NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

AQAR 2016-2017

Babuji Avhad Mahavidyalaya,

Pathardi Dist- Ahmednagar, 414102 Maharashtra

[Affiliated to Savitribai Phule Pune University]

PART – A

1. Details of the Institution

1.1 Name of the Institution :

Babuji Avhad Mahavidyalaya

1.2 Address:

Ahmednagar Road, Pathardi

City/Town

Pathardi (Dist-Ahmednagar)

State

Maharashtra

Pin Code

414102

Institution e-mail address

babujiavhadcollege@gmail.com

Contact Nos.

02428-222349

Name of the Head of the Institution:

Dr. G. P. Dhakane

Tel. No. with STD Code:

02428-222349

Mobile:

9421067414

Name of the IQAC Co-ordinator :

Dattaprasad Palwe

Mobile:

9689777755

IQAC e-mail address:

iqacbamp@gmail.com

1.3 NAAC Track ID

1.4 Website address:

www.babujiavhadcollege.org

1.5 NAAC Executive Committee No. & Date:

EC/62/RAR/047

Web-link of the AQAR:

www.babujiavhadcollege.org

1.6 Accreditation Details

Sl. No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
					From	To
1	1st Cycle	B++		2004	16 Sept 2004	15 Sept 2009
2	2nd Cycle	A	3.11	2013	5 Jan 2013	4 Jan 2018

1.7 Date of Establishment of IQAC

June 2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- *AQAR 2015-16 submitted to NAAC*

1.9 Institutional Status

University   State ✓   Central ☐   Deemed ☐   Private ☐

   Affiliated College   Yes ✓   No ☐

Constituent College   Yes ☐   No ✓

   Autonomous college of UGC   Yes ☐   No ✓

Regulatory Agency approved Institution   Yes ☐   No ✓
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution		Co-education	✓	Men	☐	Women	☐
		Urban	✓	Rural	☐	Tribal	☐

Financial Status		Grant-in-aid	✓	UGC 2(f)	✓	UGC 12B	✓
		Grant-in-aid + Self Financing	✓	Totally Self-financing	☐		

1.10 Type of Faculty/Programme

Faculty

Arts	✓	Science	☐	Commerce	✓	Law	☐
PEI (Phys Edu.)	☐	TEI (Edu)	☐	Engineering	☐	Health Science	☐
Management	☐	Others (Specify)	☐				

1.11 Name of the Affiliating University

Savitribai Phule Pune University, Pune

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Special Status	Yes	---		No	✓
Autonomy by State/Central Govt./University		---	University with Potential for Excellence		---
UGC-CPE		---	DST Star Scheme		---
UGC-CE		---	UGC-Special Assistance Programme		---
DST-FIST		---	UGC-Innovative PG programmes		---
UGC-COP Programmes		---	Any other (Specify)		---

2. IQAC Composition and Activities (if any at department level)

Sr. No.	Positions	Number
1	Number of Teacher	4
2	Number of Administrative / Technical Staff	3
3	Number of Students	2
4.	Number of Management Representatives	2
5	Number of Alumni	1
6	Number of any other Stakeholder Community Representative	1
7	Number of External Experts	2
	Total Number of Members	**15**

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

Total No.	5	Faculty	2	Non-Teaching Staff	1
Students	1	Alumni	1	Others	

2.12 Has IQAC received any funding from UGC during the year?   No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos. | 3 | International | - | National | 1 | State | 2 | Institution Level | -

(ii) Themes

National Level

- *Akhil Maharashtra Itihas Parishad* (History)

State Level

- BREXIT: Its Effect n Indian Economy (Economics)
- Dalit Sahitya Ani Jagtikikaran (Marathi)

2.14 Significant Activities and contributions made by IQAC

- Organization of programmes at college
- Innovation in teaching learning
- Outreach programmes
- Teacher training, development programme for staff, faculty and students
- Motivation of teachers to undertake research
- Proposals to BCUD SPPU, UGC, ICHR
- Meetings with stakeholders and their feedback

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Organize seminar	• Organized All Maharashtra History Conference in January 2017 sponsored by ICHR • Organized State Level Seminar (Marathi, Economics) in collaboration with BOD, SPPU
Tree plantation	• Tree plantation in college campus
Babuji Avhad Memorial Lecture Series	• Conducted Babuji Avhad Memorial Lecture Series in August 2016
Student welfare activities	• Earn and Learn Scheme
Research activity	• Ongoing Minor Research Projects proposal submitted to WRO UGC
Extra-curricular/ Co-curricular activities	• Dr. Babasaheb Jaykar Lecture Series • Disaster Management Workshop • Vidyarthini Vyaktimatva Vikas • Nirbhay Kanya Abhiyan • Marathi Bhasha Samvardhan Saptah • Gender Equality Poster Exhibition
Organize Sports events	• Inter Colligate Judo(Men/Women) • Inter Colligate Power Lifting(Women) • Inter Colligate Weight Lifting (Women)
NSS Special Winter Camp	• NSS Special Winter Camp at Shri Kanifnath Devasthan, Madhi

* *Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body   Yes ✓   No ☐

Management (LMC/CDC) ✓   Syndicate ☐   Any other body ☐

Provide the details of the action taken.

- Collection of data framing the AQAR from office, departments, library and different academic committees.
- Analysis and evaluation of AQAR by IQAC
- Finalization of the AQAR after meetings and discussion of IQAC members.
- Presentation of AQAR before the management representative, teaching and non-teaching staff.
- Incorporation of suggestions in AQAR given by management and stakeholders
- AQAR has been accepted unanimously and recommended for further process, to IQAC coordinator and principal.

PART – B

CRITERION I

CURRICULAR ASPECTS

1.1 Details about Academic Programmes

Level of the Program	Number of existing Programmes	Number of Programs Added During the Year	Number of self-financing programmes	Number of value added / Career Oriented programs
PhD	----	----	----	----
PG	05 (MA-Marathi, English, History & Politics; M.Com)	----	05	----
UG	02 (B.A. & B.Com)	----	-	----
PG Diploma	----	----	-	----
Advanced Diploma	----	----	-	----
Diploma	----	----	-	----
Certificate	----	----	-	----
Others	----	----	-	----
Total	07	----	05	----

Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Flexibility of the Curriculum	Yes/No
Choice Based Credit System	Yes
Core	Yes
Elective Option	Yes
Open Options	No

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05 (PG) Till the present
Trimester	---
Annual	02 (UG) Till the present

1.3 Feedback from stakeholders* *(On all aspects in numbers)*

Alumni	Parents	Employers	Students
--	--	--	Yes

Mode of feedback:

Online	Manual	Co-operating schools (for PEI)
----	Yes	----

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects

> ➢ College follows the syllabus and the syllabus pattern prescribed by the affiliating university.
> ➢ From academic year 2013-14, 2013 syllabus pattern was applied to all UG and PG preogrammes

1.5 Any new Department/Centre introduced during the year. If yes, give details.

CRITERION II

TEACHING, LEARNING AND EVALUATION

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	12	05	--	01

2.2 No. of permanent faculty with Ph.D.

TOTAL	PHD
18	10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	1	0	0	0	0	0	0	0	1

2.4 No. of:

Guest faculty	--
Visiting faculty	20
Temporary faculty	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	02	06	05
Presented papers	02	08	05
Resource Persons	--	01	--

2.6 Innovative processes adopted by the Institution/Department in Teaching and Learning:

- Power point presentations, videos, films and other electronic materials are used
- Remedial coaching is provided to slow learners
- Personnel from banking are invited as guest lecturers for commerce classes
- Language departments arranges film shows based on literary texts

2.7 Total No. of actual teaching days during this academic year

197

2.8 Examination/ Evaluation Reforms initiated by the Institution/Department (for example: Open Book examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Bar coding for annual examination of second and third year UG and PG classes introduced by university
- Holograph stickers introduced for masking of answer papers by the university
- University introduces issuing of photocopies of evaluated answer papers to students applied for revaluation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

as member of Board of Study	As Faculty	As Curriculum Development workshop
--	--	--

2.10 Average percentage of attendance of students

78%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass
FYBA	394	08	21	61	15	192
SYBA	317	00	00	00	48	128
TYBA	263	02	25	73	38	00
FYB.Com.	112	02	17	23	06	42
SYB.Com.	95	00	00	00	04	38
TYB.Com	83	00	10	03	02	00
MA I Marathi	05	01	04	00	00	00
MA II Marathi	12	01	08	03	00	00
MA I English	10	00	06	04	00	00
MA II English	08	01	04	00	00	00
MA I History	23	02	15	00	00	00
MA II History	21	05	15	01	00	00
MA I Political Science	40	04	26	03	00	00
MA II Political Science	18	02	14	01	00	00
M.Com I	38	07	14		00	00
M.Com II	41	17	20	03	00	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Term wise meetings of IQAC to regulate policies and their implementation

- IQAC encourages teachers to maximize the use of ICT in classroom

- IQAC monitors teaching plans and syllabus completion

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative	19	02	00	02
Technical	00	00	00	00

CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Academic Research Coordinator is appointed
- Teachers are promoted to undertake research activities as Major/Minor Research Projects
- Teachers are encouraged to undertake research in order to pursue research Degree
- Staff Academy conducts research presentation of each teacher
- Staff is encouraged to participate in Seminars, Conferences and Workshops by providing them leave and allowances.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	----	----
Outlay in Rs. Lakhs	----	----	----	----

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	1	1	----
Outlay in Rs. Lakhs	----	1.85	0.7	----

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2		
Non-Peer Review Journals	3	6	
e-Journals		2	
Conference proceedings	3	5	2

3.5 Details on Impact factor of publications:

Range	0.42 TO 5.13
Average	2.77
h-index	
Nos. in SCOPUS	

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	----	----	----	----

Minor Projects	2015-2017	UGC	1,85,000	147,500
	2017-2019	UGC	70,000	57,500
Interdisciplinary Projects	----	----	----	----
Industry sponsored Projects sponsored by the University/ College	----	----	----	----
Students research projects *(other than compulsory by the University)*	----	----	----	----
Any other(Specify)	----	----	----	----
Total	----	----	----	2,05,000

3.7 No. of books published

I. With ISBN No.	1
II. Chapters in Edited Books	----
III. Without ISBN No	----

3.8 No. of University Departments receiving funds from

UGC-SAP	----
CAS	----
DST-FIST	----
DPE	----
DBT Scheme/funds	----

3.9 For colleges

Autonomy	----
CPE	----
DBT Star Scheme	----
INSPIRE	----
CE	----
Any Other (specify)	----

3.10 Revenue generated through consultancy

NIL

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
No	0	01	2	0	0
Sponsoring agencies	-	ICHR	BCUD Pune University	-	-

3.12 No of Faculty served as experts/ chairpersons/ resource persons

4

3.13 No. of collaborations

International	----
National	----
Any other	----

3.14 No. of linkages created during this year

NIL

3.15 Total budget for research for current year in lakhs :

From Funding agency	2.05
From Management of University/College	----
Total	2.05

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	----
Commercialized	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College/Department
----	----	----	----	----	----	----

3.18 No. of faculty from the Institution/Department

who are Ph. D. Guides	3
students registered under them	6

3.19 No. of Ph.D. awarded by faculty from the Institution/Department

----

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	SRF	Project Fellows	Any other
----	----	----	----
----	----	----	----
----	----	----	----

3.21 No. of students Participated in NSS events:

University level	State level	National level	International level

3.22 No. of students participated in NCC events:

University level	State level	National level	International level
35	2	----	----

3.23 No. of Awards won in NSS:

University level	State level	National level	International level
----	----	----	----

3.24 No. of Awards won in NCC:

University level	State level	National level	International level
----	----	----	----

3.25 No. of Extension activities organized

University level	State level	National level	International level

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Extension activities	*Kopardi Nishedh Rally*
Institutional Social Responsibility	Blood Donation Camp 27/08/2016 Flag Day Rally 07/12/2016 Pulse Polio Rally 07/01/2017

CRITERION – IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	19.5	--	--	19.5
Class rooms	8	--	--	8
Laboratories	1	--	--	1
Seminar Halls	1	--	--	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		Computers 4	BCUD	
Value of the equipment purchased during the year (Rs. in Lakhs)		1.36		
Others				

4.2 Computerization of administration and library

- Office is fully computerized with *'Vriddhi'* software full version
- Admission process is implemented in online mode
- Examination forms and scholarship forms are submitted online
- The library is fully computerized
- Books are provided with bar codes and book issuing done through computerized system

4.3 Library services at Department Level:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24936	1919657	48	6490	24984	1926147
Reference	12356	1964956	354	90263	12710	2055219
e-Books	-	-	-	-	-	-
Journals	51	16014	56	15528	-	-
e-Journals	-	-	-	-	-	-
Digital	-	-	-	-	-	-
CD & Video	217	45961	25	1085	242	47046
Others	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ment s	Others
Existing								
Added								
Total								

4.5Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Office and library computers with internet facility
- Computer and internet facility provided to students for online admission
- Use of ICT
- IQAC provides Computers resource center for teachers
- Library has internet enabled computer terminals for students

4.6 Amount spent on maintenance in lakhs :

ICT	--
Campus Infrastructure and facilities	0.5
	--
iv) Others	--
Total :	0.5

CRITERION – V

STUDENT SUPPORT AND PROGRESSION

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC coordinates programmes of Student Welfare Board, NSS , NCC
- All important announcements are brought to the notice of students through Notice Board and Website of the college
- Prospectus is published and provided to students at the time of admission
- College publishes Annual Magazine *"Parth"* which provides reports on various departments and activities of the college.
- College website www.babujiavhadcollege.org provides all necessary information about college services

5.2 Efforts made by the Institution for tracking the progression

- Alumni database is created in order to track the progression of students
- Competitive examination guidance cell keeps the record of students joining various services

5.3 (a) Total Number of students

UG		PG		Ph.D.		Others		Total	
Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
1030	425	175	79	00	00	00	00	1205	504

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

d) Total students

	Last Year											This Year											
	General		SC		ST		OBC		Physically Challenged		Total		General		SC		ST		OBC		Physically Challenged		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
	203	115	132	52	10	2	741	330	-	-	1158	499	307	119	121	48	12	3	765	334	-	-	1205	504

(e)

Demand ratio	1:1
Dropout %	3.04%

5.4 Details of student support mechanism for coaching for competitive examinations (If any) No. of students beneficiaries

- Library has special section for competitive examination
- Reading room facility for students preparing for such examinations
- Grounds and other facilities for physical fitness training for these examinations
- Personal guidance by the physical education teacher regarding the preparation
- Guest lectures and lectures of successful students arranged

5.5 No. of students qualified in these examinations

NET SET	GATE	CAT	IAS/IPS	State PSC	UPSC	Others
01	--	--	--	04	--	51

5.6 Details of student counseling and career guidance

142

No. of students benefitted

56

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	055

5.8 Details of gender sensitization programmes

- Activities under Vidyarthini Vikas Manch
- The Cell for Prevention of Sexual Harassment against Women
- Posters on Gender Equality
- Expert lecture arranged on gender equality

5.9 Students Activities

No. of students participated in Sports, Games and other events

State/ University level	28
National level	05
International level	--

5.9.1 No. of students participated in cultural events

State/ University level	--
National level	--
International level	--

5.9.2 No. of medals /awards won by students in Sports, Games and other events: Sports :

State/ University level	11
National level	--
International level	--

No. of medals /awards won by students in Sports, Games and other events: Cultural:

State/ University level	--
National level	--
International level	--

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from Institution/ Department	---	---
Financial support from government	1105	5509558/-
Financial support from other sources Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives Fairs:

State/ University level	--
National level	--
International level	--

Student organised / initiatives Exhibition:

State/ University level	--
National level	--
International level	--

5.12 No. of social initiatives undertaken by the students

--

5.13 Major grievances of students (if any) redressed:

Nil

Criterion – VI

Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

- We are committed to mould our students into educated, dedicated, disciplined and responsible youth ready to face the challenges of life successfully by enriching them through experiences in college

Mission

- To enrich, educate and empower rural youth
- To provide holistic, value based and comprehensive education
- To provide opportunities to students to excel them in academic, cultural, sports activities
- To arrange activities to bring out the potentials of students
- To create the atmosphere for overall personality development of students

6.2 Does the Institution/Department has a management Information System

- The college has been using *Vriddhi* software, which covers all administrative aspects as admission, examination, scholarship etc.
- The data collected through software is processed and analyzed for various report generations as creating TC, Bonafide, General Register etc.
- Fees collection receipts are created and all financial details as daily collection and collection under different heads are created and submitted to the accounts department for further process.
- The library uses software for creating database of books.
- Bar-coding of books is completed
- Software is used to issue and return books

6.3 Quality improvement strategies adopted by the Institution/Department for each of the following:

6.3.1 Curriculum Development

- Board of studies of each subject is established of University to frame the curriculum of concerning Subjects. The curriculum is designed as per the guidelines of the University and UGC. Workshops on curriculum/ Syllabus are organized to get feedbacks & it is restructured
- Annual pattern is divided into two terms and it is completed term wise syllabus.

6.3.2 Teaching and Learning

- Orientation lectures are arranged at the beginning of the year by teachers

- Syllabus is taught according to the planned time table.
- Teachers are encouraged to use ICT based teaching aids such as PPT, movies for effective teaching.
- There are audio, video, teaching-learning resources available in the library which are used for effective teaching learning practice.
- Teachers identify slow learners and remedial activities are arranged for them
- Teachers use various teaching methods to make teaching-learning process interactive
- Teaching – Learning is a student-centric activity at our college.

6.3.3 Examination and Evaluation

- College has appointed one of the teaching staff as COE according to the norms of University to conduct all the exams effectively.
- All exam forms are accepted online.
- University examination Question Papers are availed online and barcodes are availed offline.
- There is annual pattern or for all UG courses.
- The college conducts term end examination at the end of first term, for which question papers are set by teachers and assessment of answer sheets is done in very impartial and objective way.
- For annual examination, the procedure formed by Savitribai Phule Pune University is followed.
- In case of PG courses, semester system is followed as prescribed by University
- The college ensures assessment process to be followed as per guidelines
- University exam Result is declared within 45 days.

6.3.4 Research and Development

- The college has appointed Academic Research Coordinator
- The teachers are encouraged to undertake research activities in the form of Research Projects, Research Articles, Presentations and Participation in Seminars and Workshops, in pursue research degrees.
- Staff academy is arranged every fortnight, to discuss research activities.
- Library provides references in the form of books and online resources.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- New books are added in the library as per requirement
- INFLIBNET membership
- Internet access facility, reprography available in library.
- Language laboratory for teaching English communication
- Central computer facility for teachers
- Indoor and outdoor sports facility
- Parking area, CCTV surveillance,

6.3.6 Human Resource Management

- The democratic quality based administrative structure
- Local Management Committee to overall monitoring of the college
- Annual committees to carry out routine and planned activities throughout the year
- Students Council plays important role in activities of the college
- Students, Teachers and Non Teaching staff in coordination of each other
- Workload of the non teaching staff assessed and redistributed as per requirement

6.3.7 Faculty and Staff recruitment

- Recruitment is done as per UGC, University and State Government policies
- Recruitments are merit based
- Visiting teachers are appointed for PG courses

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

- Admission process and policy is as per the guidelines of the university.
- Needful and deserving students are given priorities and concessions in fees.
- Teaching staff is appointed to scrutinize the documents of the students and to introduce them the programs at the college.
- Concession in admission fee is given to economically and socially backward students.

6.4 Welfare schemes for

Teaching	P.F. , Bank Loan , Credit , Society Loan , Group Insurance .
Non teaching	P.F. , Bank Loan , Credit , Society Loan , Group Insurance.
Students	Govt. Scholarship , Earn and Learn Scheme , Book Bank , Aid Fund , Insurance .

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External			Internal
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	Yes
For PG Programmes	Yes

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Online question papers
- Bar-coding and holograph masking
- Online internal marks entry
- Credit based Semester system for PG
- Multiple assessment modes for PG internal examination

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

--

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

6.14 Initiatives taken by the Institution/Department to make the campus eco-friendly For PG

- College campus is cleaned regularly.
- Dust bins are kept to collect the wastage.
- Trees are planted and it is tried to conserve them with watering and protection.
- The college arranges tankers for watering trees in summer season as no ground water is available
- College has used drip irrigation method to save the water
- LED bulbs are used for save energy.
- The college has build a miniature dam (bund) to stop the flow of rainwater during rainy season

CRITERION – VII

INNOVATIONS AND BEST PRACTICES

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Yuva Mahotsav
- Babuji Avhad Memorial Lecture Series
- Felicitation of marginalized people among society for their outstanding performances in various fields of life
- Online admission process
- Programmes for electoral awareness
- Poster exhibition and campaigning for social issues
- Wallpapers by students
- Publicity of students' creativity in college annual magazine

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Organized All Maharashtra History Conference in January 2017, sponsored by Indian Council for Historical Research
- Organized SPP University sponsored State Level Seminars in Marathi and Economics
- Organized Babuji Avhad memorial lecture Series in August 2016
- Construction of indoor and outdoor sports facilities and Seminar Hall Completed
- Undertaken the construction of parking shed
- Installed CCTV cameras in college campus
- Student welfare activities, co-curricular activities and extra-curricular activities organized by respective committees and departments
- Minor Research Projects undertaken by teachers in progress
- Teachers participated and presented research articles in seminar and conferences
- Sports department organized Intercollegiate Judo competitions and Intercollegiate power lifting and weightlifting competitions
- NSS activities along with Special Winter Camp and NCC activities

7.3 Give two Best Practices of the Institution/Department (Annexure 'II')

Provide the details in annexure

7.4 Contribution to environmental awareness / protection

- Tree plantation in college campus and other places in nearby vicinity
- 'A Course in Environmental Awareness' being implemented for second year UG students
- Extension activities as NSS winter camp arranged in nearby village with the aim to create environmental awareness among villagers.

7.5 Whether environmental audit was conducted? Yes/ No

Nil

7.6 Any other relevant information the Institution/Department wishes to add. (For example SWOT Analysis)

8. Plans of Institution/Department for next year

Academic	Academic calendar Time table for UG and OG classes Teaching Plans Organizing of seminars Examination and Evaluation
Infrastructure and Learning Resources	Construction of Indoor and Outdoor Sports facilities Purchase of Equipments Purchase of Textbooks and Reference books Maintenance of infrastructure
Research	Research projects Encouraging teachers to prepare research articles Staff Academy
Students Activities	Welcome Address and Farewell Function Teacher's Day New Year Celebration Arranging Lectures of Eminent Persons
Co-curricular & Extra Curricular Activities	Book Exhibition in Library Educational Tours by concerned departments Babuji Avhad Memorial Lecture Series Poster presentation *Parth* Magazine Student Welfare Board Programmes
Extension Programmes	Dr Jaykar Lecture series NSS Camp NCC Activities Blood Donation camp Environmental Awareness programmes
Administrative	Office Automation Updating Library Software and other facilities Online administration
Sports and Cultural Activities	Organizing Sports Events Organizing Cultural Events

Dattaprasad D. Palwe   **Dr G. P . Dhakane**

Coordinator IQAC   **Principal**

Babuji Avhad Mahavidyalaya, Pathardi
ACADEMIC CALENDAR 2016-2017

Month	Planned Activity
June 2016	• Admissions to First and Second Year UG classes • Meetings of time-table committee, IQAC • Principal address to staff • Commencement of FY and SY UG classes
July 2016	• Admission to Third Year UG and PG courses • Commencement of TY UG and PG classes • Tree plantation
August 2016	• Extra Mural Activities • Babuji Avhad Memorial Lecture Series
September 2016	• Teachers'Day • IQAC Meeting
October 2016	• Zonal Judo Competition • University Examination • Term End Examination
November 2016	• Diwali Vacation • Commencement of Second Term
December 2016	• NSS Winter Camp • Extra Mural Activities
January 2017	• *Maharashtra Itihas Parishad* Annual Meet • *Marathi Bhasha Sanvardhan Saptah* • Seminar in Marathi and Economics
February 2017	• Extra Mural Activities • Student Welfare Board Programmes
March 2017	• IQAC Meeting • Annual Examination First Year UG
April 2017	• Annual Examination SY and TY UG
May 2017	• Annual Examination PG • Summer Vacation

Babuji Avhad Mahavidyalaya, Pathardi, Dist- Ahmednagar

SWOC ANALYSIS 2016-2017

<u>**STRENGTHS**</u>

- Provides higher education to students from draught affected area and wards of seasonally migrating sugar factory labors
- One of the well reputed college in the Ahmednagar district.
- A clear vision and mission with old colleges established policies and procedures.
- A culture of participative management involving various stakeholders.

- The statutory and non-statutory committees make their significant contribution for the academic and administrative progress of the college.
- The college has campus with fulfilled infrastructural facilities.
- The physical infrastructure facilities like language lab, library, gym, outdoor sports facilities and grounds are available in college.
- Active participation of faculty members in academic and administrative processes as well as participation of students in curricular and co-curricular activities and extension activities organized by the Colleges.
- Qualified, experienced and dedicated staff. Teachers actively engaged in research activities as articles in conferences and seminars, projects and research degrees.
- Extension of financial support to deserving students.
- Well-furnished library with valuable reference books, journals, magazines, newspapers and N-list facility of INFLIBNET.
- The college has active and operational IQAC, which inculcates quality culture in college
- The library has Competitive Exam Guidance Cell , which works in the direction of better placements of students through recruitments in various forces and public services
- The college organizes various qualitative and research oriented seminars
- The college organizes various sports meets
- The college organizes well recognized Babuji Avhad Memorial Lecture Series inviting distinguished personalities across various strata of society

<u>**WEAKNESSES**</u>

- The collaboration with National / International Institution need to be strengthened.
- Limited Participation in Sports at National / International level.
- Due to its geographical location, the college is unable to attract students from areas more than its surroundings.

- Since most of the student entrants are agrarian based, partially agriculturalists themselves, with education in the medium of regional language till higher secondary level, they lack good communicative skills in English.
- Due to lack of Industrial area in the region, number of the placements is limited.
- The college has few ICT facilities as college always finds short in funds due to the socio-economic background of students
- Limited Academic Programmes are available in the college
- The dropout rate remains at higher side as girl students get married in between their education and students get recruited

OPPORTUNITIES

- Collaboration with other Professional Organizations and NGOs
- To develop research centers in different streams.
- Scope for development of consultancy services through qualified faculty.
- Extension programs related to community development can be introduced.
- Linkages with other institutions can facilitate introduction of new courses.
- Organizing seminars, conferences, workshops on relevant issues.
- Acquiring recognition of College for Research Centre.
- Strengthening the Career Guidance and Placement Cell for enlarging employment opportunities.
- New skill-development and vocational courses can be introduced.
- There is scope for more innovation in Teaching through increased use of ICT

CHALLENGES:
- To survive severe competition posed by distance education, online and open universities.
- Adjusting to rapidly-changing socio-eco-political and technological environment.
- Reducing trend of students taking admissions in traditional degree programmes in arts and commerce streams.
- High cost of maintenance of infrastructure and drop in the funds by government and financing authorities.

Babuji Avhad Mahavidyalaya, Pathardi, Dist- Ahmednagar.

Best Practices -2016-2017

TITLE OF THE PRACTICE: HISTORICAL COINS, WEAPONS AND ARTIFACTS EXHIBITION

This activity is aimed to acquaint students to the economy, trade religious conditions etc. of medieval ad ancient Indian history. It also aims at development in the technology and types of weapons used by our ancestors. This activity presented the overview on contemporary lifestyle and arts through archeological evidences. This activity was attempt to present history through evidences and factual data.

Every year college organizes seminars and workshops on various subjects to discuss new trends in the study of relevant subjects. This year college got the opportunity to host Silver Jubilee Conference of *Akhil Maharashtra Itihas Parishad*, apex body for Historical Research in Maharashtra. The conference was organized on 20th and 21st January 2017. Along with the conference, exhibition of historical weapons, artifacts, currency, paintings and documents etc.

On the occasion of this conference, Department of Archeology, Deccan College (Deemed University), Pune gave voluntary contribution in the view of acquainting students to the history of the region. Mr. Vijay More exhibited his collection of weapons during the period of Chatrapati Shivaji (Seventeenth Century). Mr. Bhujang Bobade of Jalgaon has his collection of Coins and historical documents for exhibition. Many publishers also had their stalls of books on history. Historians, researchers, students and teachers of history along with people interested in our history attended this conference as well visited the exhibition. Students of the college and from the nearby colleges and schools and their teachers visited this exhibition and learned a lot about our past.

This event was published widely by local media. Glorious history of Maharashtra was presented through this exhibition. It helped a lot for better understanding of history and also contributed a lot in creating affinity to history as a discipline of study rather than just a subject to be learned in schools and colleges. It underlined the importance of historical documents and artifacts in objective learning of history as well as in finding new facts of localized history.

Babuji Avhad Mahavidyalaya, Pathardi, Dist- Ahmednagar.

Best Practices -2016-2017

TITLE OF THE PRACTICE: BABUJI AVHAD MEMORIAL LECTURE SERIES

This activity is aimed at acquainting students to various ideologies. It also aims at developing the sense of social responsibilities and the knowledge of the worldly affairs. This is also an opportunity to listen renowned speakers from various fields of life from Maharashtra.

This activity is organized each year from 2009 in the memory of Parth Vidya Prasarak Mandal's Founder President Hon. Babuji Avhad. This Lecture series is presented by renowned speakers as Adv. B. E. Avhad, Uttam Kambale, Prakash Khandage, Ganesh Chandanshive, Kumar SAptarshi, Comrade Govindbhai Pansare, Padmashri Dr. Tatyarao Lahane, V. L. Dharurkar, etc over the years. This lecture series has been acknowledged in Ahmednagar district in very short period of time. This event is attended by students, parents, other schools and colleges and people of the vicinity.

In this academic year, this lecture series was organized on 29th to 31st August 2016. The lecture series was inaugurated by senior writer and TV comedian Adv Anant Khelkar with his lecture on 'Life for Laughter'. On the second day, Principal Dr Yashwant Patane from Arts Commerce and Science College Satara delievered lecture on 'Living a Better Life'. The concluding session on third day was marked with lecture on 'Awakening through Entertainment' by Shahir Ramesh Giri from Nanded.

FEEDBACK ANALYSIS FROM STUDENTS 2016-2017

Sl. No.	Name of Teacher	Subject	No of Respondent	Response wise Score				Score on 4 Point Scale	Remarks
				Very Good	Good	Average	Poor		
1	Dr G P Dhakane	English	330	196	75	28	31	3.32	Very Good
2	Dr S B Chavhan	Political Science	266	112	87	44	23	3.08	Very Good
3	Dr S N Shekade	Marathi	319	144	84	60	31	3.07	Very Good
4	Dr B A Choure	Hindi	293	136	72	52	33	3.06	Very Good
5	Prof D D Palwe	English	324	140	99	52	33	3.07	Very Good
6	Prof A V Shinde	Commerce	188	68	66	31	23	2.95	Good
7	Prof A M Rakh	Political Science	263	132	42	62	27	3.06	Very Good
8	Prof A H Ghongade	Economics	208	108	45	32	23	3.14	Very Good
9	Prof A k Kanade	History	225	100	57	32	36	2.98	Good
10	Prof V Y Deshmukh	Phy. & Sports	224	96	63	32	33	2.99	Good
11	Prof V B Aher	English	225	96	48	42	39	2.89	Good
12	Prof A M Palwe	Economics	227	88	66	44	29	2.94	Very Good
13	Prof A S Kerkal	History	245	108	57	44	36	2.97	Good
14	Prof K D Guldagad	Librarian	242	108	57	44	33	2.99	Good
15	Dr P S Salve	Commerce	183	92	36	32	23	3.08	Very Good
16	Dr A R Dolas	Marathi	233	108	54	38	33	3.02	Very Good
17	Prof A R Dhormare	Psychology	220	104	45	38	33	3.00	Very Good
18	Dr B D Sangle	Commerce	199	88	36	42	33	2.90	Good
19	Prof B J Darade	Geography	219	96	45	42	36	2.92	Good