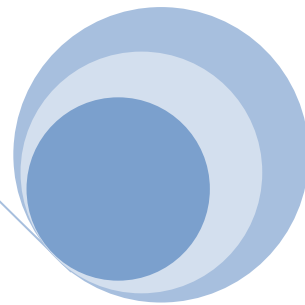


Annual Quality Assurance Report

Babuji Avhad Mahavidyalaya, Pathardi



2013-2014

PART - A

1. Details of the Institution/Department

1.1 Name of the Institution/Department:

Babuji Avhad Mahavidyalaya

1.2 Address:

Ahmednagar Road, Pathardi

City/Town

Pathardi (Dist-Ahmednagar)

State

Maharashtra

Pin Code

414102

Institution e-mail address

babujiavhadcollege@gmail.com

Contact Nos.

02428-222349

Name of the Head of the Institution:

Dr. G. P. Dhakane

Tel. No. with STD Code:

02428-222349

Mobile:

9421067414

Name of the IQAC Co-ordinator :

Dattaprasad Palwe

Mobile:

9689777755

IQAC e-mail address:

iqacbamp@gmail.com

1.3 NAAC Track ID

1.4 Website address:

www.babujiavhadcollege.org

1.5 NAAC Executive Committee No. & Date:

EC/62/RAR/047

Web-link of the AQAR:

www.babujiavhadcollege.org

1.6 Accreditation Details

Sl. No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
					From	To
1	1 st Cycle	B++		2004	16 Sept 2004	15 Sept 2009
2	2 nd Cycle	A	3.11	2013	5 Jan 2013	4 Jan 2018

1.7 Date of Establishment of IQAC

June 2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- AQAR 2012-13 submitted to NAAC

1.9 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.10 Type of Faculty/Programme

Faculty

Arts	<input checked="" type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>
PEI (Phys Edu.)	<input type="checkbox"/>	TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>
Management	<input type="checkbox"/>	Others (Specify)	<input type="checkbox"/>				

1.11 Name of the Affiliating University

Savitribai Phule Pune University, Pune

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Special Status	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Autonomy by State/Central Govt./University	<input type="checkbox"/>	University with Potential for Excellence	<input type="checkbox"/>	
UGC-CPE	<input type="checkbox"/>	UGC-CPE	<input type="checkbox"/>	
UGC-CE	<input type="checkbox"/>	UGC-Special Assistance Programme	<input type="checkbox"/>	
DST-FIST	<input type="checkbox"/>	UGC-Innovative PG programmes	<input type="checkbox"/>	
UGC-COP Programmes	<input type="checkbox"/>	Any other (Specify)	<input type="checkbox"/>	

2. IQAC Composition and Activities (if any at department level)

Sr. No.	Positions	Number
1	Number of Teacher	4
2	Number of Administrative / Technical Staff	3
3	Number of Students	2
4.	Number of Management Representatives	2
5	Number of Alumni	1
6	Number of any other Stakeholder Community Representative	1
7	Number of External Experts	2
Total Number of Members		15

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

Total No.	<input type="text" value="5"/>	Faculty	<input type="text" value="3"/>	Non-Teaching Staff	<input type="text" value="1"/>
Students	<input type="text" value="1"/>	Alumni	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

2.12 Has IQAC received any funding from UGC during the year?

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

State Level

- *Padvi Staravaril Pathyapustkancha Chikitsak Abhyas* (Marathi)
- Recent Trends in Commerce and Management (Commerce)
- Role of Sports Psychology in Healthy Life (Psychology & Phy. Education)

2.14 Significant Activities and contributions made by IQAC

- IQAC put its contribution in organizing various academic programmes in college
- Parents Teacher Meet was organized
- It continues its active role in promoting teachers to use innovative teaching learning methods and to undertake research activities
- The IQAC plans and coordinates outreach programmes organized by college
- Cultural Programme in Youth Festival
- IQAC organized Soft Skill Development Programme in collaboration with TCS
- IQAC prepared all proposals for various schemes to be submitted to BCUD SPPU
- It conducted meetings with stakeholders and sought their feedback for improvement

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC (IF ANY AT DEPARTMENT LEVEL) in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Organize seminar	<ul style="list-style-type: none"> • Organized State Level Seminars (Marathi, Commerce, Psychology and Physical Education) in collaboration with BCUD, SPP University, Pune.
Tree plantation	<ul style="list-style-type: none"> • Tree plantation in college campus
Babuji Avhad Memorial Lecture Series	<ul style="list-style-type: none"> • Conducted Babuji Avhad Memorial Lecture Series in September 2013
Construction	<ul style="list-style-type: none"> • Ongoing Construction of Indoor Sports Facilities and Seminar Hall in college campus • Completion of Outdoor Sports Facilities
Student welfare activities	<ul style="list-style-type: none"> • Earn and Learn Scheme • Students' Aid Fund • Insurance

	<ul style="list-style-type: none"> • Fees Concessions • Scholarships
Research activity	<ul style="list-style-type: none"> • Ongoing Minor Research Projects sanctioned in previous year • Prof D D Palwe, Prof A.S. Kerkal, Prof A H. Ghongade attended Ph D Course work
Extra-curricular/ Co-curricular activities	<ul style="list-style-type: none"> • Dr. Babasaheb Jaykar Lecture Series • Disaster Management Workshop • Vidyarthini Vyaktimatva Vikas • Nirbhay Kanya Abhiyan • Rehabilitation programme at Bhalgaon
Organize Sports events	<ul style="list-style-type: none"> • Pune University Inter Zone Power Lifting(Men /Women) • Pune University Inter Zone Weight Lifting (Men/Women) • Pune University Inter Zone Best Physique • Inter Colligate Athletics (Men/Women) • Inter Colligate Power Lifting(Women) • Inter Colligate Weight Lifting (Women) • Inter Colligate Power Lifting(Men /Women) • Inter Colligate Weight Lifting (Men/Women)
NSS Special Winter Camp	<ul style="list-style-type: none"> • NSS Special Winter Camp at Shri Kanifnath Devasthan, Madhi
Soft skills	<ul style="list-style-type: none"> • 15 day Soft Skill Development Workshop by TCS

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body

Yes No

Management (LMC/CDC) Syndicate Any other body

Provide the details of the action taken.

- | |
|--|
| <ul style="list-style-type: none"> • Collection of data framing the AQAR from office, departments, library and different academic committees. • Analysis and evaluation of AQAR by IQAC • Finalization of the AQAR after meetings and discussion of IQAC members. • Presentation of AQAR before the management representative, teaching and non-teaching staff. • Incorporation of suggestions in AQAR given by management and stakeholders • AQAR has been accepted unanimously and recommended for further process, to IQAC coordinator and principal. |
|--|

PART - B

CRITERION I

CURRICULAR ASPECTS

1.1 Details about Academic Programmes

Level of the Program	Number of existing Programmes	Number of Programs Added During the Year	Number of self-financing programmes	Number of value added / Career Oriented programs
PhD	----	----	----	----
PG	05 (MA-Marathi, English, History & Politics; M.Com)	----	05	----
UG	02 (B.A. & B.Com)	----	-	----
PG Diploma	----	----	-	----
Advanced Diploma	----	----	-	----
Diploma	----	----	-	----
Certificate	----	----	-	----
Others	----	----	-	----
Total	07	----	05	----

Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Flexibility of the Curriculum	Yes/No
Choice Based Credit System	Yes
Core	
Elective Option	
Open Options	

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	PG 5
Trimester	---
Annual	UG 2

1.3 Feedback from stakeholders* (On all aspects in numbers)

Alumni	Parents	Employers	Students
--	--	--	Yes

Mode of feedback:

Online	Manual	Co-operating schools (for PEI)
----	Yes	----

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects

- The college follows syllabus and its pattern prescribed by Savitribai Phule Pune University
- We have been following semester pattern and Choice Based Credit System implemented by the affiliating university for all the PG programs from academic year 2013-14.
- The syllabus of the part I of all PG programs was restructured in the academic year 2013-14
- *Arvachin Marathi Wangmayacha Itihas* is replaced with *Madhyayugin Marathi Wangmayacha Itihas* for MA Marathi.
- The syllabus of F.Y.B.A. and F.Y.B.Com. was restructured in the year 2013-14
- General Subject of Geography titled as Physical Geography is replaced with Elements of Geomorphology.
- 'Government and Politics of Maharashtra' is replaced with Government and Politics of India for FYBA Politics.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

CRITERION II
TEACHING, LEARNING AND EVALUATION

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	15	03	--	01

2.2 No. of permanent faculty with Ph.D.

TOTAL	PHD
18	09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	2	0	0	0	0	0	0	0	2

2.4 No. of:

Guest faculty	--
Visiting faculty	20
Temporary faculty	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	01	10	09
Presented papers	03	07	07
Resource Persons	--	02	03

2.6 Innovative processes adopted by the Institution/Department in Teaching and Learning:

<ul style="list-style-type: none"> • Power point presentations, videos, films and other electronic materials are used • Remedial coaching is provided to slow learners • Personnel from banking are invited as guest lecturers for commerce classes • Language departments arranges film shows based on literary texts
--

2.7 Total No. of actual teaching days during this academic year

206

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Bar coding for annual examination of second and third year UG and PG classes introduced by university
- Holograph stickers introduced for masking of answer papers by the university
- University introduces issuing of photocopies of evaluated answer papers to students applied for revaluation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

as member of Board of Study	As Faculty	As Curriculum Development workshop
01	03	00

2.10 Average percentage of attendance of students

78%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass
FYBA	413	02	28	63	33	209
SYBA	424	00	00	00	246	129
TYBA	191	05	40	107	20	00
FYB.Com.	109	00	03	14	23	46
SYB.Com.	98	00	00	05	13	36
TYB.Com	33	00	16	11	01	00
MA I Marathi	27	05	03	11	01	00
MA II Marathi	27	03	01	08	03	00
MA I English	28	08	09	09	00	00
MA II English	27	00	08	16	02	00
MA I History	43	23	00	00	00	00
MA II History	43	16	08	12	04	00
MA I Political Science	48	43	00	00	00	00
MA II Political Science	49	36	08	00	05	00
M.Com I	45	06	12	12	10	00
M.Com II	25	05	12	06	00	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC meetings focus on policies for teaching and its effective implementation
- It encourages teachers to maximize the use of ICT and other technology based innovations
- IQAC examines whether the teaching plans are as per the syllabi and collects syllabus completion reports to ensure timely completion of teaching work
- IQAC regularizes the internal and university examinations as well as other methods of evaluation for post graduate classes

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	04
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative	19	02	04	02
Technical	00	00	00	00

CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The college has appointed Academic Research Coordinator
- Teachers are promoted to undertake research activities as Major/Minor Research Projects
- Teachers are encouraged to undertake research in order to pursue research Degree
- Staff Academy is organized to create and enhance research climate in the college
- Staff is encouraged to participate in Seminars, Conferences and Workshops by providing them leave and other allowances.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	----	----
Outlay in Rs. Lakhs	----	----	----	----

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	3	----	----
Outlay in Rs. Lakhs	----	2.4	----	----

3.4 Details on research publications

	International	National	Others
Peer Review Journals	1	--	--
Non-Peer Review Journals	3	4	--
e-Journals	--	--	--
Conference proceedings	2	10	4

3.5 Details on Impact factor of publications:

Range	----
Average	----
h-index	----
Nos. in SCOPUS	----

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	----	----	----	----
Minor Projects	2013-2015	UGC	2,70,000	----
Interdisciplinary Projects	----	----	----	----
Industry sponsored	----	----	----	----
Students research projects	----	----	----	----
Any other(Specify)	----	----	----	----
Total	----	----	270000	----

3.7 No. of books published

I. With ISBN No.	1
II. Chapters in Edited Books	----
III. Without ISBN No	----

3.8 No. of University Departments receiving funds from

UGC-SAP	----
CAS	----
DST-FIST	----
DPE	----
DBT Scheme/funds	----

3.9 For colleges

Autonomy	----
CPE	----
DBT Star Scheme	----
INSPIRE	----
CE	----
Any Other (specify)	----

3.10 Revenue generated through consultancy

NIL

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
No	0	0	3	0	0
Sponsoring agencies	-	-	BCUD Pune University	-	-

3.12 No of Faculty served as experts/ chairpersons/ resource persons

5

3.13 No. of collaborations

International	----
National	----
Any other	----

3.14 No. of linkages created during this year

NIL

3.15 Total budget for research for current year in lakhs :

From Funding agency	2.4
From Management of University/College	----
Total	2.4

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	----
Commercialized	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College/Department
----	----	----	----	----	----	----

3.18 No. of faculty from the Institution

who are Ph. D. Guides	2
students registered under them	1

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	SRF	Project Fellows	Any other
----	----	----	----

3.21 No. of students Participated in NSS events:

University level	State level	National level	International level
2	----	----	----

3.22 No. of students participated in NCC events:

University level	State level	National level	International level
34	2	1	----

3.23 No. of Awards won in NSS:

University level	State level	National level	International level
----	----	----	----

3.24 No. of Awards won in NCC:

University level	State level	National level	International level
----	----	----	----

3.25 No. of Extension activities organized

University level	State level	National level	International level
----	----	----	----

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Extension activities	Self Defense Training Programme for girls Nisarg parichay sahal
Institutional Social Responsibility	Tree Plantation (01/08/2013) Flag Day Rally (26/12/2013) Road Safety Rally08/01/2014

CRITERION – IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	19.5 Acres	---	--	19.5 Acres
Class rooms	8	--	--	8
Laboratories	--	01	UGC	01
Seminar Halls	--	--	--	--
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		5 computers CCTV Photocopier	BCUD	
Value of the equipment purchased during the year (Rs. in Lakhs)		1.28 0.30 1.50		
Others				

4.2 Computerization of administration and library

- Office is computerized with 'Vridhhi' software, which is used for creating students database
- Daily collection of fees is managed by this software
- The library is fully computerized
- Books are marked with bar codes and book issuing done through computerized system

4.3 Library services at Department Level:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	23496	1736668	537	59782	24033	1796450
Reference	10404	1508944	335	121245	10739	1630189
e-Books	95000+	5000	95000+	5000	-	-
Journals	48	17030	61	18658	-	-
e-Journals	3200+	5000	3200+	5000	-	-
Digital	-	-	-	-	-	-
CD & Video	217	45961	-	-	-	-
Others	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing								
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

<ul style="list-style-type: none"> • Office and library computers with internet facility • Computer and internet facility provided to students for online admission • Use of ICT • IQAC provides Computers resource center for teachers • Library has internet enabled computer terminals for students

4.6 Amount spent on maintenance in lakhs :

ICT	
Campus Infrastructure and facilities	0.65
Equipments	--
iv) Others	--
Total :	0.65

Criterion – V

Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC coordinates programmes of Student Welfare Board, NSS , NCC
- All important announcements are brought to the notice of students through Notice Board and Website of the college
- Prospectus is published and provided to students at the time of admission
- College publishes Annual Magazine “Parth” which provides reports on various departments and activities of the college.
- College website www.babujiavhadcollege.org provides all necessary information about college services

5.2 Efforts made by the Institution/Department for tracking the progression

- Alumni database is created in order to track the progression of students
- Competitive examination guidance cell keeps the record of students joining various services

5.3 (a) Total Number of students

UG		PG		Ph.D.		Others		Total	
Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
1246	411	261	100	00	00	00	00	1507	511

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

d) Total students

Last Year												This Year											
General		SC		ST		OBC		Physically Challenged		Total		General		SC		ST		OBC		Physically Challenged		Total	
M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
303	125	118	33	9	4	951	240	-	-	1381	402	310	125	150	41	14	5	1036	340	-	-	1507	511

(e)

Demand ratio	1:1
Dropout %	11.64%

5.4 Details of student support mechanism for coaching for competitive examinations (If any) No. of students beneficiaries

<ul style="list-style-type: none"> Library has special section for competitive examination Reading room facility for students preparing for such examinations Grounds and other facilities for physical fitness training for these examinations Personal guidance by the physical education teacher regarding the preparation Guest lectures and lectures of successful students arranged
--

5.5 No. of students qualified in these examinations

NET SET	GATE	CAT	IAS/IPS	State PSC	UPSC	Others
01	--	--	--	01	--	54

5.6 Details of student counseling and career guidance

143

No. of students benefitted

56

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	55

5.8 Details of gender sensitization programmes

<ul style="list-style-type: none"> Activities under Vidyarthini Vikas Manch The Cell for Prevention of Sexual Harassment against Women Posters on Gender Equality
--

5.9 Students Activities

No. of students participated in Sports, Games and other events

State/ University level	40
National level	04
International level	--

5.9.1 No. of students participated in cultural events

State/ University level	
National level	
International level	

5.9.2 No. of medals /awards won by students in Sports, Games and other events: Sports :

State/ University level	14
National level	01
International level	--

No. of medals /awards won by students in Sports, Games and other events: Cultural:

State/ University level	---
National level	--
International level	--

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from Institution/ Department	---	---
Financial support from government	1367	6904095/-
Financial support from other sources Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives Fairs:

State/ University level	--
National level	--
International level	--

Student organised / initiatives Exhibition:

State/ University level	--
National level	--
International level	--

5.12 No. of social initiatives undertaken by the students

--

5.13 Major grievances of students (if any) redressed:

Nil

CRITERION – VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 State the Vision and Mission of the institution

Vision

- ✚ We are committed to mould our students into educated, dedicated, disciplined and responsible youth ready to face the challenges of life successfully by enriching them through experiences in college

Mission

- ✚ To enrich, educate and empower rural youth
- ✚ To provide holistic, value based and comprehensive education
- ✚ To provide opportunities to students to excel them in academic, cultural, sports activities
- ✚ To arrange activities to bring out the potentials of students
- ✚ To create the atmosphere for overall personality development of students

6.2 Does the Institution/Department has a management Information System

- The college has been using *Vridhhi* software, which covers all administrative aspects as admission,
- The data collected through software is processed and analyzed for various report generations as creating, General Register etc.
- Fees collection receipts are created and all financial details as daily collection and collection under different heads are created and submitted to the accounts department for further process.
- The library uses software for creating database of books.
- Bar-coding of books is completed
- Software is used to issue and return books

6.3 Quality improvement strategies adopted by the Institution/Department for each of the following:

6.3.1 Curriculum Development

- Board of studies of each subject is established of University to frame the curriculum of concerning Subjects. The curriculum is designed as per the guidelines of the University and UGC. Workshops on curriculum/ Syllabus are organized to get feedbacks & it is restructured

6.3.2 Teaching and Learning

- Orientation lectures are arranged at the beginning of the year by teachers
- Syllabus is taught according to the planned time table and teaching plans
- Teachers are encouraged to use ICT based teaching aids such as PPT, movies for effective teaching.
- There are audio, video, teaching-learning resources available in the library which are used for

effective teaching learning practice.

- Teachers identify slow learners and remedial activities are arranged for them
- Teachers use various teaching methods to make teaching-learning process interactive and student-centric activity

6.3.3 Examination and Evaluation

- College has appointed Prof A.V. Shinde as College Examination Officer according to the norms of University.
- University examination Question Papers are provided online.
- There is annual pattern or for all UG courses.
- The college conducts term end examination at the end of first term, for which question papers are set by teachers and assessment of answer sheets is done in very impartial and objective way.
- For annual examination, the procedure formed by Savitribai Phule Pune University is followed.
- First year PG Courses has adopted credit system
- The college ensures assessment process to be followed as per guidelines
- University exam Results are generally declared within 45 days.

6.3.4 Research and Development

- The college has appointed Prof A.R. Dhormare Academic Research Coordinator
- The teachers are encouraged to undertake research activities in the form of Research Projects, Research Articles, Presentations and Participation in Seminars and Workshops, in pursue research degrees.
- Staff academy is arranged every fortnight, to discuss research activities.
- Library provides references in the form of books and online resources.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- New books are added in the library as per requirement from various departments
- INFLIBNET membership provides online books and journals
- Internet access facility, reprography available in library.
- Language laboratory for teaching English communication
- Indoor and outdoor sports facility
- CCTV surveillance in the college office area

6.3.6 Human Resource Management

- The democratic quality based administrative structure
- Local Management Committee to overall monitoring of the college
- Annual committees to carry out routine and planned activities throughout the year
- Students Council plays important role in activities of the college
- Students, Teachers and Non Teaching staff in coordination of each other
- Workload of the non teaching staff assessed and redistributed as per requirement

6.3.7 Faculty and Staff recruitment

- Recruitment is done as per UGC, University and State Government policies
- Recruitments are merit based
- Visiting teachers are appointed for PG courses

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

- Admission process and policy is as per the guidelines of the university.
- Needful and deserving students are given priorities and concessions in fees.
- Teaching staff is appointed to scrutinize the documents of the students and to introduce them the programs at the college.
- Concession in admission fee is given to economically and socially backward students.

6.4 Welfare schemes for

Teaching	P.F. , Bank Loan , Credit , Society Loan , Group Insurance .
Non teaching	P.F. , Bank Loan , Credit , Society Loan , Group Insurance.
Students	Govt. Scholarship , Earn and Learn Scheme , Book Bank , Aid Fund , Insurance .

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Agency	Internal
	Yes/No		Authority
Academic			
Administrative			

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	Yes
For PG Programmes	Yes

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Online question papers for B.Com.
- Bar-coding and holograph masking
- Online internal marks entry

- Credit based Semester system for PG
- Multiple assessment modes for PG internal examination

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

Nil

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

6.14 Initiatives taken by the Institution/Department to make the campus eco-friendly For PG

- College campus is cleaned regularly.
- Dust bins are kept to collect the wastage.
- Trees are planted and it is tried to conserve them with watering and protection.
- The college arranges tankers for watering trees in summer season as no ground water is available
- College has used drip irrigation method to save the water
- The college has build a miniature dam (bund) to stop the flow of rainwater during rainy season

CRITERION – VII

INNOVATIONS AND BEST PRACTICES

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Babuji Avhad Memorial Lecture Series
- Felicitation of marginalized people among society for their outstanding performances in various fields of life
- Book exhibition on Library Day
- Digitization and bar coding of library
- CCTV Surveillance
- Poster exhibition and campaigning for social issues
- Wallpapers by students
- Publicity of students' creativity in college annual magazine
- Soft Skill Development Programme

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Organized state level seminars in Marathi Commerce , Psychology and Physical Education
- Organized Babuji Avhad memorial lecture Series in September 2013
- Construction of indoor and outdoor sports facilities and Seminar Hall in process
- Student welfare activities, co-curricular activities and extra-curricular activities organized by respective committees and departments
- Minor Research Projects undertaken by teachers in progress
- Teachers registered for the doctoral degrees
- Teachers participated and presented research articles in seminar and conferences
- Sports department organized Intercollegiate and University Interzonal power lifting, weightlifting and best physique competitions; Intercollegiate Athletics Competitions
- NSS activities along with Special Winter Camp and NCC activities organized
- Two week Soft Skill Development Workshop organized jointly with Tata Consultancy Services

7.3 Give two Best Practices of the Institution/Department (Annexure 'II')

Provide the details in annexure

7.4 Contribution to environmental awareness / protection

Environment Awareness

- Tree plantation in college campus and other places in nearby vicinity
- Energy conservation
- 'A Course in Environmental Awareness' being implemented for second year UG students
- Extension activities as NSS winter camp arranged in nearby village with the aim to create

<p>environmental awareness among villagers.</p> <ul style="list-style-type: none"> • Arranging <i>Nisarg Parichay Sahal</i>- introduction to bio-diversity

7.5 Whether environmental audit was conducted? Yes/ No

Nil

7.6 Any other relevant information the Institution wishes to add. (For example SWOT Analysis)

Attached

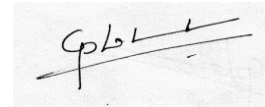
7.7 Plans of Institution/Department for next year

Academic	<p>Prepare Academic calendar Time table for UG and PG classes Teaching Plans Organizing of seminars Examination and Evaluation</p>
Infrastructure and Learning Resources	<p>Construction of Indoor and Outdoor Sports facilities Purchase of Equipments Purchase of Textbooks and Reference books Maintenance of infrastructure</p>
Research	<p>Research projects Encouraging teachers to prepare research articles Staff Academy</p>
Students Activities	<p>Welcome Address and Farewell Function Teacher's Day New Year Celebration Arranging Lectures of Eminent Persons</p>
Co-curricular & Extra Curricular Activities	<p>Book Exhibition in Library Educational Tours by concerned departments Babuji Avhad Memorial Lecture Series Poster presentation <i>Parth</i> Magazine Student Welfare Board Programmes</p>
Extension Programmes	<p>Dr Jaykar Lecture series NSS Camp NCC Activities Blood Donation camp Environmental Awareness programmes</p>
Administrative	<p>Formation of annual college committees Formation of Students Council Office Automation Updating Library Software and other facilities</p>

	Online administration
Sports and Cultural Activities	Organizing Sports Events as per university allotment Organizing Cultural Events at college level



Dattaprasad D. Palwe
Coordinator IQAC



Dr G. P . Dhakane
Principal

Babuji Avhad Mahavidyalaya, Pathardi, Dist- Ahmednagar
SWOC Analysis

STRENGTHS

- Provides higher education to students from draught affected area and wards of seasonally migrating sugar factory labors
- One of the well reputed and old colleges in the Ahmednagar district.
- A clear vision and mission with established policies and procedures.
- A culture of participative management involving various stakeholders.
- The statutory and non-statutory committees make their significant contribution for the academic and administrative progress of the college.
- The college has a magnificent campus with beautiful infrastructural facilities.
- The physical infrastructure facilities like language lab, library, gym, outdoor sports facilities are available in college.
- Active participation of faculty members in academic and administrative processes as well as participation of students in curricular and co-curricular activities and extension activities organized by the Colleges.
- Qualified, experienced and dedicated staff. Teachers present research articles in conferences and seminars.
- Recognition of some faculty members as research guides.
- Motivation to faculty members for participation in orientation / refresher courses, seminars, workshops and conferences.
- Well-furnished library with valuable reference books, journals, magazines, newspapers and N-list facility of INFLIBNET.
- IQAC of the college is functioning for the quality enhancement
- One of the best grounds and sports facilities are the assets of the college
- The library has Competitive Exam Guidance Cell , which works in the direction of better placements of students through recruitments in various forces and public services
- The college organizes various qualitative and research oriented seminars
- The college organizes various sports meets
- The college organizes well recognized Babuji Avhad Memorial Lecture Series inviting distinguished personalities across various strata of society

WEAKNESSES

- The collaboration with National / International Institution need to be strengthened.
- Limited Participation in Sports at National / International level.
- Due to its geographical location, the college is unable to attract students from areas more than its surroundings.

- Since most of the student entrants are agrarian based, partially agriculturalists themselves, with education in the medium of regional language till higher secondary level, they lack good communicative skills in English.
- Due to lack of Industrial area in the region, number of the placements is limited.
- The college has no research centre.
- The college has few ICT facilities
- The college always finds short in funds due to the socio-economic background of students
- Limited Academic Programmes are available in the college
- The dropout rate remains at higher side as girl students get married in between their education and students get recruited

OPPORTUNITIES

- Collaboration with other Professional Organizations and NGOs
- Scope for development of consultancy services through qualified faculty.
- Extension programs related to community development can be introduced.
- Linkages with other institutions can facilitate introduction of new courses.
- Organizing seminars, conferences, workshops on relevant issues.
- Strengthening the Career Guidance and Placement Cell for enlarging employment opportunities.
- The college can introduce some Self Financing Courses
- There is scope for more innovation in Teaching through increased use of ICT

CHALLENGES:

- To survive severe competition posed by distance education, online and open universities.
- Adjusting to rapidly-changing socio-eco-political and technological environment.
- Reducing trend of students taking admissions in traditional degree programmes in arts and commerce streams.
- High cost of maintenance of infrastructure and drop in the funds by government and financing authorities.

Babuji Avhad Mahavidyalaya, Pathardi, Dist- Ahmednagar.

Best Practices

TITLE OF THE PRACTICE: SAVITRIBAI PHULE PUNE UNIVERSITY, DR JAYKAR LIBRARY AND SHRI SHIV CHHATRAPATI SPORTS ACADEMY, BALEWADI, PUNE VISIT

This activity was organized to enhance reading culture through the visit to big library and information center. Also the visit was intended to develop liking and attachments to various sports through the visit to Maharashtra Government's Sports academy.

Reading habits and liking for sports are both necessary for overall development of students. Dr Jaykar Library of SP Pune University is one of the renowned libraries of the country. It is named after the first VC of the University M.R. Jaykar. This library has one of the biggest collection of books and also practices many digital technologies. Shri Shiv Chhatrapati Sports Academy was established in 1996 by the government to develop and train the sports talent of the state. Third Commonwealth Youth Games were organized in this facility in October 2008.

The visit was planned on with students and staff of the college. The selected students were taken by State Transport bus to Pune. Initially students were taken to Dr Jaykar Library led by the College Librarian Mr. K. D. Guldagad. There are many sections in the library as references, manuscripts as well many digital and advance features. The research facilities, Journal section and online books and references, online journals were demonstrated and presented to students. the visit was oriented towards the use of library and books in the age of computers and internet.

Later the students were taken to Shri Shiv Chhatrapati Sports Stadium, for the demonstration of various sports facilities. This stadium has many sports areas as synthetic track, velodromes, international swimming tank, shooting range etc. the Director of the Physical Education and Sports of the college Prof V. Y. Deshmukh led students to various sections of the stadium and gave detailed information and demonstrations. The students came to know about these sports and the possible chances for them to participate in those games.

Babuji Avhad Mahavidyalaya, Pathardi, Dist- Ahmednagar.

Best Practices

TITLE OF THE PRACTICE: DISASTER MANAGEMENT: POST CALAMITY REHABILITATION PROGRAMME

This activity was the on-field training of natural calamity and disaster management. It also was the example of rehabilitation of the people as our social responsibility.

Every year the college in collaboration with Savitribai Phule Pune University organizes workshop on Disaster Management. This workshop is aimed at introduction of various calamities/ disasters and the ways of its managements through lectures and demonstrations. As we are aware of the changing climate and its uncertainty, some parts of Pathardi received heavy hailstorm the day before the planned Disaster Management Workshop. On 5th March 2014 villages named *Bhalgaon, Kasarwadi, Eknathwadi* were severely under the impact of hailstorm. This unpredicted calamity left the people of this area in unexpected situation. Therefore the students enrolled for Disaster Management workshop were taken to the affected area for the necessary help of these people.

On Monday 3rd March 2014 Pathardi received severe hailstorm, one of the worst and totally unrecorded and unexpected natural phenomenon. It was so severe that a single hail was of the size as big as 20 centimeter and weighed as much as 1 kilogram. This had impact on farms, trees, humans, domestic animals, birds and shelters. This resulted in huge economic loss and mental shock for the farmers of the area. They needed financial as well as mental support. Sensing the gravity of the situation, the college shifted its workshop into actual field work to this area on 5th March. The activities on field included collecting the dispersed belongings of the people, damage control by means of small scale repairing, distribution of food and water and consolation on larger extent. This was the small effort in the form of post calamity rehabilitation by the college with the help of students and staff.

Students voluntarily participated in this activity and did all the possible help to the affected people. They realized the problems aroused due to disaster like hailstorm and understood how to overcome the situation. This activity got the wide publicity and acknowledgement in newspapers.

There is lack of disaster management training and also no proper mechanism to train the man force to tackle such situations. After calamities it is observed that people get panic and due to the loss of life and material, there are chaotic conditions. It is difficult to handle such situations because of absence of equipments and financial resources.

BABUJI AVHAD MAHAVIDYALAYA, PATHARDI

ACADEMIC CALENDAR 2013-2014

Month	Planned Activity
June 2013	<ul style="list-style-type: none">• Admissions to First and Second Year UG classes• Meetings of time-table committee, IQAC• Principal address to staff• Commencement of FY and SY UG classes
July 2013	<ul style="list-style-type: none">• Admission to Third Year UG and PG courses• Commencement of TY UG and PG classes
August 2013	<ul style="list-style-type: none">• Tree plantation• Dr Jaykar Library Visit
September 2013	<ul style="list-style-type: none">• Babuji Avhad Memorial Lecture Series• Student Council Election• IQAC Meeting
October 2013	<ul style="list-style-type: none">• Inter collegiate Athletics Competition• University Examination
November 2013	<ul style="list-style-type: none">• Term End Examination• Commencement of Second Term
December 2013	<ul style="list-style-type: none">• NSS Winter Camp• Inter-group Weightlifting, Best Physic competition
January 2014	<ul style="list-style-type: none">• Marathi Seminar• Extra Mural Activities
February 2014	<ul style="list-style-type: none">• Annual Prize Distribution• Soft Skill Workshop (TCS)• Seminar in Commerce, Psychology, Physical Education
March 2014	<ul style="list-style-type: none">• Student Welfare Board Programmes, Disaster Management• IQAC Meeting• Annual Examination First Year UG
April 2014	<ul style="list-style-type: none">• Annual Examination SY and TY UG
May 2014	<ul style="list-style-type: none">• Annual Examination PG• Summer Vacation

FEEDBACK ANALYSIS FROM STUDENTS

Sl. No.	Name of Teacher	Subject	No of Respondent	Response wise Score				Score on 4 Point Scale	Remarks
				Very Good	Good	Average	Poor		
1	Dr G P Dhakane	English	248	121	65	32	30	3.12	Very Good
2	Dr S B Chavhan	Political Science	284	140	81	45	18	3.21	Very Good
3	Dr S N Shekade	Marathi	264	121	68	42	33	3.05	Very Good
4	Dr B A Choure	Hindi	239	88	72	52	27	2.92	Good
5	Prof D D Palwe	English	360	172	81	42	65	3.00	Very Good
6	Prof A V Shinde	Commerce	183	80	42	42	19	3.00	Very Good
7	Prof A M Rakh	Political Science	244	152	45	28	19	3.35	Very Good
8	Prof A H Ghongade	Economics	228	124	51	34	19	3.23	Very Good
9	Prof A k Kanade	History	268	142	63	40	23	3.21	Very Good
10	Prof V Y Deshmukh	Phy. Edu. & Sports	240	132	45	30	33	3.15	Very Good
11	Prof V B Aher	English	267	148	45	42	32	3.16	Very Good
12	Prof A M Palwe	Economics	243	124	48	48	23	3.12	Very Good
13	Prof A S Kerkal	History	228	100	57	42	29	3.00	Very Good
14	Prof K D Guldagad	Librarian	249	112	66	44	27	3.06	Very Good
15	Dr P S Salve	Commerce	159	64	36	32	27	2.86	Good
16	Dr A R Dolas	Marathi	191	96	33	32	30	3.02	Very Good
17	Prof A R Dhormare	Psychology	279	112	66	66	35	2.91	Good
18	Dr B D Sangle	Commerce	142	80	33	12	17	3.24	Good