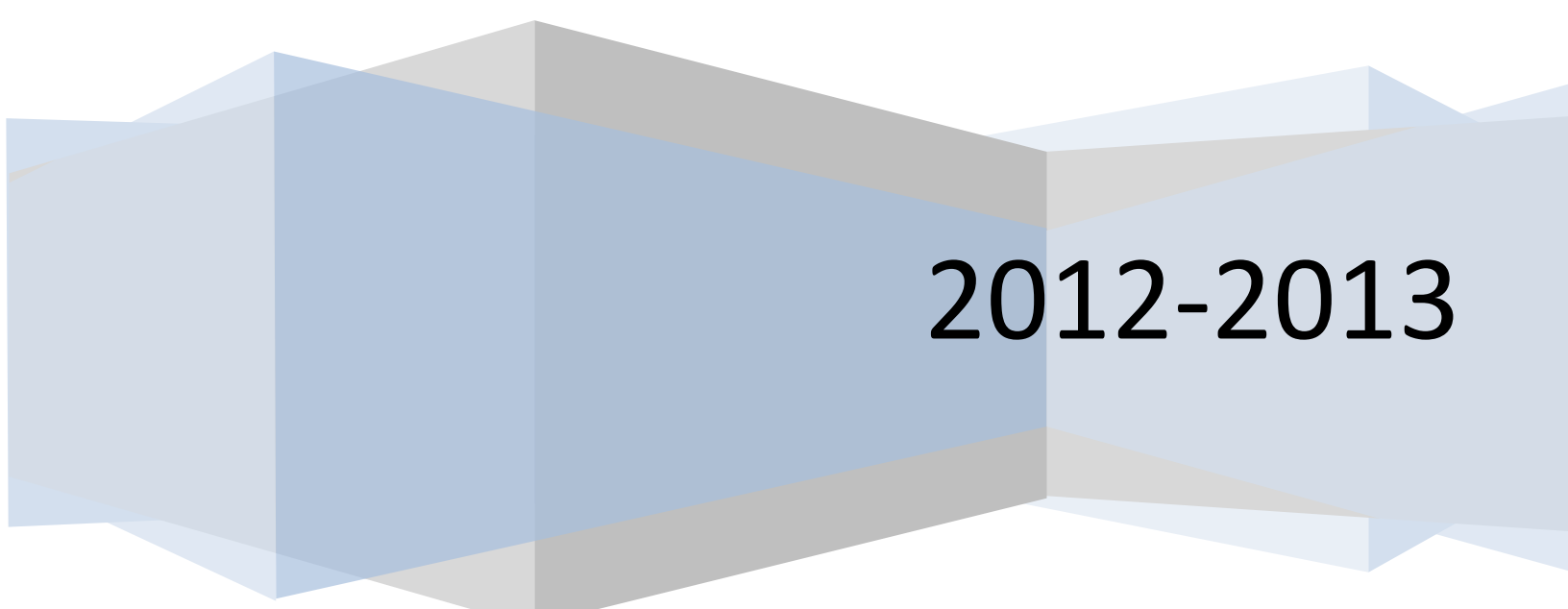


NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Annual Quality Assurance Report



2012-2013

PART - A**1. Details of the Institution****1.1 Name of the Institution:****Babuji Avhad Mahavidyalaya****1.2 Address:****Ahmednagar Road, Pathardi**

City/Town

Pathardi (Dist-Ahmednagar)

State

Maharashtra

Pin Code

414102

Institution e-mail address

babujiavhadcollege@gmail.com

Contact Nos.

02428-222349

Name of the Head of the Institution:

Dr. G. P. Dhakane

Tel. No. with STD Code:

02428-222349

Mobile:

9421067414

Name of the IQAC Co-ordinator:

Dattaprasad Palwe

Mobile:

9689777755

IQAC e-mail address:

iqacbamp@gmail.com**1.3 NAAC Track ID**

1.4 Website address:www.babujiavhadcollege.org**1.5 NAAC Executive Committee No. & Date:**

EC/62/RAR/047

Web-link of the AQAR:

www.babujiavhadcollege.org**1.6 Accreditation Details**

Sl. No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
					From	To
1	1 st Cycle	B++	--	2004	16 Sept 2004	15 Sept 2009
2	2 nd Cycle	A	3.11	2013	5 Jan 2013	4 Jan 2018

1.7 Date of Establishment of IQAC

June 2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

1.9 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
		<input type="checkbox"/>		<input checked="" type="checkbox"/>				

Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing			<input type="checkbox"/>

1.10 Type of Faculty/Programme

Faculty

Arts	<input checked="" type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>
PEI (Phys Edu.)	<input type="checkbox"/>	TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>
Management	<input type="checkbox"/>	Others (Specify)	<input type="checkbox"/>				

1.11 Name of the Affiliating University

Savitribai Phule Pune University, Pune

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Special Status	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Autonomy by State/Central Govt./University		<input type="checkbox"/>	University with Potential for Excellence	<input type="checkbox"/>
UGC-CPE		<input type="checkbox"/>	DST Star Scheme	<input type="checkbox"/>
UGC-CE		<input type="checkbox"/>	UGC-Special Assistance Programme	<input type="checkbox"/>
		<input type="checkbox"/>		<input type="checkbox"/>

DST-FIST

UGC-Innovative PG programmes

UGC-COP Programmes

Any other (Specify)

2. IQAC Composition and Activities (if any at department level)

Sr. No.	Positions	Number
1	Number of Teacher	4
2	Number of Administrative / Technical Staff	3
3	Number of Students	2
4.	Number of Management Representatives	2
5	Number of Alumni	1
6	Number of any other Stakeholder Community Representative	1
7	Number of External Experts	2
Total Number of Members		15

2.10 No. of IQAC meetings held**2.11 No. of meetings with various stakeholders:**

Total No.	<input type="text" value="3"/>	Faculty	<input type="text" value="2"/>	Non-Teaching Staff	<input type="text" value="1"/>
Students	<input type="text"/>	Alumni	<input type="text"/>	Others	<input type="text"/>

2.12 Has IQAC received any funding from UGC during the year?

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)**(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC**

Total Nos. International National State Institution Level

(ii) Themes**National Level**

- *Vaishwik Pariprekshya Me Hindi: Dasha aur Disha* (Hindi)

2.14 Significant Activities and contributions made by IQAC

- NAAC Peer Team visit
- Outreach programmes
- Motivation of teachers to undertake research
- Proposals to BCUD SPPU
- Meetings with stakeholders and their feedback

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC (IF ANY AT DEPARTMENT LEVEL) in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Organize seminar	<ul style="list-style-type: none"> • Organized National Level Seminar in collaboration with Maharashtra Hindi Sahitya Academy.
NAAC Peer team visit	<ul style="list-style-type: none"> • Prepared for NAAC Peer Team Visit for second cycle of accreditation in October 2012.
Babuji Avhad Memorial Lecture Series	<ul style="list-style-type: none"> • Conducted Babuji Avhad Memorial Lecture Series in September 2012
Construction	<ul style="list-style-type: none"> • Ongoing Construction of Indoor and Outdoor Sports Facilities in college campus
Student welfare	<ul style="list-style-type: none"> • Earn and Learn Scheme • Students' Aid Fund • Insurance • Fees Concessions • Scholarships
Research activity	<ul style="list-style-type: none"> • Sanctioned Minor Research Projects • 1. Prof A.V. Shinde (Commerce) • 2. Prof A.S. Kerkal (History) • 3. Prof V.Y. Deeshmukh (Physical Education)
Extra-curricular/ Co-curricular activities	<ul style="list-style-type: none"> • Dr. Babasaheb Jaykar Lecture Series • Disaster Management Workshop • Vidyarthini Vyaktimatva Vikas Manch • Visit to Jaykar Library and Shri Shiv Chhatrapati Sports Academy, Pune
Organize Sports events	<ul style="list-style-type: none"> • Inter Colligate Power Lifting(Men /Women) • Inter Colligate Weight Lifting (Men/Women)

	<ul style="list-style-type: none"> • Inter Collegiate Best Physique
NSS Special Winter Camp	<ul style="list-style-type: none"> • NSS Special Winter Camp at Vriddheshwar Devasthan, Ghatshiras

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body

Yes No

Management (LMC/CDC) Syndicate Any other body

Provide the details of the action taken.

- | |
|--|
| <ul style="list-style-type: none"> • Collection of data framing the AQAR from office, departments, library and different academic committees. • Analysis and evaluation of AQAR by IQAC • Finalization of the AQAR after meetings and discussion of IQAC members. • Presentation of AQAR before the management representative, teaching and non-teaching staff. • Incorporation of suggestions in AQAR given by management and stakeholders • AQAR has been accepted unanimously and recommended for further process, to IQAC coordinator and principal. |
|--|

PART - B

CRITERION I

CURRICULAR ASPECTS

1.1 Details about Academic Programmes

Level of the Program	Number of existing Programmes	Number of Programs Added During the Year	Number of self-financing programmes	Number of value added / Career Oriented programs
PhD	----	----	----	----
PG	05 (MA-Marathi, English, History & Politics; M.Com)	----	05	----
UG	02 (B.A. & B.Com)	----	-	----
PG Diploma	----	----	-	----
Advanced Diploma	----	----	-	----
Diploma	----	----	-	----
Certificate	----	----	-	----
Others	----	----	-	----
Total	07	----	05	----

Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Flexibility of the Curriculum	Yes/No
Choice Based Credit System	No
Core	
Elective Option	
Open Options	

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05 (PG)
Trimester	---
Annual	02 (UG)

1.3 Feedback from stakeholders* (On all aspects in numbers)

Alumni	Parents	Employers	Students
--	--	--	Yes

Mode of feedback:

Online	Manual	Co-operating schools (for PEI)
----	Yes	----

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects

- College follows the syllabus and the syllabus pattern prescribed by the affiliating university.
- In the academic year 2012-13 there was annual syllabus pattern for all UG and semester system was followed for PG programs.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

CRITERION – II
TEACHING, LEARNING AND EVALUATION

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others (Principal)
19	16	03	--	01

2.2 No. of permanent faculty with Ph.D.

Total	Ph.D.
19	09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	01	0	0	0	0	0	0	0	01

2.4 No. of:

Guest faculty	01
Visiting faculty	20
Temporary faculty	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	02	06	06
Presented papers	06	09	06
Resource Persons	-	-	02

2.6 Innovative processes adopted by the Institution/Department in Teaching and Learning:

<ul style="list-style-type: none"> • Power point presentations, videos, films and other electronic materials are used • Remedial coaching is provided to slow learners • Personnel from banking are invited as guest lecturers for commerce classes • Language departments arranges film shows based on literary texts
--

2.7 Total No. of actual teaching days during this academic year

206

2.8 Examination/ Evaluation Reforms initiated by the Institution/Department (for example: Open Book examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

--

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

as member of Board of Study	As Faculty	As Curriculum Development workshop
01	08	00

2.10 Average percentage of attendance of students

77%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass
FYBA	447	14	106	181	20	95
SYBA	377	00	00	00	304	61
TYBA	162	06	29	90	17	00
FYB.Com.	107	03	11	18	02	46
SYB.Com.	69	00	00	00	37	27
TYB.Com	49	00	13	19	04	00
MA I Marathi	32	00	02	26	00	00
MA II Marathi	55	00	05	24	04	00
MA I English	20	00	00	20	00	00
MA II English	16	00	00	05	05	00
MA I History	41	00	03	35	00	00
MA II History	36	00	07	25	01	00
MA I Political Science	28	00	00	26	00	02
MA II Political Science	27	00	05	20	00	00
M.Com I	29	00	13	08	06	00
M.Com II	18	00	05	06	00	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Term wise meetings of IQAC to regulate policies and their implementation
- IQAC encourages teachers to maximize the use of ICT and other innovative modes of teaching
- IQAC examines whether the teaching plans are as per the syllabi and collects syllabus completion reports to ensure timely completion of teaching work
- IQAC regularizes the internal and university examinations as well as other methods of evaluation for post graduate classes

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	02
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative	15	06	00	06
Technical	00	00	00	00

CRITERION – III**RESEARCH, CONSULTANCY AND EXTENSION****3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

- The college has appointed Academic Research Coordinator
- Teachers are promoted to undertake research activities as Major/Minor Research Projects
- Teachers are encouraged to undertake research in order to pursue research Degree
- Staff Academy conducts research presentation of each teacher
- The Library provides necessary resources for research in the form of books and online materials as membership of INFLIBNET

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	----	----
Outlay in Rs. Lakhs	----	----	----	----

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	3	1
Outlay in Rs. Lakhs	----	----	2.4	0.7

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	3	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	21	--

3.5 Details on Impact factor of publications:

Range	----
Average	----
h-index	----
Nos. in SCOPUS	----

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	----	----	----	----
Minor Projects	2013-2015	UGC	2,70,000	2,45,000
Interdisciplinary Projects	----	----	----	----
Industry sponsored Projects sponsored by the University/ College	----	----	----	----
Students research projects (other than compulsory by the University)	----	----	----	----
Any other(Specify)	----	----	----	----
Total	----	----	2,70,000	2,45,000

3.7 No. of books published

I. With ISBN No.	4
II. Chapters in Edited Books	----
III. Without ISBN No	1

3.8 No. of University Departments receiving funds from

UGC-SAP	----
CAS	----
DST-FIST	----
DPE	----
DBT Scheme/funds	----

3.9 For colleges

Autonomy	----
CPE	----
DBT Star Scheme	----
INSPIRE	----
CE	----
Any Other (specify)	----

3.10 Revenue generated through consultancy

Nil

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
No	0	01	0	0	0
Sponsoring agencies	-	Maharashtra Hindi Parishad	-	-	-

3.12 No of Faculty served as experts/ chairpersons/ resource persons

3

3.13 No. of collaborations

International	----
National	----
Any other	----

3.14 No. of linkages created during this year

Nil

3.15 Total budget for research for current year in lakhs:

From Funding agency	3.1
From Management of University/College	----
Total	3.1

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	----
Commercialized	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College/Department
----	----	----	----	----	----	----

3.18 No. of faculty from the Institution/Department

who are Ph. D. Guides	2
students registered under them	1

3.19 No. of Ph.D. awarded by faculty from the Institution/Department

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	SRF	Project Fellows	Any other
----	----	----	----
----	----	----	----
----	----	----	----

3.21 No. of students Participated in NSS events:

University level	State level	National level	International level
2	1	1	----

3.22 No. of students participated in NCC events:

University level	State level	National level	International level
33	1	2	----

3.23 No. of Awards won in NSS:

University level	State level	National level	International level
----	----	----	----

3.24 No. of Awards won in NCC:

University level	State level	National level	International level
----	----	----	----

3.25 No. of Extension activities organized

University level	State level	National level	International level
--	--	--	--

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Extension activities	Road Safety week Awareness Rallies
Institutional Social Responsibility	Tree Plantation (17/07/2012) Blood Donation Camp (27/08/2012) Area Cleaning Drive (27/09/2012)

CRITERION – IV
INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	19.5	--	--	19.5
Class rooms	8	--	--	8
Laboratories	--	1	UGC	1
Seminar Halls	--	--	--	--
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		4 computers 30 computers	BCUD UGC	34
Value of the equipment purchased during the year (Rs. in Lakhs)		1.29 11.02		
Others				

4.2 Computerization of administration and library

<ul style="list-style-type: none"> • Office is computerized with 'Vridhhi' software, which is used for creating students database • The library is fully computerized • Books are provided with bar codes and book issuing done through computerized system
--

4.3 Library services at Department Level:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	23462	1731167	34	5501	23496	1736668
Reference	9756	1353632	648	155312	10404	1508944
e-Books	96000+	5000	96000+	5000	-	-
Journals	48	17030	60	17732	-	-
e-Journals	3200+	5000	3200+	5000		
Digital	-	-	-	-	-	-
CD & Video	217	45961	-	-	-	-
Others	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	5	0	5	0	0	5	0	
Added	34	0	34	1	0	7	5	
Total	39	0	39	1	0	12	5	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

<ul style="list-style-type: none"> • Office and library computers with internet facility • Computer and internet facility provided to students for online admission • Use of ICT • IQAC provides Computers resource center for teachers • Library has internet enabled computer terminals for students

4.6 Amount spent on maintenance in lakhs :

ICT	
Campus Infrastructure and facilities	0.29
Equipments	
iv) Others	
Total :	0.29

CRITERION – V**STUDENT SUPPORT AND PROGRESSION****5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

- IQAC coordinates programmes of Student Welfare Board, NSS , NCC
- All important announcements are brought to the notice of students through Notice Board and Website of the college
- Prospectus is published and provided to students at the time of admission
- College publishes Annual Magazine “Parth” which provides reports on various departments and activities of the college.
- College website www.babujiavhadcollege.org provides all necessary information about college services

5.2 Efforts made by the Institution/Department for tracking the progression

- Alumni database is created in order to track the progression of students
- Competitive examination guidance cell keeps the record of students joining various services

5.3 (a) Total Number of students

UG		PG		Ph.D.		Others		Total	
Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
1127	299	254	103					1381	402

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

d) Total students

Last Year												This Year											
General		SC		ST		OBC		Physically Challenged		Total		General		SC		ST		OBC		Physically Challenged		Total	
M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
291	138	98	42	08	05	735	302	-	-	1132	487	303	125	118	33	9	4	951	240	-	-	1381	402

(e)

Demand ratio	1:1
Dropout %	9.19%

5.4 Details of student support mechanism for coaching for competitive examinations (If any) No. of students beneficiaries

<ul style="list-style-type: none"> Library has special section for competitive examination Reading room facility for students preparing for such examinations Grounds and other facilities for physical fitness training for these examinations Personal guidance by the physical education teacher regarding the preparation Guest lectures and lectures of successful students arranged for the aspirants
--

5.5 No. of students qualified in these examinations

NET SET	GATE	CAT	IAS/IPS	State PSC	UPSC	Others
03	-	-	-	02	-	98

5.6 Details of student counseling and career guidance

278

No. of students benefitted

103

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	102

5.8 Details of gender sensitization programmes

- Activities under Vidarthini Vikas Manch
- The Cell for Prevention of Sexual Harassment against Women
- Poster and rangoli exhibition on Female Fetecide

5.9 Students Activities**No. of students participated in Sports, Games and other events**

State/ University level	48
National level	02
International level	--

5.9.1 No. of students participated in cultural events

State/ University level	--
National level	--
International level	--

5.9.2 No. of medals /awards won by students in Sports, Games and other events: Sports :

State/ University level	11
National level	03
International level	--

No. of medals /awards won by students in Sports, Games and other events: Cultural:

State/ University level	--
National level	--
International level	--

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from Institution/ Department	---	---
Financial support from government	795	3135115
Financial support from other sources Number of students who received International/ National recognitions	---	---

5.11 Student organized / initiatives Fairs:

State/ University level	--
National level	--
International level	--

Student organized / initiatives Exhibition:

State/ University level	--
National level	--
International level	--

5.12 No. of social initiatives undertaken by the students

--

5.13 Major grievances of students (if any) redressed:

Nil

CRITERION – VI**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 State the Vision and Mission of the institution****Vision**

- ✦ We are committed to mould our students into educated, dedicated, disciplined and responsible youth ready to face the challenges of life successfully by enriching them through experiences in college

Mission

- ✦ To enrich, educate and empower rural youth
- ✦ To provide holistic, value based and comprehensive education
- ✦ To provide opportunities to students to excel them in academic, cultural, sports activities
- ✦ To arrange activities to bring out the potentials of students
- ✦ To create the atmosphere for overall personality development of students

6.2 Does the Institution has a management Information System

- The college has been using *Vriddhi* software,
- The data collected through software is processed and analyzed for various report generations
- Fees collection receipts are created and all financial details as daily collection and collection under different heads are created and submitted to the accounts department for further process.
- The library uses software for creating database of books.
- Bar-coding of books is in process
- Software is used for book issuing

6.3 Quality improvement strategies adopted by the Institution for each of the following:**6.3.1 Curriculum Development**

- Board of studies of each subject is established of University to frame the curriculum of concerned subjects. The curriculum is designed as per the guidelines of the University and UGC. Workshops on curriculum/ Syllabus are organized to get feedbacks & it is restructured
- Annual pattern is divided into two terms and it is completed term wise syllabus.

6.3.2 Teaching and Learning**Teaching & Learning**

- Orientation lectures are arranged at the beginning of the year by teachers
- Syllabus is taught according to the planned time table.
- Teachers are encouraged to use ICT based teaching aids such as PPT, movies for effective teaching.
- There are audio, video, teachings learning resources available in the library which are used for effective teaching learning practice.
- Teachers identify slow learners and remedial activities are arranged for them
- Teachers use various teaching methods to make teaching-learning process interactive
- Teaching – Learning is a student-centric activity at our college.

6.3.3 Examination and Evaluation

- College has appointed one of the teaching staff as College Examination Officer according to the norms of University to conduct all the exams effectively.
- There is annual pattern or for all UG courses.
- The college conducts term end examination at the end of first term, for which question papers are set by teachers and assessment of answer sheets is done in very impartial and objective way.
- For annual examination, the procedure formed by Savitribai Phule Pune University is followed.
- In case of PG courses, semester system is followed as prescribed by University
- The college ensures assessment process for PG Courses to be followed as per guidelines
- University exam Result is declared within 45 days.

6.3.4 Research and Development

- The college has appointed Academic Research Coordinator
- The teachers are encouraged to undertake research activities in the form of Research Projects, Research Articles, Presentations and Participation in Seminars and Workshops, in pursue research degrees.
- Staff academy is arranged every fortnight, to discuss research activities.
- Library provides references in the form of books and online resources INFLIBNET.
- Proposals are sent to UGC and BCUD for financial assistance for arranging seminars

Minor Projects:-

Name	Topic	Amount Santioned
A.V.Shinde	A Study of Socio-economic Problems of Milk Producing farmers in Pathardi Taluka	85,000.00
A.R.Kerkal	Historical Study Traditions in Nomadic Community Courts with Special Reference to Madhi	65,000.00
V.Y.Deshmukh	Minimum Muscular Fitness Profile of First Year Undergraduate Female STUDENTS IN Ahmednagar District	90,000.00

6.3.5 Library, ICT and physical infrastructure / instrumentation

- New books are added in the library as per requirement by the concerned departments
- The library has acquired INFLIBNET membership
- The library provides internet access facility, reprography.
- The college has set up Language Laboratory for teaching English communication
- Central computer facility for teachers is available for administrative and research purpose

6.3.6 Human Resource Management

- The college follows democratic quality based administrative structure
- Local Management Committee monitors overall functioning of the college
- Annual committees carry out routine and planned activities throughout the year
- Students Council plays important role in activities of the college
- Students, Teachers and Non Teaching staff in coordination of each other through IQAC
- Workload of the non teaching staff assessed and redistributed as per requirement

6.3.7 Faculty and Staff recruitment

- Recruitment is done as per UGC, University and State Government policies
- Recruitments are merit based
- Visiting teachers are appointed for PG courses

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

- Admission process and policy is as per the guidelines of the university.
- Needful and deserving students are given priorities and concessions in fees.
- Teaching staff is appointed to scrutinize the documents of the students and to introduce them the programs at the college.
- Concession in admission fee is given to economically and socially backward students.

6.4 Welfare schemes for

Teaching	Bank Loans, Credit Society Loan, Group Insurance.
Non teaching	Bank Loans, Credit Society Loan, Group Insurance.
Students	Scholarships, Earn and Learn Scheme, Book Bank, Students' Aid Fund, Insurance.

6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done

Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External			Internal
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	Yes
For PG Programmes	Yes

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

<ul style="list-style-type: none"> • Bar-coding and holograph masking • Online internal marks entry • Semester system for PG • Multiple assessment modes for PG internal examination
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6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

<ul style="list-style-type: none"> • Interaction in meetings with their valuable feedback • Participation in IQAC • Expertise of alumni is available on various occasions • Alumni helps to organize extension activities at their native places
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6.12 Activities and support from the Parent – Teacher Association

<ul style="list-style-type: none"> • Feedback from parents regarding overall education of their wards • Teachers contact personally to parents if needed • Annual parents meet to discuss various issues

6.13 Development programmes for support staff

<ul style="list-style-type: none"> • Administrative staff undergoes various training programmes/ workshops organized by competent authorities regarding reforms in examinations, admissions, scholarships, and all the new methodologies accepted by college and University.

6.14 Initiatives taken by the Institution to make the campus eco-friendly

- College campus is cleaned regularly.
- Dust bins are kept to collect the wastage.
- Trees are planted and it is tried to conserve them with watering and protection.
- The college arranges tankers for watering trees in summer season as no ground water is available
- College has used drip irrigation method to save the water
- LED bulbs are used for save energy.
- The college has build a miniature dam (bund) to stop the flow of rainwater during rainy season
- Solar project is set on the college building through which energy is produced which is used in the
- College.

CRITERION – VII**INNOVATIONS AND BEST PRACTICES**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Yuva Mahotsav
- Babuji Avhad Memorial Lecture Series
- Felicitation of marginalized people among society for their outstanding performances in various fields of life
- Book Festival
- Digitization and bar coding of library
- Poster exhibition and campaigning for social issues
- Wallpapers by students
- Publicity of students' creativity in college annual magazine

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Organized National Level seminar in Hindi
- NAAC Peer Team visited the college for 2nd cycle reaccreditation process
- Babuji Avhad Memorial Lecture series was Successfully organized in September 2012
- Construction of indoor and outdoor sports facilities in process
- Student welfare activities, co-curricular activities and extra-curricular activities organized by respective committees and departments
- Research projects undertaken by teachers
- Teachers participated and presented research articles in seminar and conferences
- Sports department organized intercollegiate power lifting, weightlifting and best physique competitions
- NSS activities along with Special Winter Camp and NCC activities organized

7.3 Give two Best Practices of the Institution/Department (Annexure 'II')

Provide the details in annexure

7.4 Contribution to environmental awareness / protection

Environment Awareness

- Tree plantation in college campus and other places in nearby vicinity
- Energy conservation
- 'A Course in Environmental Awareness' being implemented for second year UG students
- Extension activities as NSS winter camp arranged in nearby village with the aim to create environmental awareness among villagers.
- Arranging Nisarg Parichay Sahal- introduction to bio-diversity

7.5 Whether environmental audit was conducted? Yes/ No

Nil

7.6 Any other relevant information the Institution wishes to add. (For example SWOT Analysis)

Attached

8. Plans of Institution/Department for next year

- Organize seminars
- Babuji Avhad Memorial Lecture Series
- Construction of Indoor and Outdoor Sports Facilities and Seminar Hall
- Student welfare activities, co-curricular activities and extra-curricular activities
- Research activities by teachers
- Organization of sports events
- NSS and NCC activities

Dattaprasad D. Palwe

Coordinator IQAC

Dr G. P . Dhakane

Principal

BABUJI AVHAD MAHAVIDYALAYA, PATHARDI, DIST- AHMEDNAGAR**SWOC ANALYSIS****STRENGTHS**

- Provides higher education to students from draught affected area and wards of seasonally migrating sugar factory labors
- One of the well reputed and old colleges in the Ahmednagar district.
- A clear vision and mission with established policies and procedures.
- A culture of participative management involving various stakeholders.
- The statutory and non-statutory committees make their significant contribution for the academic and administrative progress of the college.
- The college has a magnificent campus with beautiful infrastructural facilities.
- The physical infrastructure facilities like language lab, library, indoor stadium, outdoor sports facilities are available in college.
- Active participation of faculty members in academic and administrative processes as well as participation of students in curricular and co-curricular activities and extension activities organized by the Colleges.
- Qualified, experienced and dedicated staff. Teachers present research articles in conferences and seminars.
- Recognition of some faculty members as research guides.
- Motivation to faculty members for participation in orientation / refresher courses, seminars, workshops and conferences.
- Use of innovative teaching methods through ICT.
- Extension of financial support to deserving students.
- Well-furnished library with valuable reference books, journals, magazines, newspapers and N-list facility of INFLIBNET.
- Actively operational IQAC
- One of the best grounds and sports facilities are the assets of the college
- The library has Competitive Exam Guidance Cell , which works in the direction of better placements of students through recruitments in various forces and public services
- The college organizes various qualitative and research oriented seminars
- The college organizes various sports meets
- The college organizes well recognized Babuji Avhad Memorial Lecture Series inviting distinguished personalities across various strata of society

WEAKNESSES

- The collaboration with National / International Institution need to be strengthened.
- Limited Participation in Sports at National / International level.
- Due to its geographical location, the college is unable to attract students from areas more than its surroundings.
- Since most of the student entrants are agrarian based, partially agriculturalists themselves, with education in the medium of regional language till higher secondary level, they lack good communicative skills in English.
- Due to lack of Industrial area in the region, number of the placements is limited.
- The college has no research centre.
- The college has few ICT facilities
- The college always finds short in funds due to the socio-economic background of students
- Limited Academic Programmes are available in the college
- The dropout rate remains at higher side as girl students get married in between their education and students get recruited

OPPORTUNITIES

- Collaboration with other Professional Organizations and NGOs
- To develop research centers in different streams.
- Scope for development of consultancy services through qualified faculty.
- Extension programs related to community development can be introduced.
- Linkages with other institutions can facilitate introduction of new courses.
- Organizing seminars, conferences, workshops on relevant issues.
- Acquiring recognition of College for Research Centre.
- Strengthening the Career Guidance and Placement Cell for enlarging employment opportunities.
- New skill-development and vocational courses can be introduced.
- The college can raise more funds for research projects.
- The college can introduce some Self Financing Courses
- There is scope for more innovation in Teaching through increased use of ICT

CHALLENGES:

- To survive severe competition posed by distance education, online and open universities.
- Adjusting to rapidly-changing socio-eco-political and technological environment.
- Reducing trend of students taking admissions in traditional degree programmes in arts and commerce streams.
- High cost of maintenance of infrastructure and drop in the funds by government and financing authorities.

Babuji Avhad Mahavidyalaya, Pathardi, Dist- Ahmednagar.**Best Practices -2012-2013****“JAGAR JANIWANCHA” : POSTER AND RANGOLI EXHIBITION ON FEMALE FETICIDE**

The main objective of this practice is to create awareness about the female feticide and decrease in male female ratio.

As per 2011 census, child sex ratio in Maharashtra is 894 (913 in 2001), one of the lowest in India. More strikingly the child sex ratio in Ahmednagar District is 852 (884 in 2001) and mere 807 (894 in 2001) in adjacent Beed district as per 2011 census. This horrific decline in child sex ratio is due to social tendency and prejudice to have male child. Female feticide is very common practice and nobody thinks it as immoral. The nexus between public in general and the PNDT centers makes this practice accepted.

The College organized poster and *rangoli* exhibition to highlight the fall in female birth rate. The reason of this phenomenon is nothing but the Pre Natal Determination Test conducted by unauthorized Radiology centers and immoral practice by Medical Practitioners. Also, societal concepts for have male child engraves this situation. The youth studying in college today plays very important role in propagating good ideas and hence creating awareness among them will help in creating future society based on better moral ideology.

The students were briefed on the above topic, on which they already have some rough ideas through newspapers and television. They were presented the demographic details of the region with the help of 2001 and 2011 census. Then they were asked to gather their ideas regarding the presentation of the problem and the ways in which awareness can be created among the people.

It is found that challenging social prejudices is tough task. It is also found difficult to work on socially very sensitive issues. It is also found that it takes lot of effort and time to motivate people towards social change. The student participation in this activity was very limited.

The college has to invite expertise on the issue to brief students on this issue. The motivational and informative lecture was arranged. Students discussed on themes and ideas for posters with teachers and in groups. Student participants were asked to produce their own material for posters and rangoli.

Babuji Avhad Mahavidyalaya, Pathardi, Dist- Ahmednagar.**Best Practices -2012-2013****“MAHARASHTRACHI LOKDHARA”:** PRESENTATION OF MAHARASHTRA’S FOLK ART

This activity is undertaken to present the traditional performing arts of Maharashtra which are not practiced in the context of modern electronic and cyber media. The aim of this activity is to introduce students to such arts like *Potraj*, *Bharud*, *Kadakhmi*, traditional folk songs etc.

Maharashtra has rich cultural heritage deeply rooted in Bhakti, Mahanubhav and Folk culture. These arts are practiced by limited number of people on limited occasions. The previous generations has been acquainted to these arts, but unfortunately our generation has not been exposed to these performances on larger scale. Therefore, the college decided to promote its students to understand and perform these folk arts, as well to bring out the potential of students regarding their love for performing arts.

This activity was planned by cultural activities department of the college. First of all the area for this programme i.e. the performances to be presented were decided. After selecting programmes as *Powada* (ballad to celebrate the legends), *Potraj* (traditional dancers who perform to please deities), dance of *Dhangaras* (the herdsmen), *Gawlan Nrutya* (traditional dance by the milk women), *Lawani* (traditional dance form of Maharashtra), Tribal Dance, Street plays, *Bharud* (didactic poetic form developed by Sant Eknath of 16th century), *Gondhal Geet* (dance song to celebrate and please Goddess), *Vasudev Geet* (dance song), etc., students were briefed about the traditions behind these forms.

In order to understand the history and traditions behind these performances, the teachers explained every detail about it. External expert Mr. Urshile, local dance teacher was invited for the rehearsal of dances. Mr. Ayyub Pathan, local musician was invited to give the musical background to songs. After the rehearsal of two weeks, the final performances were made in front of the college students, Principal, teachers, parents and the management of the college.

The performances were very successful and students of the next academic year demanded for the repetition of the programmes again. The programme was appreciated by spectators, and got wide publicity. The team of performers was selected for participation in university level meet.

Babuji Avhad Mahavidyalaya, Pathardi

Academic Calendar 2012-13

Month	Planned Activity
June 2012	<ul style="list-style-type: none"> • Admissions to First and Second Year UG classes • Meetings of time-table committee, IQAC • Principal address to staff • Commencement of FY and SY UG classes
July 2012	<ul style="list-style-type: none"> • Admission to Third Year UG and PG courses • Commencement of TY UG and PG classes
August 2012	<ul style="list-style-type: none"> • Tree plantation • Maharashtra Lokdhara
September 2012	<ul style="list-style-type: none"> • Babuji Avhad Memorial Lecture Series • Student Council Election • IQAC Meeting
October 2012	<ul style="list-style-type: none"> • NAAC Peer Team Visit
November 2012	<ul style="list-style-type: none"> • Term End Examination • Commencement of Second Term
December 2012	<ul style="list-style-type: none"> • NSS Winter Camp • Extra Mural Activities
January 2013	<ul style="list-style-type: none"> • "Jagari Janiwancho" Rangoli, Poster on Female Feticides • Extra Mural Activities
February 2013	<ul style="list-style-type: none"> • Annual Prize Distribution • Student Welfare Board Programmes
March 2013	<ul style="list-style-type: none"> • IQAC Meeting • Annual Examination First Year UG
April 2013	<ul style="list-style-type: none"> • Hindi Sahitya Academy Seminar • Annual Examination SY and TY UG
May 2013	<ul style="list-style-type: none"> • Annual Examination PG • Summer Vacation

Feedback Analysis (Teacher's Evaluation by Students) 2012-13

Sl. No.	Name of Teacher	Subject	No of Respondent	Response wise Score				Score on 4 Point Scale	Remarks
				Very Good	Good	Average	Poor		
1	Dr G P Dhakane	English	227	123	56	32	16	3.26	Very Good
2	Dr S B Chavhan	Political Science	332	188	87	42	15	3.35	Very Good
3	Dr S N Shekade	Marathi	298	152	84	40	22	3.23	Very Good
4	Dr B A Choure	Hindi	278	136	78	42	22	3.18	Very Good
5	Prof D D Palwe	English	364	185	78	56	45	3.11	Very Good
6	Prof A V Shinde	Commerce	173	88	48	26	11	3.23	Very Good
7	Prof A M Rakh	Political Science	204	148	33	12	11	3.56	Very Good
8	Prof A H Ghongade	Economics	205	112	48	26	19	3.23	Very Good
9	Prof R M Ajabe	Geography	196	112	39	26	19	3.24	Very Good
10	Prof A k Kanade	History	257	132	60	44	21	3.18	Very Good
11	Prof V Y Deshmukh	Phy. & Sports	204	112	48	22	22	3.23	Very Good
12	Prof V B Aher	English	216	132	39	28	17	3.32	Very Good
13	Prof A M Palwe	Economics	205	112	42	32	19	3.20	Very Good
14	Prof A S Kerkal	History	228	126	45	36	21	3.21	Very Good
15	Prof K D Guldagad	Librarian	226	120	51	32	23	3.19	Very Good
16	Dr P S Salve	Commerce	158	96	27	22	13	3.30	Very Good
17	Dr A R Dolas	Marathi	201	112	42	26	21	3.22	Very Good
18	Prof A R Dhormare	Psychology	229	132	42	32	23	3.24	Very Good
19	Dr B D Sangle	Commerce	142	84	27	20	11	3.30	Very Good