quality of work, punctuality, sincerity, dedication etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is a regular practice of conducting internal and external financial audit. The college has its own mechanism for internal audit. Internal audit is done by the internal auditor nominated by the college. Internal auditors carry out thorough checking and verification of all the vouchers of the transactions annually. The general audit (external) for salary grant is carried by the office of the Principal Accountant General (Audit-I) Maharashtra, Mumbai-5. The external audit of salary account is done by the Joint Director, Higher Education, Pune Region, Pune-3. The settlement of audit objections is carried out immediately by the concerned authority. The funds received from various funding agencies viz. UGC and SPPU are audited by internal auditor. The statements of expenditure and utilization certificates are audited by the external auditor. If the funds

are not utilized as per the guidelines of the funding agencies, the funds have to be repaid with interest. Objection raised regarding the unutilized amount is settled in the next financial year.Financial assistance for scholarship received from government and non-government organizations are audited by the concerned authorities. After every internal audit the compliance report has to be submitted within stipulated period.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined strategy for mobilization of funds and optimal utilization of resources. The college works as per the rules and regulations laid by the Government, Savitribai Phule Pune University, concerned funding agencies and Parth Vidya Prasarak Mandal, Pathardi. Financial discipline, fulfillment of the rules of the granting bodies, judicious use of available resources, integrity and accountability are followed meticulously. The college is permanently affiliated and grant-in-aid institution. However, Hindi special at undergraduate level and all the postgraduate courses are self financed. The funds are generated through

developmental grants and grants received for NSS, student welfare activities, seminars, conferences, workshops and research activities. Funds are also generated through revenues collected from tuition fees, developmental fees, etc. Various UGC grants are the other sources.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance systems of Higher Education Institutions are self-regulated responsibilities of the higher education, aimed at continuous improvement and quality achieving academic excellence. Babuji Avhad Mahavidyalaya is being innovative higher education intuition. It has mechanisms for academic and administrative aspects. The institution has an Internal Quality Assurance Cell and adopted a participatory approach in managing its provisions. The commitment of the institution is to identify benchmarks, promote good practice and think up effective support that meets teacher and student expectations. Institutional policy reflects the vision and mission inculcated in the entire staff for better teaching process and experience. A quality teaching framework allows the institution to monitor support for teachers and student satisfaction. The institute has mechanism of academic and administrative audit. The institute is intent on providing quality education and expending opportunities to all aspirants and across different realms of knowledge. The institute envisages becoming a center of excellence to serve as change agent in the society generating a pool of human resources trained in humanities, social sciences, and business.

File Description	Documents
Paste link for additional information	http://www.babujiavhadcollege.in/IQAC
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC in its annual plan of actions makes recommendations aimed at bringing about improvements in the overall functioning of the college. IQAC has recommended through its plan of action steps to enhance the effectiveness of the teaching learning process in the college. To cater the need of advancements and to attain the changing requirements, the college has undertaken necessary steps to reform the ICT enabled teaching learning process. Network connectivity has been provided to all the laboratories, new computer lab set up, setting up of smart classrooms, access to ebooks and journals, e-content learning modules, e-repository of question papers, audio-visual aids etc. Through IQAC the college reviews ICT enabled teaching learning process and its outcomes. The departments have been provided computers facility. Also LCD projectors are set up in some of the classrooms. IQAC collects report at the end of month from every faculty about activities, the events and programmes organized by the concern departments and committees during the month.Lecture method of teaching is a monotonous activity. Therefore, every teacher has to be very creative, so that he can bring about variations in the teaching methodology. Keeping this fact in mind, all faculty members are encourage to use multimedia in teaching.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | D. Any 1 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In view of maintaining friendly environment among the students, a discipline and vigilance committee has been constituted which monitors the campus for avoiding unfair incidences. The college campus is guarded with a stone masonry wall and has a single entry and exit gate. Day and Night Watchman is deputed for monitoring security and surveillance in premises. The entire campus is under the CCTV vigilance. Faculty and staff members are cautious about safety and security of the students. Self-defense training programme are conducted for girls to empower them and boost their self confidence through Nirbhay Kanya Abhiyan. To safeguard the privacy of the students, the institution has separate common room for girls. To boost and utilize the zeal and energy of youths, the institute has provision of cafeteria for boys and girls, where students can freely share their views and ideas. The gym hall, multipurpose hall and library reading room, are the places where students intermingle.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As the college premise is spread over an area of 19.02 acres, it is challenging to maintain the serenity of the campus. The institute has accepted this challenge by developing its own mechanism for waste management. The campus development committee of the college deals with the issues related to maintenance. Solid Waste Management Our institute is located in rural area wheregarbage such as dust, withered leaves, grass etc. sent to the dust bins which was kept in gallery as well as in offices, library etc. Waste material like paper is sold to the scrap merchant for recycling or reuse to the local merchant who purchases the used paper and other waste material is regularly handed to garbage collection van of Pathardi Municipal Council which collects garbage in the locality. Institute puts the leaves, grass and other decomposable material in the pit to decompose which is used as bio fertilizer for our garden & plants. Liquid Waste Management: The liquid waste of the washrooms is drained into a soak pit

nearby. E-waste management – Institute doesn't produce any electronic wastage.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In order to provide an inclusive environment of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities, the college arranges following programmes.

1. NSS special camp has been organized under the theme of 'Ek Bharat Shreshth Bharat'

2. International Yoga Day was celebrated in order to inculcate healthy lifestyle.

3. Teachers Day is celebrated on 5th September.

4. International Women's Day is celebrated on 8th March.

5. Hindi Saptah is celebrated in the second fortnight of September.

6. Marathi Raj Bhasha Din is celebrated on 27th February, along with Marathi Bhasha Sanvardhan Pandharwada.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations regarding values, rights, duties and responsibilities of citizensis carried out through followingevents organized by the college.

Sanvidhan Din (Constitution Day) is celebrated on 26th November

National Voters Dayis celebrated on 25th January

Road Safety Drive is organized in collaboration with Local Police Authorities

National Flag Day is organized by NCC department and fund is raised through it

All the members of Teaching and Non Teaching staff contributed towards CM Relief Fund

Members of staff contributed for distribution of medical aids and essential food to needy people during pandemic period.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.babujiavhadcollege.in/Admin/storage/app/public/SSR/hjBrDNrKKd3ud2Z4zx4hzHQNa9hqgXqPXgXk9G3P.pdf
Any other relevant information	http://www.babujiavhadcollege.in/Admin/storage/app/public/SSR/jVZHiLf0ksmILYdf722I7LVsaveOZ44vHj6ljl8Z.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code	A. All of the above

of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In the beginning of every academic year the Cultural Activities Committee list out and plan for organization of celebration of national festivals and birth/death anniversaries of great Indian personalities. With the great zeal, students of the institute participate in organization and celebration of national festivals viz. Independence Day on 15th August and Republic Day on 26th January of every year. After hoisting the flag Principal as a head of the institution address the gathering. Troop of NCC actively organize and participate in march past. The Cultural Activities Committee of the institute celebrates birth/death anniversaries of great Indian personalities with enthusiasm of students and faculty. The committee executes the plan by displaying notice to the student and staff regarding celebration of birth/ death anniversaries. A special assembly in the central porch of the college is organized to pay homage to national leaders, social workers on the day of anniversary. Students and staff voluntarily deliver speech on contribution of great personalities in nation building.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Literary Meet on the occasion of Birth CentenaryYaer of Founder President Babuji Avhad: 'Sahitya Jagar"

Goal: To promote literary habits of students through gatherings of writers and poets.

Context: The College is celebrating birth centenary year of its founder president N G alias Babuji Avhad. Babuji avhad was devout lover of literature and had huge collection of books at his home and in the college library. He had personally purchased many books for the library and always insisted on teachers and the students to read many books as possible. In order to pay homage to him on the occasion of his hundredth birth anniversary, the college decided to invite poets, writes and other literary figures in college and organize a day long meet of these personalities with students.

Title of the Practice: Cultural Programme on the occasion of Birth Centenary Year of Founder President Babuji Avhad: 'Babujinchi Yashogatha'

Goal: To promote culture and acquaint students to the life of Babuji Avhad and his achievements.

Context: Babuji Avhad was freedom fighter and social reformer. He was also the leader of workers. His struggles need to be remembered and understood by present generation. The college decided to organize the program which will highlight life and struggle of Babuji Avhad. The cultural activities committee

decided to dramatize various events of his life in the form of skits, songs and dance.

File Description	Documents
Best practices in the Institutional website	http://www.babujiavhadcollege.in/Admin/storage/app/public/SSR/5tXeIVObunUe5c128v9HRz5NI5qKlBZRWA05W4ne.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution has always tried to ensure, that academic excellence goes along with social responsibility. Apart from classroom teaching the institution believes that the students must be exposed to different ideas through which they can develop theirown perceptions about things. Keeping this in mind the institution organizes a national and state level conference and workshop every year. This gives students an opportunity to interact with intellectuals in respective fields and also develops in them the skill of presenting their views through research papers. The objective of this activity is to increase the research aptitude of the students. It also brings together the academic community on a common platform, enabling the teachers to explore new areas of research. Overall it develops a healthy and vibrant academic environment. Diverse outreach activities like Road Safety Week, Parth Bhittiptrak (wallpaper/ poster creation), Voter Registration Drive on National Voters Day, Blood Donation Camp, Lokshahi Pandharwada, Aids Awareness Rally, Clean India Campaign, etc. are organized to develop a social sensitivity and responsibility among the students. This aims at building a bridge between academics and society. The Competitive Examination Guidance Center and the facilities for physical fitness as grounds, equipments and guidance by Physical Education Teachers also combine help students to secure posts in various recruitment drives in armed forces, paramilitary forces and police. In order to expose students to experiential learning, gender sensitization programmes, industrial visits, heritage walks and educational tours are

arranged.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institution has a long term planning for the growth and development that is reflected in its Perspective Plan. The framework of plan is inclined towards the development of the institution that refers to the quality sustenance and quality enrichment through skilled manpower to make a significant contribution to the needs of the society by creating research oriented initiatives, and perpetuating values of humanity. The following initiatives are included in the plan of action for the next academic year.

1. To sign MoU's and establish collaborations for the exchange of students/staff.

2. To enhance faculty participation in inter-disciplinary research, publications and patents.

3. To start Science Faculty (B.Sc.) and also prepare for Computer Science (BSC) Faculty.

4. To strengthen green practices by encouraging new and innovative ideas and spirit

5. Alumni engagement through guidance lectures in order to develop employability skills and entrepreneurship in students.

6.Awareness and preparation regarding NEP 2020.