

COURSE OUTCOMES AND PROGRAMME OUTCOMES

CBCS 2019 PATTERN

DEPARTMENT OF MARATHI

प्रथम वर्ष वाणिज्य उद्दिष्टे . २०१९

विषयाचे नाव : भाषा साहित्य आणि कौशल्य विकास

- १ विविध क्षेत्रातील भाषा व्यवहाराचे स्वरूप व गरजा समजावून देणे.
- २ व्यवहार क्षेत्रातील मराठी भाषेचे स्थान स्पष्ट करणे व त्यातील मराठी प्रत्यक्ष वापराचा अवलंब करणे.
- ३ विविध क्षेत्रातील भाषेच्या वापराची कौशल्य विकसित करणे.
- ४ विविध लेखन प्रकारांचा अभ्यास व प्रत्यक्ष वापर करण्यास सक्षम करणे.
- ५ विविध क्षेत्रातील व्यक्तीच्या कार्याची ओळख करून देणे.

प्रथम वर्ष कला . २०१९

१. पहिले सत्र

विषयाचे नाव : मराठी साहित्य कथा आणि भाषिक कौशल्य विकास. उद्दिष्टे.

१. मराठी भाषा मराठी साहित्य संस्कृती यांचे अध्ययन करणे
- २ साहित्यविषयक आकलन आणि मूल्यमापन क्षमता विकसित करणे
- ३ . साहित्य अभ्यासातून जीवन विषयक समाज विकसित करणे
४. मराठी भाषेची उपयोजनात्मक कौशल्य विकसित करणे

२ . सत्र दुसरे

विषयाचे नाव : मराठी एकांकिका आणि भाषिक कौशल्य विकास उद्दिष्टे.

१. एकांकिका या साहित्य प्रकारची ओळख करून देणे
- २ एकांकिका या साहित्य प्रकारची स्वरूप घटक आणि प्रकार यांची ओळख करून देणे.
- ३ . भाषिक कौशल्य विकास करणे .
- ४ . निवडक . एकांकिकाचे अध्ययन करणे .

द्वितीय वर्ष कला (S. Y. B. A) 2019

नियमित अभ्यासक्रम

२. पहिले सत्र

विषयाचे नाव : भाषिक कौशल्यविकास आणि आधुनिक मराठी साहित्य प्रकार कादंबरी [CC – 1 C (3)]

अभ्यासक्रमाची उद्दिष्टे

१. कादंबरी या साहित्य प्रकाराचे स्वरूप , घटक, प्रकार आणि वाटचाल समजून घेणे.
२. नेमेलेल्या कादंबरीचे आकलन, आस्वाद आणि विश्लेषण करणे.
३. भावषक कौशल्यविकास करणे.

२. दुसरे सत्र

विषयाचे नाव : भाषिक कौशल्यविकास आणि आधुनिक मराठी साहित्य प्रकार : ललित गद्य [CC – 1 D (3)]

अभ्यासक्रमाची उद्दिष्टे

- १ ललित गद्य या साहित्य प्रकाराचे स्वरूप , घटक, प्रकार आणि वाटचाल समजून घेणे.
२. नेमेलेल्या कादंबरीचे आकलन, आस्वाद आणि विश्लेषण करणे.
३. भावषक कौशल्यविकास करणे.

१. द्वितीय वर्ष कला (S. Y. B. A)

२. पहिले सत्र

आधुनिक मराठी साहित्य प्रकार : प्रकाशवाट [DSE 1 A (3)]

अभ्यासक्रमाची उद्दिष्टे

१. आत्मचरित्र या साहित्य प्रकाराचे स्वरूप सांकल्पना समजून घेणे.

२. आत्मचरीत्र या साहित्य प्रकाराच्या प्रेरणा आणि वाटचाल यांची ओळख करून घेणे.
३. ललित गद्यातील अन्य सावहत्यप्रकाराच्या तलुनेत आत्मचरित्राचे वेगळेपण समजून घेणे .
४. नेमलेल्या या आत्मचरित्राचे आकलन, आस्वाद आणि विश्लेषण करणे.

दुसरे सत्र

विषयाचे नाव : मध्ययुगीन मराठी साहित्य : निवडक मध्ययुगीन गद्य, पद्य [DSE 2 A (3)]

अभ्यासक्रमाची उद्दिष्टे

१. मध्ययुगीन गद्य – पद्य साहित्य प्रकाराची ओळख करून घेणे.
२. नेमलेल्या अभ्यासपस्तकातील मध्ययुगीन गद्य - पद्याचे आकलन आस्वाद आणि विश्लेषण करणे.

द्वितीय वर्ष कला (S. Y. B. A)

पहिले सत्र

विषयाचे नाव : साहित्यविचार [DSE 1 B (3)]

अभ्यासक्रमाची उद्दिष्टे

१. भारतीय आणि पाश्चात्य सावहत्यविचाराच्या आधारे साहित्याची सांकल्पना, आस्वाद आणि प्रयोजनविचार समजून घेणे .
२. साहित्याची निर्मिती प्रक्रिया समजून घेणे .
३. साहित्याची भाषा आणि शैली विषयक विचार समजून घेणे.

दुसरे सत्र

विषयाचे नाव : साहित्य समीक्षा [DSE 2 B(3)]

अभ्यासक्रमाची उद्दिष्टे

- १ साहित्य समीक्षेची सांकल्पना, स्वरूप याचा पररचय करून घेणे.
२. साहित्य आणि समीक्षा यांचे परस्पर सांबांध समजून घेणे व अभ्यासणे.
३. साहित्य प्रकारानुसार समीक्षेचे स्वरूप समजून घेणे व अभ्यासणे.
४. ग्रंथ पररचय, परीक्षण व समीक्ष यातील फरक समजून घेणे.

द्वितीय वर्ष कला (S. Y. B. A)

कौशल्याधीष्टीत अभ्यासक्रम

पहिले सत्र

विषयाचे नाव : प्रकाशनव्यवहार आणि सांपादन [SEC 2 A (2)]

अभ्यासक्रमाची उद्दिष्टे

१. प्रकाशनव्यवहार आणि सांपादन यासाठी आवश्यक कौशल्ये मळविणे.
२. प्रकाशनव्यवहार आणि सांपादन यासाठी आवश्यक प्रशिक्षण घेणे.
- ३ प्रकाशनव्यवहार आणि सांपादन यासाठी प्रात्यक्षिकासह क् उपयोजनाची कौशल्ये मळविणे.
४. प्रकाशन सांस्था, जाहिरात सांस्था, छापखाने, वृत्तपत्रे ,पत्र कार्यालये , वितरण सांस्था, ग्रंथ विक्री दुकाने, प्लेक्स निर्मिती केंद्र, वार्ताहर यांना भेट दऊण प्रशिक्षण घेणे.

दुसरे सत्र

विषयाचे नाव : उपयोजित लेखनकौशल्ये [SEC 2 B (2)]

अभ्यासक्रमाची उद्दिष्टे

१. जाहिरात, मलुखतलेखन आणि सांपादन यासाठी आवश्यक कौशल्येवमळविणे.
२. जावहरात, मलुखतलेखन आवण सांपादन यासाठी आवश्यक प्रशिक्षण घेणे.
३. जावहरात, मलुखतलेखन आवण सांपादन यासाठी प्रात्यक्षिकासह क् उपयोजनाची कौशल्ये मळविणे .

द्वितीय वर्ष कला (S. Y. B. A)

अनिवार्य अभ्यासक्रम

पहिले सत्र

विषयाचे नाव: मराठी भाषिक संज्ञपनकौशल्ये [MIL 2 (2)]

अभ्यासक्रमाची उद्दिष्टे

- १.प्रगत भाषिक कौशल्यांची क्षमत विकसित करणे.
२. प्रसारमाध्यमांतील संज्ञपनातील स्वरूप आणि स्थान स्पष्ट करणे.
३. व्यक्तिमत्व विकास आणि भाषा यांच्यातील सहसंबंध स्पष्ट करणे.
४. लोकशाहीतील जीवनव्यवहार आणि प्रसारमाध्यमे यांचे परापर संबंध स्पष्ट करणे.
५. प्रसारमाध्यमांसाठी लेखन क्षमता विकसित करणे.

दुसरे सत्र

विषयाचे नाव : नवमाध्यमे आणि सामजमाध्यामांसाठी मराठी [MIL 2 (2)]

अभ्यासक्रमाची उद्दिष्टे

१. संज्ञापनातील आणि सामजमाध्यामांचे स्वरूप आणि स्थान स्पष्ट करणे.
२. भाषा, जीवन व्यवहार आणि नवमाध्यमे आणि सामजमाध्यामांचे परस्पर संबंध स्पष्ट करणे.
३. नवमाध्यमे आणि सामजमाध्यामांसाठी लेखन विकसित करणे.
४. नवमाध्यमे आणि सामजमाध्यामांविषयक सक्षरात निर्माण करणे.
५. नवमाध्यमे आणि सामजमाध्यामांचा वापर आणि परिणाम याबद्दल चर्चा करणे.

तृतीय वर्ष कला (T. Y. B. A .) २०१३

विषयाचे नाव : वर्णनात्मक व ऐतिहासिक भाषाविज्ञान : एस. ४

अभ्यासक्रमाची उद्दिष्टे

१. भाषेचे स्वरूप व कार्य समजून घेणे.
२. भाषेच्या अभ्यासाचे महत्त्व .
३. भाषा म्हणजे काय
४. वाक्यावीन्यास आणि वाक्यव्यवस्थेचा परिचय करून देणे
५. अर्थविन्यास या सांकल्पनेचा भाषावैज्ञानिक अंगाने परिचय करून देणे

तृतीय वर्ष कला (T. Y. B. A) एस. ३

विषयाचे नाव : साहित्य विचार .

अभ्यासक्रमाची उद्दिष्टे

१. साहित्यचे स्वरूप समजून घेणे.
२. साहित्यचे प्रयोजन समजून घेणे.
३. साहित्याची निर्मिती प्रक्रिया समजून घेणे.
४. साहित्याची भाषा समजून घेणे.
५. साहित्यची आस्वाद प्रक्रिया समजून घेणे.
६. साहित्यची भाषा समजून घेणे.
७. साहित्यची संकल्पना समजून घेणे.

तृतीय वर्ष कला (T. Y. B. A) जी . ३

१. आधुनिक मराठी साहित्यातील विविध साहित्य प्रकारांचा परिचय वाढवणे , त्यांचे आकलन करून घेणे .
साहित्याबद्दलची अभिरुची विकसित करून कलाकृतींचा आस्वाद घेण्याची क्षमता वाढवणे .
२. नेमलेल्या कलाकृतीच्या संदर्भात साहित्य परंपरेचा स्थूल परिचय करून देणे .
३. निबंध व प्रवास वर्णन या साहित्य प्रकारांचे तात्त्विक विवेचन करणे .
४. विद्यार्थ्यांची वाचन लेखन क्षमता विकसित करून त्यांना ग्रंथ परिक्षणाची आवड निर्माण व्हावी यासाठी प्रवृत्त करणे

एम. ए. भाग . १

उद्दिष्टे

१. पदव्युत्तर पातळीवर विद्यार्थ्यांच्या वांगमयीन आणि जीवन विषयक जाणिवा समृद्ध करणे .
२. साहित्यकृतीच्या चिकित्सक वृत्ती प्रवृत्ती वृद्धिगत करणे
३. भाषिक जाणिवा विकसित करून कौशल्या आत्मक उपयोजना साठी सिद्ध करणे .
४. वाङ्मयीन मूल्यांचे व जीवन मूल्यांचे संस्कार करणे
५. भाषिक कौशल्य आत्मक व जीवन विषयक समज विकसित करणे

एम. ए. भाग . २

पेपर . ५. प्रसारमाध्यमे आणि साहित्य व्यवहार

उद्दिष्टे

१. प्रसारमाध्यमां करिता लेखन कौशल्य आत्मसात करणे
२. प्रसारमाध्यमांचे समाजातील महत्त्व विशद करणे
३. प्रसारमाध्यमात सेवेची संधी मिळविण्यासाठी विद्यार्थ्यांची भाषिक क्षमता विकसित करणे

पेपर ६ . साहित्य समीक्षा व संशोधन

उद्दिष्टे.

१. साहित्य समीक्षा व्यवहाराची समज वाढीस लावून लागणे

२. समीक्षेची संकल्पना समजावून घेणे
३. समीक्षा व्यवहारातील मूल्य कल्पनांचा परिचय करून घेणे
४. मराठी साहित्य समीक्षकांची परंपरा समजावून घेणे
५. समीक्षा करण्याची दृष्टी व क्षमता विकसित करणे सहा मराठी साहित्य संशोधकांची परंपरा समजावून घेणे

पेपर ७. विशेष लेखकाचा अभ्यास मध्ययुगीन संत जनाबाई

उद्दिष्टे

१. एकाच लेखकाचे वांग्मयीन आकलन, लेखकाच्या व्यक्तिमत्त्वाची जडणघडण, सांस्कृतिक व वांग्मय निर्मिती स्वरूप व प्रेरणा समजावून घेणे दोन मध्ययुगीन वारकरी संत परंपरा समजावून घेणे. दूर
२. मध्ययुगीन कालखंड सामाजिक सांस्कृतिक आणि धार्मिक पर्यावरण समजावून घेणे
३. वारकरी संप्रदायाचे स्वरूप समजावून घेणे.
४. वारकरी संत परंपरेतील कवित्री आणि त्यांचे वांग्मय सोयराबाई मुक्ताबाई कान्होपात्रा बहिणाबाई आदींची ओळख करून घेणे.

पेपर ८. लोकसाहित्याची निवड तत्वे आणि मराठी लोकसाहित्य.

उद्दिष्टे

१. लोकसाहित्याचे स्वरूप समजून घेणे.
२. लोकसाहित्याची व्यापकता व सर्वसमावेशकता लक्षात आणून देणे.
३. लोकसाहित्यातील विविध प्रकार समजावून घेणे ज्या लोकसाहित्यातील सामाजिक धार्मिक संस्कृती जाणवा स्पष्ट करणे.

DEPARTMENT OF HINDI

हिंदी शिक्षा का उद्देश्य

- अहिंदी भाषी क्षेत्र में हिंदी भाषा और साहित्य की जानकारी देते हुए उसके प्रति छात्रों की रुचि बढ़ाना
- छात्रों को संवेदनशील नागरिक बनाते हुए उनमें रोजगारपरक कौशल्य का निर्माण करना
- हिंदी भाषा और साहित्य के माध्यम से छात्रों में सामाजिक, सांस्कृतिक, प्राकृतिक, नैतिक, संवैधानिक आदि मानवीय जीवनमूल्यों के प्रति जागरूकता बढ़ाना
- हिंदी भाषा और साहित्य के माध्यम से छात्रों को रोजगार के अवसर प्रदान करते हुए उसके लिए सक्षम बनाना
- हिंदी भाषा और साहित्य के माध्यम से छात्रों के विभिन्न कौशलों का विकास करना

पाठ्यक्रम परिणाम

प्रथम वर्ष बी ए प्रथम अयन

- छात्रों को हिंदी काव्य साहित्य का परिचय देना
- हिंदी कहानी साहित्य से अवगत कराना
- हिंदी भाषा द्वारा संवाद कौशल विकसित करना
- मौलिक लेखन की और रुझान बढ़ाना
- विज्ञापन लेखन कौशल विकसित करना
- अनुवादसम्बन्धी जानकारी देना
- हिंदी कम्प्यूटिंग का परिचय देना
- हिंदी निबंध लेखन कौशल विकसित करना

द्वितीय वर्ष बी ए हिंदी MIL

- छात्रों में हिंदी भाषा श्रवण कौशल्य विकसित करना
- छात्रों में हिंदी भाषा संवाद कौशल्य विकसित करना
- छात्रों में हिंदी भाषा वाचन कौशल्य विकसित करना
- छात्रों में हिंदी भाषा लेखन कौशल्य विकसित करना
- हिंदी भाषा विधि तथा भाषा व्यवहार से अवगत करना
- लघुकथा सृजन कौशल्य विकसित करना
- छात्रों को विभिन्न वाक्यों का ज्ञान देना
- हिंदी काव्य गीत सृजन कौशल्य विकसित करना

द्वितीय वर्ष बी ए सामान्य हिंदी

- छात्रों को हिंदी काव्य साहित्य से परिचित कराना
- छात्रों को हिंदी कहानी साहित्य से परिचित कराना
- छात्रों को हिंदी कारक व्यवस्था समझाना
- शब्द युग्म का अर्थ लिख कर प्रत्यक्ष वाक्य में प्रयोग समझाना
- संक्षेपण लेखन का प्रत्यक्ष बोध कराना
- सर्जनात्मकता का विकास कराना
- छात्रों को व्यंग्य पाठ का बोध कराना
- साक्षात्कार कला से अवगत कराना
- भाषा का मोबाईल तंत्र समझाना
- पल्लवन कला से अवगत करना

द्वतीय वर्ष बी ए SEC

- अनुवाद कौशल से छात्रों को अवगत कराना
- अनुवाद का स्वरूप समझाना
- अनुवाद क्षेत्र से परिचय कराना
- हिंदी से मराठी में प्रत्यक्ष अनुवाद कार्य कराना
- अंग्रेजी से हिंदी, मराठी में अनुवाद कौशल का विकास कराना

द्वतीय वर्ष बी ए हिंदीविशेष - 1

- भारतीय काव्य शास्त्र का परिचय देना
- काव्य की परिभाषा, तत्व आदि अवगत कराना
- शब्द शक्ति यों का परिचय देना
- रस का स्वरूप समझाना
- भारतीय काव्य शास्त्र में रुचि पैदा करना तथा आलोचनात्मकदृष्टि को विकसित कराना
- छात्रों को साहित्य के भेद से अवगत कराना
- महाकाव्य खंड काव्य और मुक्तक काव्य का परिचय कराना
- नाटक का स्वरूप समझाना
- छात्रों में नाट्य अभिनय की रुचि विकसित करना

द्वतीय वर्ष बी ए हिंदीविशेष - 2

- कबीर के साहित्य का परिचय देना
- मीरा बाई के काव्य से अवगत कराना
- भारतीय उपन्यास की अवधारणा समझाना
- उपन्यास कृति का मूल्यांकनकला विकसित करना
- साहित्य कृतियों में प्रस्तुत जीवन मूल्यों को आत्म विस्तृत करना
- रहीम के काव्य का बोध कराना
- बिहारी की काव्य अभिव्यंजना समझाना
- हिंदी नाटक और रंग मंच से अवगत कराना
- छात्रों में अभिनय गुण विकसित करना
- नाट्य आलोचना से अवगत करना

तृतीयवर्ष बी ए सामान्य हिंदी

- छात्रों को संस्मरण साहित्य से अवगत करना
- छात्रों को रेखाचित्रसाहित्य से अवगत करना
- छात्रों का मूल्यांकन की दृष्टि से विकास करना
- सभा इतिवृत्त लेखन कौशल वृद्धि का विकास करना
- वार्ता लेखन कौशल दृष्टि निर्माण करना
- छात्रों को गजल साहित्य से अवगत करना
- छात्रों को गजल कर के व्यक्तित्व से अवगत करना
- छात्रों में मूल्यांकन की दृष्टि का विकास करना
- छात्रों को सरकारी पत्र लेखन से अवगत करना

तृतीयवर्ष बी ए हिंदीविशेष -3

- हिंदी साहित्य इतिहास लेखन का परिचय देना

- हिंदी साहित्य इतिहास के काल विभाजन तथा नामकरण का परिचय देना
- आदिकालीन, भक्ति कालीन, रीति कालीन प्रमुख साहित्यिक प्रवृत्तियों, रचना करों और रचनाओं से परिचित कराना
- आधुनिक काल की पृष्ठभूमि से छात्रों को अवगत कराना
- भारतेंदू युगीन द्विवेदी युग के काव्य की विशेषताओं से छात्रों को अवगत कराना
- आधुनिक काल के रचनाकारों और रचनाओं से परिचित कराना
- हिंदी गद्य के उद्भव और विकास से छात्रों को अवगत कराना

तृतीयवर्ष बी ए हिंदीविशेष - 4

- भाषा विज्ञान के स्वरूप का परिचय देना
- छात्रों को भाषा विज्ञान की व्याप्ति समझाना
- भाषा विज्ञान की अध्ययन की दिशाओं का परिचय देना
- भाषा विज्ञान के अनुप्रयोगात्मकपक्ष को समझाना
- साहित्य अध्ययन में भाषा विज्ञान की उपयोगिता समझाना

तृतीय वर्ष बी ए हिंदीSEC

- छात्रों को स्क्रिप्ट लेखन, अर्थ, परिभाषा से अवगत कराना
- छात्रों को कथा पटकथा और संवाद से परिचित कराना
- छात्रों को पट्टा बनाने से परिचित कराना
- छात्रों में सिनेमा के स्वरूप से परिचित कराना
- छात्रों को हिंदी साहित्य और सिनेमा के अंतरसम्बन्ध से परिचित कराना
- छात्रों को हिंदी उपन्यासों पर आधारित फिल्मों से अवगत कराना

DEPARTMENT OF ENGLISH

FYBA Compulsory English

- a) To expose students to the best examples of prose and poetry in English so that they realize the beauty and communicative power of English
- b) To instill human values and develop the character of students as responsible citizens of the world
- c) To develop the ability to appreciate ideas and think critically
- d) To enhance employability of the students by developing their linguistic competence and communicative skills
- e) To revise and reinforce structures already learnt in the previous stages of learning.

FYBA Additional English

- a) To expose students to the basics of literature and language and develop an integrated view about language and literature in them
- b) To acquaint them with minor forms of literature in English and help them to appreciate the creative use of language in literature
- c) To introduce them to the basics of phonology of English so that they can pronounce better and speak English correctly.
- d) To prepare students to go for detailed study and understanding of literature and language
- e) To enhance the job potential of students by improving their language skills

SYBA Compulsory

- a) To expose students to the best examples of literature in English and to contribute to their emotional quotient as well as independent thinking.
- b) To instill universal human values through best pieces of literature in English
- c) To develop effective communication skills by developing ability to use right words in the right context.
- d) To enhance employability of the students by developing their basic soft skills
- e) To revise and reinforce the learning of some important areas of grammar for better linguistic competence.

Advanced Study of English Language

- a) To familiarize students with the various components of language.
- b) To develop overall linguistic competence of the students.
- c) To introduce students to some advanced areas of language study.
- d) To prepare students to go for detailed study and understanding of language.
- e) To enhance communicative skills of students by developing insight into the working of language

Appreciating Drama

1. To introduce Drama as a major form of literature
2. To introduce minor forms of Drama
3. To acquaint and enlighten students regarding the literary and the performing dimensions of drama
4. To acquaint and familiarize the students with the elements and the types of Drama
5. To encourage students to make a detailed study of a few sample masterpieces of English Drama from different parts of the world
6. To develop interest among the students to appreciate and analyze drama independently

7. To enhance students' awareness regarding aesthetics of Drama and to empower them to evaluate drama independently

Appreciating Poetry

1. To acquaint students with the terminology in poetry criticism (i.e. the terms used in appreciation and critical analysis of poems)
2. To encourage students to make a detailed study of a few sample masterpieces of English poetry
3. To enhance student's awareness in the aesthetics of poetry and to empower them to read, appreciate and critically evaluate poetry independently

Mastering Communication Skills

1. Enhancing the skill of using English for everyday communication
2. To acquaint the students with the verbal and nonverbal communication
3. To create opportunities to access exposure of speaking in various contexts
4. To acquaint and familiarize the students with soft skills
5. To develop interest among the students to interact in English

TYBA Compulsory

- a) To familiarize students with some excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English.
- b) To enable students to become competent and effective users of English in real life situations.
- c) To contribute to the overall personality development of the students.
- d) To instill humanitarian values and foster sympathetic attitude in the students.
- e) To train the students in practical writing skills required in work environment.
- f) To impart knowledge of some essential soft skills to enhance their employability.

Enhancing Employability Skills

1. To get the awareness of career opportunities available to them.
2. To identify the career opportunities suitable to them.
3. To understand the use of English in different careers.
4. To develop competence in using English for the career of their choice.
5. To enhance skills required for their placement.
6. To use English effectively in the career of their choice.
7. To exercise verbal as well as nonverbal communication effectively for their career.

Appreciating the Novel

- a) To introduce students to the basics of novel as a literary form
- b) To expose students to the historical development and nature of novel
- c) To make students aware of different types and aspects of novel
- d) To develop literary sensibility and sense of cultural diversity in students
- e) To expose students to some of the best examples of novel

Introduction to Literary Criticism

Objectives:

- a) To introduce students to the basics of literary criticism
- b) To make them aware of the nature and historical development of criticism
- c) To make them familiar with the significant critical approaches and terms
- d) To encourage students to interpret literary works in the light of the critical approaches
- e) To develop aptitude for critical analysis

Skill Enhancement Course- Mastering Life Skills and Life Values

Objectives:

1. To equip the students with the social skills
2. To train the students interpersonal skills
3. To build self-confidence and communicate effectively
4. To encourage the students to think critically
5. To learn stress management and positive thinking
6. To enhance leadership qualities
7. To aware the students about universal human values
8. To develop overall personality of the students

MA ENGLISH PART I

English Literature from 1550 to 1798

- 1) To introduce students to the major movements and figures of English Literature through a study of selected literary texts/pieces published during the period prescribed for study.
- 2) To enhance learners' literary sensibility and their emotional response to literary texts and to help them understand the thematic and stylistic preoccupations of the writers prescribed for study.
- 3) To enable them to critically examine the writers' thematic concerns and to point out the (in)significance of such concerns in the postcolonial context.
- 4) To help them recognize the distinctive ways in which the writers differed, in their ideological positions, from their counterparts belonging to different ages.
- 5) To provide learners some basic information about England's political, social and cultural developments during the period prescribed for study.
- 6) To enable them to critically assess the 'universal' values that writers tend to project in their writings.
- 7) To help learners apply the literary-critical principles they study in the paper 'Literary Criticism and Theory' to the texts prescribed or to any other text they read.
- 8) To explain to the learners the canonical relevance of the texts prescribed for them.
- 9) To help them identify potential areas of research on which they can work independently for securing a degree or merely for the sake of obtaining knowledge.
- 10) To enhance their proficiency in English

English Literature from 1798 to the Present

- 1) To introduce students to the major movements and figures of English Literature through a study of selected literary texts/pieces published during the period prescribed for study.
- 2) To enhance learners' literary sensibility and their emotional response to literary texts and to help them understand the thematic and stylistic preoccupations of the writers prescribed for study.
- 3) To enable them to critically examine the writers' thematic concerns and to point out the (in)significance of such concerns in the postcolonial context.
- 4) To help them recognize the distinctive ways in which the writers differed, in their ideological positions, from their counterparts belonging to different ages.
- 5) To provide learners some basic information about England's political, social and cultural developments during the period prescribed for study.
- 6) To enable them to critically assess the 'universal' values that writers tend to project in their writings.
- 7) To help learners apply the literary-critical principles they study in the paper 'Literary Criticism and Theory' to the texts prescribed or to any other text they read.
- 8) To explain to the learners the canonical relevance of the texts prescribed for them.
- 9) To help them identify potential areas of research on which they can work independently for securing a degree or merely for the sake of obtaining knowledge.

10) To enhance their proficiency in English

Contemporary Studies in English Language

1. To introduce students to the basic tools essential for a systematic study of language
2. To acquaint students with the basic concepts and issues in linguistics
3. To introduce them to various sub-disciplines of linguistics
4. To initiate them into some of the theoretical assumptions underlying language and to enable them to apply the acquired linguistic skills in real life situations
- 5) To introduce learners to the syntactic features of the English language
- 6) To help them shake off some of the regional features of English pronunciation
- 7) To enable them to use English with confidence and with a better understanding of its appropriate social applications.

Literary Criticism and Theory

- 1) To introduce students to the nature, function and relevance of literary criticism and theory
- 2) To introduce them to various important critical approaches and their tenets
- 3) To encourage them to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability
- 4) To develop sensibility and competence in them for practical application of critical approach to literary texts

MA ENGLISH PART II

Indian Writing in English

- 1) To introduce students to the various phases of the evolution in Indian Writing in English. (i. e. the major movements and figures of IWE)
- 2) To make them aware of Indian cultural ethos and indigenous belief systems through the study of major literary works in the domain of Indian English literature.
- 3) To acquaint them with the writings of different Indian writers and help them to appreciate the variety and diversity of Indian Writing in English.
- 4) To expose students to the corpus of Indian Writing in English, and explain the socio-political and cultural contexts in which the works were written and received.
- 5) To develop the ability of students to critically examine and restate their understanding of literary texts.
- 6) To expose students to the uniqueness of artistic and innovative use of the English language in IWE and to enhance the literary and linguistic competence of students.
- 7) To instill human values and develop literary sensibility among students through exposure to IWE texts.

Cultural Studies

1. To introduce students to the newly established field of cultural studies, its concerns and approaches
2. To orient students towards interdisciplinary approach and analysis of cultural issues including literature and language
3. To steer students towards new possibilities of analysis that can relate them to their surroundings
4. To create awareness about the recent developments in humanities and social sciences that cover several issues from philosophical to everyday matter
5. To instil tolerance, sense of equality and love for humanity in students

American Literature

1. To provide students a general introduction to the major texts that led to the evolution of American literature as an independent branch of literature in English.
2. To familiarize students with the issues and problems America has gone through and how they find expression in her literature.
3. To help students gain a broad historical view of the entire period from the time of the early settlers, through the westward movement to the contemporary period.
4. To provide students a general idea about the religious, socio-political, literary and cultural movements in America.
5. To acquaint students with some of the major conflicts, struggles and movements that are closely connected with the experiences of a group of people struggling to establish their space within the nation
6. To familiarize students with the rich diversity of American writing
7. To enable students to undertake research of a comparative nature to discover similarities between the socio-political, cultural and literary issues pertaining to America and India.

World Literature in English Translation

1. To introduce students to some of the important literary texts of the world
2. To help them in gaining some insights into the socio-cultural aspects of the regions from where the texts are chosen.
3. To enable students to compare the authors of the world with Indian writers in English or the writers in their own languages.
4. To introduce students to the various techniques employed by the authors and how the techniques are adapted/adopted by Indian authors.
5. To help the students undertake research in comparative literature

DEPARTMENT OF HISTORY

F.Y.B.A. (2019-20)

Semester-I Early India: From Prehistory to the Age of the Mauryas

Objectives:

1. The history of Early India is a crucial part of Indian history.
2. It is a base for understanding the entire Indian history.
3. The course is aimed at helping the student to understand the history of early India from the prehistoric times to the age of the Mauryas.
4. It attempts to highlight the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history.
5. It also attempts to help the students to understand the contribution of Early Indians to polity, art, literature, philosophy, religion and science and technology.
6. It also aims to foster the spirit of enquiry among the students by studying the major developments in early Indian history.

Semester-II Early India: Post Mauryan Age to the Rashtrakutas

Objectives

1. The history of India after the Mauryas is very important to understand the developments in early India after the Mauryas, which finally led to the transition to medieval India.
2. The course is aimed at introducing the students to the developments in different parts of India through a brief study of regional kingdoms up to the tenth century C.E.
3. It attempts to highlight the consequences of the foreign invasions, particularly on the polity, economy, society and art and architecture.
4. The attempt is also to instill the spirit of enquiry among the students.

S.Y.B.A. (Credit System) from the academic Year 2020-21

Core Course-I (CC- 1C) Semester -III-History of the Marathas: (1630-1707)

Learning Objectives:

1. To introduce the students to the regional history of medieval Maharashtra and India.
2. To study political, social and conceptual history of the Marathas in an analytical way with the help of primary sources.
3. To evaluate contribution of Chhatrapati Shivaji Maharaj to the establishment of Swarajya, contribution of successors and later development of the Maratha kingdom.
4. To study administrative Institutions of the Maratha.

Learning Outcome:

1. Student will develop the ability to analyse sources for Maratha History.
2. Student will learn significance of regional history and political foundation of the region.
3. It will enhance their perception of 17th century Maharashtra and India in context of Maratha history.
4. Appreciate the skills of leadership and the administrative system of the Marathas.

Discipline Specific Elective Course (DSE-1A) Semester -III-Medieval India - Sultanate Period

Course objectives:

1. Demonstrate thinking skills by analyzing, synthesizing, and evaluating historical information from multiple sources.
2. Develop the ability to distinguish between fact and fiction while understanding that there is no one historical truth.
3. To Learn foundation of Delhi Sultanate and Sultanate Administration.
4. To understand the socio, economic condition of Delhi Sultanate

Course outcome:

1. Provides examples of sources used to study various periods in history.
2. Relates key historical developments during medieval period occurring in one place with another.
3. Analyses socio - political and economic changes during medieval period
4. Estimate the foreign invasion and the achievement of rulers

Discipline Specific Elective Course (DSE-2A) Semester -III-Glimpses of the Modern World - Part I

Learning Objectives:

1. This paper is designed to introduce the students to the history of the Modern World with its socio-religious, political and economic developments.

2. It will enable students to study interesting historical developments in the countries other than India, which had a significant impact on almost all over the Modern World.
3. It will enable students to understand the significant impact of the modern concepts such as Renaissance, Nationalism, Communism, Imperialism, etc.
4. It will get students acquainted with the major revolutions, and political developments which led to the World War I and its consequences.

Learning Outcomes:

1. It will enable students to develop the overall understanding of the Modern World.
2. The students will get acquainted with the Renaissance, major political, socio-religious and economic developments during the Modern World.
3. It will enhance their perception of the history of the Modern World.
4. It will enable students to understand the significance of the intellectual, economic, political developments in the Modern World.

Skill Enhancement Courses (SEC 2 A) – (2 Credits)

Art and Architecture of Early India (From 3000 B.C. to 12th Century A.D.)

Course Objectives:

1. This paper is designed to introduce the students to the emergence and development of art and architecture in early India.
2. It will enable students to understand the process of development of art and architecture in the early Indian history on the socio-religious and economic background.
3. It will get students acquainted with the emergence and changes in the styles of the art and architecture during the early India up to the 6th century B.C.E.

Course Outcome:

1. Students will get an overall understanding of the emergence and development of the art and architecture in Early India.
2. They will understand the emergence of the Pottery, Terracotta figures, Ornaments, Town Planning, preparation of seals and coins.
3. They will have an understanding of the art and architecture in early India.

Core Course-I (CC- 2C) Semester -IV- History of the Marathas: (1707-1818)

Learning Objectives:

1. To understand changed nature of Maratha Polity during the Peshwa Period.
2. To examine the dynamics of Maratha Confederacy and reciprocity.
3. To examine role of Marathas and regionality in National politics of 18th Century India.
4. To study administrative system, society and economy of the Peshawa period

Learning Outcome:

1. Students will be able to analyze the Marathas policy of expansionism and its consequences.
2. They will understand the role played by the Marathas in the 18th century India.
3. They will be acquainted with the art of diplomacy in the Deccan region.
4. It will help to enrich the knowledge of the administrative skills and profundity of diplomacy.

Discipline Specific Elective Course (DSE-1B) Semester -IV-Medieval India: Mughal Period

Course objectives:

1. Produce well researched written work that engages with both primary sources and the secondary literature.
2. To learn the Mughal ruler and incidents regarding Deccan policies.
3. To understand the analytical studies of Medieval South India
4. Maps- important centers in Mughal Empire under Akbar and Aurangzeb

Course outcome:

1. Draws comparisons between policies of different rulers.
2. Understanding Role of Akbar in the consolidation of Mughal rule in India.
3. Understand Aurangzeb's conflict with Rajputas, Maratha and weakening Mughals age.
4. Analyses factors which led to the emergence of new religious ideas and movements (bhakti and Sufi)

Discipline Specific Elective Course (DSE-2 B) Semester -IV-Glimpses of the Modern World - Part II

Learning Objectives:

1. This paper is designed to introduce the students to the political history of the Modern World.
2. It will enable students to study remarkable historical developments in the various countries including India, which had a significant impact on almost all over the Modern World.
3. It will enable students to understand the significant impact of the modern concepts such as Dictatorship, Cold War, Nationalism, Communism, Imperialism, Polarization, etc.
4. It will get students acquainted with the major nationalist movements, the World War II and its consequences, the Cold War and its Consequences.

Learning Outcomes:

1. It will enable students to develop the overall understanding of the Modern World.
2. The students will get acquainted with the major nationalist movements, the World War II and its consequences, the Cold War and its Consequences.
3. It will enhance their overall perception of the history of the Modern World.
4. It will enable students to understand the significance of the strategic political developments in the Modern World.

Skill Enhancement Courses (SEC 2B) – (2 Credits) Semester IV

Medieval Indian Arts and Architecture(1206 To 1857)

Course Objectives:

1. This paper is designed to introduce the students to the Art and Architecture during the Medieval India.
2. It will enable students to understand the impact of the Persia on the Mughal Art and Architecture.
3. It will get students acquainted with the development of Indo-Persian style of Painting.

Course Outcome:

1. Students will get an overall understanding of the development of the Medieval Art and Architecture.
2. They will understand the changing patterns of the Art and Architecture during the Medieval India.
3. They will have an understanding of the impact of Persian Art on Islamic Art and Architecture in Medieval India.

T.Y.B.A. (Credit system) From the Academic Year 2021-22

Core Course 3 :(3 Credit) Semester V: Course Title: - Indian National Movement (1885-1947)

Learning Objectives:

1. The course is designed to make the students aware about the making of Modern India and the struggle for independence.
2. To make the students aware of the multi-dimensionality of Modern India.
3. To highlight the ideas, institutions, forces and movements that contributed to be shaping of Indian Modernity.
- 4.To acquaint the students with various interpretative perspectives.

Learning Outcomes:

1. It will enable students to develop an overall understanding of Modern India.
2. It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students.
3. Students will understand various aspects of the Indian Independence Movement and the creation of Modern India.

Discipline Specific Elective Courses (DSE-3C)- (3 Credit) Semester –V

Course Title: Introduction to Historiography

Objectives:

1. To orient students about how History is studied, written and understood.
2. To explain methods and tools of data Collection
3. To study the types of Indian Historiography.
4. To describe importance of Inter-Disciplinary Research.
5. To introduce Students to the basics of Research.

Course Outcomes:

1. Students will be introduced to the information and importance of Historiography.
2. Students will be introduced to the different Methods and Tools of data collection.
3. Students can study the interdisciplinary approach of History .

4. Students will learn about the usefulness of History in the 21st century, its changing perspectives, the new ideas that have been invented, and the importance of History in a competitive World.
5. This curriculum develops Research ability and process of Research Methodology in History.

Discipline Specific Elective Courses (DSE-4D)- (3) Credit Semester –V

Course Title: Maharashtra in the 19th Century

Course Objectives:

1. To Introduce the students to the history of 19th century in Maharashtra
2. To study Political, Social, Economic and conceptual History of the 19th Century Maharashtra in an analytical way with the help of primary sources.
3. To evaluate contribution of 19th century in Maharashtra to the establishment of Maharashtra state contribution of successors and later development of the 19th century Maharashtra
4. To study Socio-religious System of the 19th Century in Maharashtra.

Course Outcomes:

1. Student will develop the ability to analyse sources for 19th century Maharashtra History.
2. Student will learn significance of Regional History and Socio- religious reformism foundation of the region.
3. It will enhance their perception of 19th Century Maharashtra.
4. Appreciate the skills of leadership and the Socio-religious System of the Maharashtra.

Skill Enhancement Courses (SEC 2 C) – (2 Credits) Semester V: -SEC: 9

Course Title: South Indian Art and Architecture (From 4 th Century A.D. to 12th Century A.D.)

Objectives:

1. To acquaint the students, the Arts and Architecture of South India.
2. To acquaint the students, the and development of the Arts and Architecture of South India.
3. To enable the students to understand the Process of development of the Arts and Architecture of South India.
4. To create an interest among the students for the study of Arts and Architecture of South India.

Course Outcomes:

1. Students will get an overall understanding of the development of the Art and Architecture in South India.
2. They will understand the changing patterns of the Art and Architecture in South India.
3. They will understand the impact of Persian Art on Islamic Art and Architecture in South India.

Core Course 4 (3 Credit) Semester VI:

Course Title: - India After Independence- (1947-1991)

Course Objectives:

1. To make the students aware about the making of Contemporary India and events that panned out in the Post-Independence Era.
2. To make the students aware of the Multi-Dimensionality of Modern India.
3. To highlight the ideas, institutions, forces and movements that contributed to the shaping of Indian Modernity.
4. To acquaint the students with various Interpretative and Analytical perspectives.

Course Outcomes:

1. It will enable students to develop an overall understanding of the Contemporary India.
2. To increase the spirit of healthy Nationalism, Democratic Values and Secularism among the students.
3. Students will understand various aspects of India's domestic and foreign policies that shaped Post-Independence India.

Discipline Specific Elective Courses (DSE-3C) -(3 Credit) Semester –VI,

Course Title: Applied History

Course objectives:

- 1) To Introduce students to information and importance of Applied History.
- 2) To help students understand the usefulness of history in the 21st century, its changing perspectives, the new ideas that have been invented, and the importance of History in a Competitive World.
- 3) To inform the students about the historical significance of Archaeology and Archives and the opportunities in the field of Archaeology and Archives through this course.

4) To inform the students about the opportunities in the field of Media, Museums through this Course.

Course Outcomes:

1. Students will be introduced to the information and importance of applied history.
2. Student will learn about the Historical significance of Archaeology and Archives and opportunities in the field of Archaeology and Archives.
3. Through this course, students will be informed about the opportunities in the field of Media, Museums.
4. Students will learn about the usefulness of history in the 21st Century, its changing Perspectives, the new ideas that have been invented, and the importance of History in a Competitive World.

Discipline Specific Elective Courses (DSE-4D)- (3) Credit

Semester -VI, Course Title: History of Maharashtra in the 20th Century

Course Objectives:

1. To Introduce the students to the history of 20th Century in Maharashtra
2. To study Political, Social, Economic and Conceptual History of the 20th Century Maharashtra in an Analytical way with the help of Primary Sources.
3. To evaluate contribution of 20th Century in Maharashtra to the establishment of Maharashtra state contribution of successors and later development of the 19th century Maharashtra
4. To study Socio-Religious System of the 20th Century in Maharashtra.

Course Outcomes:

1. Student will develop the ability to analyse sources for 20th Century Maharashtra History.
2. Student will learn significance of regional history and Socio- Religious Reformism foundation of the region.
3. It will enhance their Perception of 20th Century Maharashtra.
4. Appreciate the skills of leadership and the Socio-Religious System of the Maharashtra.

Skill Enhancement Courses (SEC 2 D) – (2 Credits Semester VI SEC: 12

Course Title: -Heritage Management

Course Objectives:

1. To understand the introduction of Heritage Management to the Students
2. To get an Opportunity to seek self-employment to the students

Course Outcomes:

1. Student will understand over all process of Heritage Management
2. Student will get the knowledge about scope and the fact of Heritage Management.
3. The students will enable to understand about legal and commercial framework of Heritage

TYBA(2013 Pattern) for Year-2020-21

General Paper -3

HISTORY OF THE WORLD IN 20TH CENTURY (1914-1992)

OBJECTIVES

1. To help the student to know Modern World.
2. To acquaint the student with the Socio-economic & Political developments in other countries. And understand the contemporary world in the light of its background History.
3. To orient the students with political history of Modern World.
4. To acquaint Students about the main developments in the Contemporary World (To understand to important development in 20th century World.)
5. Impart knowledge about world concepts.
6. To enable students to understand the economic transition in World during the 20th Century.
7. Become aware of the principles, forces, processes and problems of the recent times.
8. To acquaint the students with growth of various political movements that shaped the modern world.
9. To highlight the rise and growth of nationalism as a movement in different parts of the world.

Special Paper -3

INTRODUCTION TO HISTORY

OBJECTIVES

1. To orient students about how history is studied, written and understood.

2. To explain methods and tools of data collection
3. To understand the meaning of Evolution of Historiography.
4. To study the Various Views of Historiography.
5. To study the approaches to Historiography.
6. To study the types of Indian Historiography.
7. To describe importance of inter-disciplinary research.
8. To introduce students to the basics of research.
9. To acquaint the student with the recent research in History.
10. Learn how to use sources in their presentation.

Special Paper -4

HISTORY OF ASIA HISTORY OF ASIA IN 20TH CENTURY (1914 –1992)

OBJECTIVES

1. To orient the students with political history of Asia.
2. To enable students to understand the economic transition in Asia during 20th Centuries.
3. Understand the important developments in the 20th century Asia in a Thematic approach.
4. To provide students with an overall view and broad perspective different movements connected with Nationalist aspirations in the region of Asia in general.
5. To empower students to cope with the challenges of globalization.

OR

HISTORY OF USA (1914 –1992)

OBJECTIVES

1. To acquaint Students about the rise and development of the USA as a world power.
2. To acquaint Students about the main developments in the Contemporary World
3. To comprehend the socio economic reforms in 1914 – 1992.
4. To acquaint the students with the principles of foreign policy.
5. To orient the students with political history of Europe.

MA History (2019-20)

Sem- I

History : Theory and Method

Objectives

1. The paper is designed to provide adequate conceptual base, bring better understanding of history and its forces, help interrogate existing paradigms and challenge the outdated, help in developing critique.
2. To help research in terms of methodology, formulating hypotheses and develop broad frames of interaction with other social sciences and attain certain level of interdisciplinary approach.

Evolution of Ideas and Institutions in Early India

Objectives

1. The course intends to provide an understanding of the social, economic and institutional bases of early India.
2. It is based on the premise that an understanding of early Indian history is crucial to understand Indian history as a whole.

Maratha Polity

Objectives

1. The purpose of the course is to study the administrative system of the Marathas in an analytical way.
2. To acquaint the student with the nature of Maratha Polity, to understand basic components of the Maratha administrative structure.
3. To enable the student to understand the basic concepts of the Maratha polity.

Early History of Maharashtra – Satavahana to Rashtrakuta

Objectives

1. This course is an intensive study of the early historical period in Maharashtra, and is meant to help the student to understand both, the distinctive features of the developments in Maharashtra, and their links to the broader developments in the Deccan and in the rest of India.

Sem-II

Approaches to History

Objectives

1.The course aims at introducing the student to the ways in which history has been understood and the different approaches that have come about as a result of such understanding.

Ideas and Institutions in Medieval India

Objectives

1.The course examines the nature of medieval Indian society, economy, state formations, and the main religious currents of the time.

2.It is seen as a continuation of the course on ancient India.

3.It is also seen to be crucial to an understanding of the nature of society, and the problems of the challenge to that society, through colonialism, at a later stage.

Socio-Economic History of the Marathas

Objectives

1. The purpose of the course is to study socio-economic history of the Marathas in an analytical way.

2.To acquaint the student with the components of social structure and their functions.

3.To understand the relationship between religion, caste, customs, traditions, class in 17th and 18th century Maratha Society.

4. To enable the student to understand aspects of economic life, to trace the determinants of changes in social and economic life.

Marathas in 17th and 18th Century Power Politics

Objectives

1.The course intends to study the role played by the Marathas in the context of India, the changing nature of Maratha State.

2.To understand and analyse the Maratha expansionism and its significance in various spheres.

M.A.II (Credit System) from the academic Year 2020-21

Semester III: Core Paper No. 7 Course Title: Cultural History of Maharashtra

Objectives: This paper is designed to help the student situate and interpret the cultural manifestations across historical memory which have contributed to the creation of the geopolitical region of Maharashtra.

Core Paper No. 8 Course Title: Intellectual History of Modern World

Objectives: The paper is seen as a prerequisite for understanding the concepts that are used in history, to acquaint the student with the intellectual activity that played an important role in shaping events; the transition from medieval to modern times.

Core Paper No. 9 Course Title: Economic History of Modern India

Objectives: To acquaint the student with structural and conceptual changes in Indian economy after coming of the British, to make them aware of the exploitative nature of the British rule, to help them understand the process of internalization by Indians of new economic ideas, principles and practices.

Elective Paper No. 18 Course Title: East Asia: Japan (1853-2000)

Objectives: The course is designed to help the students to know Japanese history especially after the opening up of Japan; Japan's modernization and its impact; post World War II developments and Japan's role in world politics.

Semester IV

Core Course No 10 Course Title: Modern Maharashtra: A History of Ideas (1818-1960)

Objectives: The paper aims to let the students explore the ideas which have given Maharashtra its unique character. It also hopes to offer a specialised knowledge of the Intellectual History of Maharashtra based on a critical reading of the original textual sources.

Core Course No 11 Course Title: Debates in Indian Historiography

Objectives: The course is designed to introduce the student to some of the issues that that have been debated by historians and to introduce some perspectives with reference to Indian History.

Core Course no. 12 Course Title: World after World War II (1945-2000)

Objectives: To acquaint the student with the post-World War II scenario and to enable them to understand contemporary world from the historical perspective.

Elective Course No.25 Course Title: Ancient and Medieval Civilizations of the World

Objectives: The paper intends to examine Ancient civilizations with a view to understand, reinterpret and present them in historical perspective; to enable the student to understand intellectual trends in the modern world; to enable the student to have a better understanding of Indian History in the World context.

DEPARTMENT OF PSYCHOLOGY

Course DSC-PSY- 1A: Foundations of Psychology

- a) Understand the basic psychological processes and their applications in day to day life.
- b) Develop the ability to evaluate cognitive processes, learning and memory of an individual.
- c) Understand the importance of motivation and emotion of the individual.
- d) Understand the personality and intelligence of the individuals by developing their psychological processes and abstract potentials.

Course DSC-PSY- 1B : Introduction to Social Psychology

- a) Understand the basics of social psychology.
- b) Understand the nature of self, concept of attitude and prejudice of the individual.
- c) Assess the interactional processes, love and aggression in our day today life. .
- c) Understand group dynamics and individual in the social world.

Semester-3

SEC- 1A: HEALTH PSYCHOLOGY

- 1: Understand health psychology and arrive at the introduction to the role of psychology in health.
- 2: Understand the nature of stress and coping
- 3: Understand various factors related to health and diseases.
- 4: Understand quality of life and promoting the good health.

Semester-4

SEC- 1B: POSITIVE PSYCHOLOGY

1. Understand how the positive psychology as the science of happiness, human strengths, positive aspects of human behavior and 'psychology of well-being.'
2. How we lead our lives, find happiness and satisfaction, and face life's challenges.
3. How positive psychology has become an evolving mosaic of research and theory from many different areas of psychology.

SEC 1 C (3) : INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY

- CO1: Describe the concept of industrial and organizational psychology, selection and training, evaluation and motivation at workplace.
- CO2: Explain job profile, job analysis, recruitment techniques and employee training.
- CO3: Identify and classify the appraisal rating system.
- CO4: Compare different theories of motivation.
- CO5: Evaluate the training programme and job performance.

SEC 1 D (3): APPLIED PSYCHOLOGY

- CO1: Describe the concept of applied psychology, educational psychology, family structure and developmental patterns.
- CO2: Know the clinical psychology related mechanisms, social issues, and criminal behavior.
- CO3: Classify the intellectual ability, abnormality, criminal behavior.
- CO4: Identify the problems and solutions in the field of education,
- CO5: Evaluate the interpersonal relations.
- CO6: Apply psychological remedies to assess abnormal behaviour, to tackle the social issues and to Rectify the problematic behaviour.

F.Y.B.A

Indian Economic Environment

Revised Syllabus-2019

Objectives of the course:-

1. To familiarize the students with the recent developments in the Indian Economy
2. To provide the students with the background of the Indian Economy with focus on contemporary issues like economic environment.
3. To help the students to prepare for varied competitive examinations
4. To enable students to understand and comprehend the current business scenario, agricultural scenario and other sectorial growth in the Indian Context. To make the student aware of the developments such as MSMEs, Digital Economy, E-Banking, BPO & KPO, etc.

Programme Outcome:

1. Ability to develop an understanding of the economic environment and the factors affecting economic environment.
2. Ability to develop awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc.
3. Ability to compare and contrast Indian Economy with other world economies.
4. At the end of the course, the student should be able to discuss and debate on the various issues and challenges facing the Indian Economic Environment

SYBA S-II-

S -2. Macro Economics

(Semester Pattern Effective from 2020-21)

Objectives of the course:-

- To introduce students to the historical background of the emergence of macroeconomics
- To familiarize students with the differences between microeconomics and macroeconomics
- To familiarize students with various concepts of national income
- To familiarize students with key macroeconomic theoretical framework of consumption and investment functions
- To introduce students to the role of money in an economy.
- To introduce students to the conceptual and theoretical frameworks of inflation, deflation and stagflation, Business Cycle .

TYBA SPL-III

International Economics

Revised Syllabus-2015

Objectives of the course:-

1. This course provides the students a thorough understanding and deep knowledge about the basic principles that tend to govern the free flow of trade in goods and services at the global level.
2. The contents of the Paper spread over various modules, lay stress both on theory and applied nature of the subject that have registered rapid changes during the last decade.
3. Besides this, the contents prepare the students to know the impact of free trade and tariffs on the different sectors of the economy as well as at the macro level.
4. The students would also be well trained about the rationale of recent changes in the export import policies of India.
5. This paper has become relatively more relevant from the policy point of view under the present waves of globalization and liberalization both in the North and in the South.

S.Y.B.Com

Macro Economics

(From June 2019)

Revised Syllabus)

Objectives of the course:-

- 1) To expose students to a new approach to the study of the Indian Economy.
- 2) To help the students in analyzing the present status of the Indian Economy.

3) To enable students to understand the process of integration of the Indian Economy with other economics of the world.

4) To acquaint students with the emerging issues in policies of India's foreign trade.

TYBCom-I-

Indian And Global Economics

(From June 2015)

Revised Syllabus

Objectives of the course:-

- 1.To familiarize the students to the basic theories and concepts of Macro Economics and their application.
- 2.To study the relationship amongst broad aggregates.To impart knowledge of business economics.
- 3.To understand macroeconomic concepts.
- 4.To introduce the various concepts of National Income

F.Y.B.Com– Business Economics (Micro)

Revised Syllabus-2019

Objectives of the course:-

1. To impart knowledge of business economics
2. To clarify micro economic concepts
3. To analyze and interpret charts and graphs
4. To understand basic theories, concepts of micro economics and their application
5. To Apply economic reasoning to problem of business

SYBA G-II-

G -2. Financial System

(Semester Pattern Effective from 2020-21)

Objectives of the course:-

To understand fundamentals of modern financial system.

☐☐To understand the recent trends and developments in banking system.

☐☐To understand the role of the Reserve Bank of India in Indian financial system.

☐☐To provide the knowledge of various financial and non-financial institutions.

☐☐To provide the students the intricacies of Indian financial system for better

Financial decision making.

SYBA SPL-I

S -1. Micro Economics

Objectives of the course:-

☐☐To develop an understanding about subject matter of Economics.

☐☐To impart knowledge of microeconomics.

☐☐To clarify micro economic concepts

☐☐To analyze and interpret charts, graphs and figures

☐☐To develop an understanding of basic theories of micro economics and their Application.

☐☐To demonstrate that the theories discussed in class will usually be applied to Real-life situations.

☐☐To help the students to prepare for varied competitive examinations

TYBA-GIII-

Economics Development And Planning

(Revised Syllabus will be implemented with effect from the academic year 2021-2022)**Objectives of**

Course Learning Outcomes

At the end of the course the learner will have ability –

- To relate and recognize the concept and indicators of Economic Development.
- To describe and analyze the concept and indicators of Human Development.
- To explain the characteristics of Developing and Developed Countries.
- To describe the constraints to the process of Economic Development.

TYBA SPL-IV

TYBA SPL-IV

Public Finance

(Revised Syllabus will be implemented with effect from the academic year 2021-2022)

Objectives of the course:-

Objectives:

1. To make students to analyze the role of Public Finance in Economic Development.
2. To know the sources of Revenue, Expenditure and Debt of Govt. of India.
3. To make students competent to become success in competitive examination.

Course Learning Outcomes

At the end of the course the learner will have ability-

- To relate and recognize the Nature and Scope of Public Finance.
- To describe and analyze the concept of Public Revenue and its components.
- To explain types of Public Expenditure and reasons for rising Public Expenditure.
- To explain the types of Public Debt and its effects.

DEPARTMENT OF GEOGRAPHY

Physical Geography and Human Geography

Objectives:

- I. To introduce the students to the basic concepts in Physical geography.
- II. To introduce latest concept in Physical geography
- III. To acquaint the students with the utility and application of Physical geography in different regions and environment.
- IV. IV. To make the students aware about Earth system (Lithosphere, Atmosphere, Biosphere and Hydrosphere)

Course Outcome:

Upon successful completion of this course, the student will be able to:

- i) The geographical maturity of students in their current and future courses shall develop.
- ii) The student develops theoretical, applied and computational skills.

SYBA- Geography

Name of Subject: Environment Geography- I

Objectives:

1. To create the awareness about dynamic environment among the student.
2. To acquaint the students with fundamental concepts of environment geography for development in different areas.
3. The students should be able to integrate various factors of Environment and dynamic aspect of Environmental geography.
4. To make aware the students about the problems of environment , their utilization and conservation in the view of sustainable development

Name of Subject: Environment Geography- II

Objectives:

1. To create awareness about dynamic environment among the students.
2. To acquaint students with the fundamental concepts of Environment Geography.
3. To acquaint students about the past, presents and future utility and potentials of natural resources.
4. To make aware students about the problems of environment, its utilization and conservation in the view of sustainable development

TYBA- Geography

Geography of Disaster Management

Objectives:

- 1) To introduce students the concept of disaster & its relation with Geography.
- 2) To acquaint the students with the utility & application of hazards in different areas & its management.
- 3) To make the students aware of the need of protection & disaster management.

DEPARTMENT OF POLITICAL SCIENCE

INTRODUCTION TO INDIAN CONSTITUTION

Objectives

The contents of this course are designed with the following objectives:

1. To acquaint students with the important features of the Constitution of India and with the basic framework of Indian government.
2. To familiarize students with the working of the Constitution of India.

S. Y. B. A. Political Science

AN INTRODUCTION TO POLITICAL IDEOLOGIES

Objectives:

This course is designed to acquaint students with the –

1. Role of different political ideologies and their impact in politics
2. Close link between an idea and its actual realization in public policy
3. Legacy of all the major ideologies

WESTERN POLITICAL THOUGHT

Objectives:

This course is designed to acquaint students with the –

1. Major traditions of thought that have shaped political discourse in different parts of the world.
2. The great diversity of social contexts and philosophical visions.
3. The history of political thought as a series of critical, interconnected and open-ended conversations about the ends and means of the good life.

POLITICAL JOURNALISM

Objectives:

This course is designed to acquaint students with the –

1. Complex relationship between the communication, media and power politics.
2. Critical appraisal of practices of political image management, campaigns, propaganda and censorship.
3. Indian context of political Journalism

T.Y.B.A. Political Science

MODERN POLITICAL ANALYSIS

Objectives:

This course will introduce the overall scope of the sub-discipline of Modern Political Analysis. The focus of the course will be on the Modern Political Analysis of power. The emphasis is on the nature of power in modern societies- more in the form of organizations and social formations than as individual power. Students are also expected to understand different forms of justifications of power and the role of ideology in this regard. State will be studied as a repository of power in society while class and patriarchy are two instance of how the nature of power is shaped by social factors

PUBLIC ADMINISTRATION

Objectives:

This paper is an introductory course in Public Administration. The essence of Public

Administration lies in its effectiveness in translating the governing philosophy into programmes, policies and activities and making it a part of community living. The paper covers personnel public administration in its historical context thereby proceeding to highlight several of its categories, which have developed administrative salience and capabilities to deal with the process of change. The recent developments and particularly the emergence of New Public Administrations are incorporated within the larger paradigm of democratic legitimacy. The importance of legislative and judicial control over administration is also highlighted

INTERNATIONAL RELATIONS

Objectives:

This paper deals with concepts and dimensions of International Relations and makes an analysis of different theories highlighting the major debates and differences within the different theoretical paradigms. The dominant theories of power and the question of equity and justice, the different aspects of balance of power leading to the present situation of a unipolar world are included. It's highlights various aspects of conflict and conflicts resolution, collective security and in the specificity of the long period of the post second world war phase of the cold war, of Detent and Deterrence leading to theories of rough parity in armaments.

M.A. – I

PO-C1: Traditions of Political Thought

Objectives:

This course is meant to serve as a window on the major traditions of thought that have shaped political discourse in different parts of the world over the last three millennia. It stresses the great diversity of social contexts and philosophical visions that have informed the ideas of key political thinkers across epochs. The chief objective is to project the history of political thought as a series of critical, interconnected and open-ended conversations about the ends and means of the good life.

PO-C2: Administrative Theory

Objectives:

Public Administration is an essential part of a society. In last few years the profession of Public Administration is going through changes. Present paper aims to make aware the students about Evolution & Importance of the Public Administration. Paper introduces changing trends in the field of Public Administration.

PO-C3: Political Institutions in India

Objectives:

The course introduces the student to the leading institutions of India's political system and to the changing nature of these institutions. Apart from explaining the structure and functions of the main institutions the course will try to acquaint students with the idea of institutional balance of power as discussed in the Indian constitution and as developed during the functioning of Indian democracy over the past seven decades.

PO-O1- Modern Political Ideologies

Objectives:

This Course is meant to acquaint students with the character and trajectory of modern political ideologies. It seeks to clarify the key differences between ideological and other modes of thought, and to introduce debates such as End of Ideology and End of History. More specifically, the course serves as an introduction to the distinctive doctrines and variants of major ideologies,

and to the role the latter play in contemporary politics.

PO-C4: Comparative Political Analysis

Objectives:

The purpose of this course is to acquaint the student with the sub-discipline of comparative politics. It expects the students to understand the comparative methodology and dynamics of domestic politics across countries.

PO-C5: Theory of International Politics

Objectives:

Students need a brief history of international politics to understand why we study the subject and how current scholarship is informed by what preceded it. Theories provide interpretative frameworks for understanding what is happening in the world and the levels of analysis. Competing theories are presented.

PO-C6: Public Policy

Objectives:

The purpose of this course is to provide students an understanding of the basic concepts, theories and process of public policy. The course also seeks to help students understand public policy processes and actors involved in it by studying specific policies. It attempts to help students understand and analyze policy making in practical context.

PO-O8- Political Thought in Modern Maharashtra

Objectives:

The course is an introduction to the political thinking in Modern Maharashtra since the late 19th century. It tries to acquaint students with the main issues and concerns in the public life of a regional society as it shaped in the context of colonialism, nationalism and modernity. The course is woven around thematic issues rather than around individual thinkers in order to help students understand the essentially collective and yet diverse nature of political thought.

M.A. – II

PO-C7 Modern Political Thought

Objectives: The purpose of this course is to introduce to the student political ideas, views and concerns of leading Indian thinkers. The course encourages students to understand and decipher the diverse and often contesting ways in which the ideas of nationalism, democracy and social transformation were discussed in pre and post-independence India.

PO-C8: Political Sociology

Objectives: This Course will introduce the overall scope of the sub-discipline of political sociology. The focus of the course will be on the political sociology of power. The emphasis is on the nature of power in modern societies-more in the form of organizations and social formations than as individual power. Students are also expected to understand different forms of justifications of power and the role of ideology in this regard. State will be studied as a repository of power in society while class and patriarchy are two instances of how the nature of power is shaped by social factors.

PO-C9 World Politics-New Developments

Objectives:

1. The objectives of this course are to introduce the students to the contemporary issues and debates in the world politics.
2. The students would also be made aware of the dimensions of the making of the foreign policy as well as the role of Non- State Actors in World Politics.
3. They would also learn about the emerging New World Order and the challenges to it.

PO-O9 Indian Administration – Structure and Organization

Objectives:

1. To introduce the students to the evolution of Indian Administration.
2. To acquaint them with the Principles and structure of Indian Administration.
3. To provide comprehensive understanding of administrative development

PO-C10 Fundamentals of Political Theory

Objectives: This course introduces the students to the evolution, importance to the study of Political Theory. It introduces Political Theory as a distinctive area of inquiry. It is the integral area to the study of politics. It highlights debates in the field and places them in a historical perspective.

PO-C11 Political Process in India

Objectives: The course will introduce to the student the key issues and details of the political process in post independence India. It will also try to develop among students a perspective to understand and analyse Indian politics. The aim is to help students understand the expansive meaning of political process as it shapes in the arena of electoral and party politics, in the form of mass mobilizations and as politics of interests.

PO-C12 Politics and Society

Objectives: This Course expects students to understand the interface of politics with social structures and processes and how the nature of power is shaped by social factors.

PO-O13 Twentieth Century Political Thought

Objectives: This Course provides glimpses of certain prominent intellectual currents that have shaped global political discourse in the twentieth century and beyond. It does so by focusing on major representative thinkers. The chief objective is to project the contemporary resonance and rich diversity of key perspectives, frameworks and agendas articulated by these seminal theorists and schools of thought.

DEPARTMENT OF COMMERCE

Revised syllabi (2019Pattern) for three years F.Y. B. Com. Degree course (CBCS) Semester: I
Financial Accounting- I Course Code - 112 No. of Credits :- 03 and for practical – 01

Objective of the Course:-

1. To impart knowledge of basic accounting concepts
2. To create awareness about application of these concepts in business world
3. To impart skills regarding Computerised Accounting
4. To impart knowledge regarding finalization of accounts of various establishments.

Business Economics (Micro) - I Course Code - 113 No. of Credits :- 03

Objectives of the course:-

1. To impart knowledge of business economics
2. To clarify micro economic concepts
3. To analyze and interpret charts and graphs
4. To understand basic theories, concepts of micro economics and their application

Business Mathematics & Statistics- I Course Code – 114 (A) No. of Credits :- 03

Objective of the Program

1. To introduce the basic concepts in Finance and Business Mathematics and Statistics
2. To familiar the students with applications of Statistics and Mathematics in Business
3. To acquaint students with some basic concepts in Statistics.
4. To learn some elementary statistical methods for analysis of data.
5. The main outcome of this course is that the students are able to analyze the data by using some elementary statistical methods

Organizational Skills Development- I Course Code – 115 - A No. of Credits :- 03

Objectives of the course

1. To introduce the students to the emerging changes in the modern office environment
2. To develop the conceptual , analytical , technical and managerial skills of students efficient office organization and records management
3. To develop the organizational skills of students
4. To develop Technical skills among the students for designing and developing effective means to manage records , consistency and efficiency of work flow in the administrative section of an organisation
5. To develop employability skills among the students

Marketing and Salesmanship- I (Fundamentals of Marketing) Course Code – 116 - C No. of Credits :- 03

Objectives of the Course

1. To introduce the basic concepts in Marketing.
2. To give the insight of the basic knowledge of Market Segmentation and Marketing Mix
3. To impart knowledge on Product and Price Mix.
4. To establish link between commerce, business and marketing.
5. To understand the segmentation of markets and Marketing Mix.
6. To enable students to apply this knowledge in practicality by enhancing their skills in the field of Marketing.

First Year B. Com Semester-II

Financial Accounting- II Course Code - 122

Objective of the Program

1. To impart knowledge of various software used in accounting
2. To impart knowledge about final accounts of charitable trusts
3. To impart knowledge about valuation of intangible assets
4. To impart knowledge about accounting for leases

Course Code - 123 Business Economics (Micro) – II

Objectives:

1. To understand the basic concepts of micro economics.
2. To understand the tools and theories of economics for solving the problem of decision making by consumers and producers.
3. To understand the problem of scarcity and choices. Depth of the program – Fundamental Knowledge

Objectives of the Program

1. To impart knowledge of business economics
2. To clarify micro economic concepts
3. To analyze and interpret charts and graphs
4. To understand basic theories, concepts of micro economics and their application

Business Mathematics and Statistics - II Course code: - 124 (A)

Objectives of the Program

1. To introduce the basic concepts in Finance and Business Mathematics and Statistics
2. To familiar the students with applications of Statistics and Mathematics in Business
3. To acquaint students with some basic concepts in Statistics.
4. To learn some elementary statistical methods for analysis of data.
5. The main outcome of this course is that the students are able to analyze the data by using some elementary statistical methods

Organizational Skill Development- II Course Code - 125 (A)

Objectives of the course

1. To imbibe among the students the qualities of a good manager and develop the necessary skill sets
2. To develop the technical skills of the students to keep up with the technological advancements and digitalization
3. To develop the communication skills of students and introducing them to the latest tools in communication
4. To develop writing, presentation, interpersonal skills of the students for effective formal corporate reporting.
5. To educate the students on the recent trends in communication technology and tools of office automation

Course Code - 126 (C) Subject : Marketing and Salesmanship- Fundamental of Marketing- II

Objective of the Course

1. To introduce the concept of Salesmanship.
2. To give insight about various techniques required for the salesman.
3. To inculcate the importance of Rural Marketing.
4. To acquaint the students with recent trends in marketing and social media marketing.

Objectives of the Program

1. To help the students to prepare themselves for opportunities in marketing field.
2. To study elaborately the process of salesmanship.
3. To know about Rural Marketing which is an important sector in modern competitive Indian Scenario.
4. To educate the students about the sources and relevance of Recent trends in Marketing.

Revised Syllabi (2019 Pattern) for three years B.Com Degree Course (CBCS)

CORE COURSE – I Subject: Business Communication-I Course Code: 231 Total Credits: 04 (Theory 03 + Practical 01=04)

Objectives of the Course:

- a. To understand the concept, process and importance of communication.
- b. To acquire and develop good communication skills requisite for business correspondence.
- c. To develop awareness regarding new trends in business communication.
- d. To provide knowledge of various media of communication.
- e. To develop business communication skills through the application and exercises.

CORE COURSE – II Subject: CORPORATE ACCOUNTING -I Course Code: 232 Total Credits: 03

Objectives of the course:

1. To acquaint the student with knowledge about various Concepts , Objectives and applicability of some important accounting standards associated with to corporate accounting.
2. To develop understanding among the students on the difference between commencement and incorporation of a company and the accounting treatment for transactions during the two phases.
3. To update the students with knowledge for preparation of final accounts of a company as per Schedule III of the Companies Act 2013
4. To empower to students with skills to interpret the financial statements in simple and summarized manner for effective decision making process.
5. To acquaint the student with knowledge about various Concepts , Objectives and applicability of some important accounting standards associated with to corporate accounting.
6. To develop understanding among the students on the difference between commencement and incorporation of a company and the accounting treatment for transactions during the two phases.
7. To update the students with knowledge for preparation of final accounts of a company as per Schedule III of the Companies Act 2013
8. To empower to students with skills to interpret the financial statements in simple and summarized manner for effective decision making process.

CORE COURSE – III Subject: BUSINESS ECONOMICS (MACRO) Course Code: 233 Total Credits: 03 Objectives –

1. To familiarize the students to the basic theories and concepts of Macro Economics and their application.
2. To study the relationship amongst broad aggregates.
3. To impart knowledge of business economics.
4. To understand macroeconomic concepts.
5. To introduce the various concepts of National Income.

CORE COURSE – IV Subject: BUSINESS MANAGEMENT -I Course Code: 234 Total Credits: 03**Objectives of the course**

- a. To provide basic knowledge and understanding about various concepts of Business Management.
- b. To help the students to develop cognizance of the importance of management principles.
- c. To provide an understanding about various functions of management.
- d. To provide them tools and techniques to be used in the performance of the managerial job.

CORE COURSE – V Subject: ELEMENTS OF COMPANY LAW Course Code: 235 Total Credits: 03**Objectives of the Program**

1. To develop general awareness of Elements of Company Law among the students.
2. To understand the Companies Act 2013 and its provisions.
3. To have a comprehensive understanding about the existing law on formation of new company in India.
4. To create awareness among the students about legal environment relating to the company law.
5. To acquaint the students on e-commerce, E governance and e-filing mechanism relating to Companies.
6. To enhance capacity of learners to seek the career opportunity in corporate sector.

SPECIAL ELECTIVE COURSE – VI Subject: Cost and Works Accounting -I(BASICS OF COST ACCOUNTING) Course Code: 236(E) Total Credits: 04 (Theory 03 + Practical 01=04)**Objectives:**

1. To prepare learners to know and understand the basic concepts of cost.
2. To understand the elements of cost.
3. To enable students to prepare a cost sheet.
4. To facilitate the learners to understand, develop and apply the techniques of inventory control.

CORE COURSE – I Subject: BUSINESS COMMUNICATION-II Course Code: 241 Total Credits: 04 (Theory 03 + Practical 01=04)**Objectives of the Course:**

- a. To understand the concept, process and importance of communication.
- b. To acquire and develop good communication skills requisite for business correspondence.
- c. To develop awareness regarding new trends in business communication.

- d. To provide knowledge of various media of communication.
- e. To develop business communication skills through the application and exercises

CORE COURSE – II Subject: CORPORATE ACCOUNTING-II Course Code: 242 Total Credits: 03

Objectives of the course

1. To acquaint the student with knowledge of corporate policies of investment for expansion and growth through purchase of stake in or absorption of smaller units.
2. To develop the knowledge among the student about consolidation of financial statement with the process of holding.
3. To update the students with knowledge of the process of liquidation of a company
4. To introduce the students with the recent trends in the field of accountancy

Subject: BUSINESS ECONOMICS (MACRO)-II Course Code: 243 Total Credits: 03

Objectives –

1. To familiarize the students to the basic theories and concepts of Macro Economics • and their application.
2. To understand the theories of money.
3. To understand the phases of trade cycle and policy measures to elongate the trade cycle.
4. To understand various concepts related to public finance.
5. To understand credit creation of banks and money measures of RBI.

Subject: BUSINESS MANAGEMENT-II Course Code: 244 Total Credits: 03

Objectives of the course

- a. To provide basic knowledge and understanding about various concepts of Business Management.
- b. To help the students to develop cognizance of the importance of management principles.
- c. To provide an understanding about various functions of management.
- d. To provide them tools and techniques to be used in the performance of the managerial job.

Subject: ELEMENTS OF COMPANY LAW-II Course Code: 245 Total Credits: 03

Objectives of the Program

1. To develop general awareness among the students about management of company
2. To have a comprehensive understanding about Key managerial Personnel of company and their role in Company administration.
3. To acquaint the students about E Governance and E Filing under the Companies Act, 2013.
4. To equip the students about the various meetings of Companies and their importance.
5. To make students capable of becoming good human resource of the corporate sector.

Subject: COST & WORKS ACCOUNTING-II Course Code: 246(E) Total Credits: 04 (Theory 03 + Practical 01=04)

Objectives:

1. To know the documents that are used in stores and how to calculate the issuing price of material.
2. To provide knowledge to students on classification and codification.
3. To equip students with knowledge regarding the ascertainment of labour cost.
4. To understand the concept of payroll.
5. To know the concepts of labour turnover and merit rating.
6. To understand recent trends in cost accounting.

Revised syllabi (2019 Pattern) for three years B. Com. Degree course

Credit Base Choice System (CBCS)

Syllabus for T.Y.B. Com. Semester –V

Business Regulatory Framework Course code: - 351 Credit - 3

Objectives of the Program

1. To provide conceptual knowledge about the framework of business Law in India.
2. To orient the students about the legal aspect of business.
3. To create awareness among the students about legal environment relating to the Contract Law, Partnership Act, Sale of Goods Act in India.
4. To understand the emerging issues relating to e-commerce, e-transaction issues and E Contracts
5. To seek the career opportunity in corporate sector relating to business law in India.

6. To acquaint students with the basic concepts, terms & provisions of Mercantile and Business Laws.

ADVANCED ACCOUNTING – I Code: 352 No. of lectures: 48

Objectives of the course

1. To acquaint the student with knowledge about various concepts, objectives, and applicability of some important accounting standards.
2. To develop the knowledge among the students about reorganization of business regarding restructuring the capital.
3. To update the students with knowledge for preparation of final accounts of a Banking Companies with the provisions of Banking Regulation Act 1949.
4. To empower to students with skills to prepare the investment account in simple and summarized manner.

Objectives of the Program

1. To instill the knowledge about accounting procedures, methods and techniques.
2. To impart students' knowledge of various Advanced Accounting Concepts.

Indian & Global Economic Development Course Code: 353 Total Credits: 3

Objectives:

1. To develop ability to analyze economic development process of India.
2. To impart knowledge about the relevance of economic practices in modern competitive world.
3. To help the students develop a sound theoretical foundation for their future academic ventures.

Course Outcomes:-

1. Students will be able to understand present Economic Scenario of Indian Economy as well as World Economy.
2. Students will be able to understand the various aspects of development in Agricultural, Industrial and service sector in India.
3. Student will be able to critically evaluate the role of India in international economy.
4. Students will be able to evaluate the working of international financial organization and institutions.

Auditing CORE COURSE – I Course Code: 354 Total Credits: 04 (Theory 03 + Practical 01=04)

Objectives of the Course:

1. To acquaint themselves about the Definition, Nature, Objectives and Advantages of Auditing, Types of Audit, Errors and Fraud, Audit Program, Notebook, Working Paper, Internal Control, Check.
2. To get knowledge about concept of Checking, Vouching, Verification and Valuation, Types of Audit Report and Auditing Assurance Standard.
3. To understand the provision related Qualification, Disqualification, Appointment, Removal, Rights ,Duties and Liability of Company Auditor and Provisions regarding Tax Audit as per Income Tax Act 1961 (Section 44 AA to 44AE).
4. To know the various new concepts in computerized system and Forensic Audit.

Cost and Works Accounting. Special Paper II

Subject Title -:Overhead and Accounting for Overheads Course Code -: 355 – e

Objectives:

1. To provide knowledge about the concepts and principles of overheads.
2. To Introduce the cost accounting standards and the cost accounting standard board.
3. To understand the stages involved in the accounting of overheads.
4. To build an ability towards strategic overhead accounting under Activity Based Costing

Cost and Works Accounting Special Paper III

Name -: Techniques of Cost Accounting Course Code -: 356 –E (SEM-V)

Objectives:

1. To prepare learners to understand the basic techniques in Cost Accounting
2. To understand the learner, application of Cost Accounting techniques in cost control and decision making.
3. To enable the learners to prepare various types of Budgets.
4. To learn the basic concept of Uniform Costing and Inter-firm comparison

5. To enhance the knowledge of students about MIS and Supply Chain Management.

MCOM

Revised Syllabus of

Master of Commerce (M.Com.) Semester Pattern with Credit System

with effect from June 2019

The M. Com. Syllabus for regular students is being revised from the academic year 2019-20.

The course structure is as below:-

1. Objectives :

a. To equip and train Post Graduate students to accept the challenges of business world by providing opportunities for study and analysis of advanced commercial and business methods and processes.

b. To develop independent logical thinking and facilitate personality development.

c. To equip the students to seek suitable careers in management and entrepreneurship.

d. To acquaint students with significance of research in business.

e. To impart skills regarding methods of data collection and their interpretations.

f. To develop communication and analytical skills among students.

Subject: Management Accounting Course Code: 101

Objectives of the Programme: 1. To enhance the abilities of learners to develop the concept of management accounting and its significance in the business. 2. To enhance the abilities of learners to analyze the financial statements. 3. To enable the learners to understand, develop and apply the techniques of management accounting in the financial decision making in the business corporates. 4. To make the students develop competence with their usage in managerial decision making and control.

Subject : - Strategic Management Course Code - 102

Objectives of the course • To introduce the students to the emerging changes in the modern business environment • To develop the analytical , technical and managerial skills of students in the various areas of Business Administration • To empower to students with necessary skill to become effective future managers and leaders • To develop Technical skills among the students for designing and developing effective Functional strategies for growth and sustainability of business

Subject Title - Advanced Accounting Course Code :- 103

Objectives of the course 1. To lay a theoretical foundation of Accounting & Accounting Standards. 2. To gain ability to solve problems relating to Corporate Accounting.

Subject Name: - Advanced Accounting & Taxation Special Paper II Subject Title - Income Tax Course Code: - 104

Objective of the Program i. To gain knowledge of the provisions of Income - tax including Rules pertaining there to, relating to the following topics. ii. To develop ability to calculate taxable Income of 'Individual', 'Hindu Undivided Family' and 'Company' assesses.

Revised syllabi (2019Pattern) M. Com. Degree course (CBCS) Syllabus for M.Com Part I .Semester – II Financial Analysis & Control Compulsory Subject Course code :- 201

Objectives of the course

a. To enable the students to acquire knowledge of financial analysis and control tools

b. To Make appropriate application and uses of financial analysis and control

Industrial Economics Compulsory Subject Course Code - 202 A

Objectives of the Course

1. To provide the knowledge to the students about the basic issues of industrial economics.

2. To make aware the students about the industrial profile of India and the industrial policy of government of India.

Objectives of the Program

1. To make the students understand concepts of industrial economics

2. To help the students know theories of industrial economics

3. To impart students' knowledge about sources of industrial finance and Indian industrial growth

Subject Name:-Specialized Areas in Accounting Course code:- 203**Objectives of the Program**

1. To understand the application of advanced specialized accounting practices in the field of modern business and profession
2. To gain the knowledge on corporate restructuring which are essentially mean to attain greater market share, acquire additional brand and create new synergies
3. To develop proficiency in new skills expected for future accountants in this changing business environment
4. To acquaint with the amalgamation and reconstruction procedures of companies

Business Tax assessment and planning Course code :- 204**Objectives of the course**

1. To provide understanding of Direct Taxes including rules pertaining there to and their application to different business situations.
2. To understand principles underlying the Goods and Service tax
3. To understand basic concepts of Goods Service Tax and Customs Duty.

BUSINESS FINANCE

1. To acquaint the students with corporate finance required for Indian Industries.
2. To make the students aware about the latest developments in the field of corporate finance.
3. To enable the students to understand the traditional theories of capitalization and dividend distribution practices.
4. To give detail exposure of working capital management practice of finance to students

RESEARCH METHODOLOGY FOR BUSINESS

- a. To acquaint the students with the areas of Business Research Activities
- b. To enhance capabilities of students to conduct the research in the field of business and social sciences
- c. To enable students in developing the most appropriate methodology for their research studies
- d. To make them familiar with the art of using different research methods and techniques

ADVANCED AUDITING

1. To enable the students to acquire knowledge of Auditing.
2. To Make appropriate application and uses of Auditing.

SPECIALISED AUDITING

1. To understand the concept, need, importance, utility of Auditing in special field.
2. To develop the skills of students to face the modern world of Auditing.
3. To create awareness among the students to face the modern world of Auditing.

Capital Market and Financial Services

1. To acquaint the students with working of capital market.
2. To make the students aware about the latest developments in the field of capital market in India.
3. To enable the students to understand various transactions in stock exchanges and agencies involved in it.
4. To give exposure of financial services offered by various agencies and financial adviser to students.

Industrial Economic Environment

1. To provide knowledge about basic issues in Industrial Economic Environmentto students.

2. To make students aware about Industrial pattern and growth in India and Industrial policies of India since independence.
3. To study the progress and current problems of major industries in India.

Recent Advances in Accounting, Taxation & Auditing.

1. To enable the students to be abreast with the latest advances in the field of Accounting.
2. To acquaint students with the latest trends of accounting adopted by large and small entities worldwide.
3. To enable students to realize the need for upgradation of technology based accounting skills.

DEPARTMENT OF POLITICAL SCIENCE

INTRODUCTION TO INDIAN CONSTITUTION

Objectives

The contents of this course are designed with the following objectives:

1. To acquaint students with the important features of the Constitution of India and with the basic framework of Indian government.
2. To familiarize students with the working of the Constitution of India.

S. Y. B. A. Political Science

AN INTRODUCTION TO POLITICAL IDEOLOGIES

Objectives:

This course is designed to acquaint students with the –

1. Role of different political ideologies and their impact in politics
2. Close link between an idea and its actual realization in public policy
3. Legacy of all the major ideologies

WESTERN POLITICAL THOUGHT

Objectives:

This course is designed to acquaint students with the –

1. Major traditions of thought that have shaped political discourse in different parts of the world.
2. The great diversity of social contexts and philosophical visions.
3. The history of political thought as a series of critical, interconnected and open-ended conversations about the ends and means of the good life.

POLITICAL JOURNALISM

Objectives:

This course is designed to acquaint students with the –

1. Complex relationship between the communication, media and power politics.
2. Critical appraisal of practices of political image management, campaigns, propaganda and censorship.
3. Indian context of political Journalism

T.Y.B.A. Political Science

MODERN POLITICAL ANALYSIS

Objectives:

This course will introduce the overall scope of the sub-discipline of Modern Political Analysis. The focus of the course will be on the Modern Political Analysis of power. The emphasis is on the nature of power in modern societies- more in the form of organizations and social formations than as individual power. Students are also expected to understand different forms of justifications of power and the role of ideology in this regard. State will be studied as a repository of power in society while class and patriarchy are two instance of how the nature of power is shaped by social factors

PUBLIC ADMINISTRATION

Objectives:

This paper is an introductory course in Public Administration. The essence of Public

Administration lies in its effectiveness in translating the governing philosophy into programmes, policies and activities and making it a part of community living. The paper covers personnel public administration in its historical context thereby proceeding to highlight several of its categories, which have developed administrative salience and capabilities to deal with the process of change. The recent developments and particularly the emergence of New Public Administrations are incorporated within the larger paradigm of democratic legitimacy. The importance of legislative and judicial control over administration is also highlighted

INTERNATIONAL RELATIONS

Objectives:

This paper deals with concepts and dimensions of International Relations and makes an analysis of different theories highlighting the major debates and differences within the different theoretical paradigms. The dominant theories of power and the question of equity and justice, the different aspects of balance of power leading to the present situation of a unipolar world are included. It's highlights various aspects of conflict and conflicts resolution, collective security and in the specificity of the long period of the post second world war phase of the cold war, of Detent and Deterrence leading to theories of rough parity in armaments.

M.A. – I

PO-C1: Traditions of Political Thought

Objectives:

This course is meant to serve as a window on the major traditions of thought that have shaped political discourse in different parts of the world over the last three millennia. It stresses the great diversity of social contexts and philosophical visions that have informed the ideas of key political thinkers across epochs. The chief objective is to project the history of political thought as a series of critical, interconnected and open-ended conversations about the ends and means of the good life.

PO-C2: Administrative Theory

Objectives:

Public Administration is an essential part of a society. In last few years the profession of Public Administration is going through changes. Present paper aims to make aware the students about Evolution & Importance of the Public Administration. Paper introduces changing trends in the field of Public Administration.

PO-C3: Political Institutions in India

Objectives:

The course introduces the student to the leading institutions of India's political system and to the changing nature of these institutions. Apart from explaining the structure and functions of the main institutions the course will try to acquaint students with the idea of institutional balance of power as discussed in the Indian constitution and as developed during the functioning of Indian democracy over the past seven decades.

PO-O1- Modern Political Ideologies

Objectives:

This Course is meant to acquaint students with the character and trajectory of modern political ideologies. It seeks to clarify the key differences between ideological and other modes of thought, and to introduce debates such as End of Ideology and End of History. More specifically, the course serves as an introduction to the distinctive doctrines and variants of major ideologies,

and to the role the latter play in contemporary politics.

PO-C4: Comparative Political Analysis

Objectives:

The purpose of this course is to acquaint the student with the sub-discipline of comparative politics. It expects the students to understand the comparative methodology and dynamics of domestic politics across countries.

PO-C5: Theory of International Politics

Objectives:

Students need a brief history of international politics to understand why we study the subject and how current scholarship is informed by what preceded it. Theories provide interpretative frameworks for understanding what is happening in the world and the levels of analysis. Competing theories are presented.

PO-C6: Public Policy

Objectives:

The purpose of this course is to provide students an understanding of the basic concepts, theories and process of public policy. The course also seeks to help students understand public policy processes and actors involved in it by studying specific policies. It attempts to help students understand and analyze policy making in practical context.

PO-O8- Political Thought in Modern Maharashtra

Objectives:

The course is an introduction to the political thinking in Modern Maharashtra since the late 19th century. It tries to acquaint students with the main issues and concerns in the public life of a regional society as it shaped in the context of colonialism, nationalism and modernity. The course is woven around thematic issues rather than around individual thinkers in order to help students understand the essentially collective and yet diverse nature of political thought.

M.A. – II

PO-C7 Modern Political Thought

Objectives: The purpose of this course is to introduce to the student political ideas, views and concerns of leading Indian thinkers. The course encourages students to understand and decipher the diverse and often contesting ways in which the ideas of nationalism, democracy and social transformation were discussed in pre and post-independence India.

PO-C8: Political Sociology

Objectives: This Course will introduce the overall scope of the sub-discipline of political sociology. The focus of the course will be on the political sociology of power. The emphasis is on the nature of power in modern societies-more in the form of organizations and social formations than as individual power. Students are also expected to understand different forms of justifications of power and the role of ideology in this regard. State will be studied as a repository of power in society while class and patriarchy are two instances of how the nature of power is shaped by social factors.

PO-C9 World Politics-New Developments

Objectives:

1. The objectives of this course are to introduce the students to the contemporary issues and debates in the world politics.
2. The students would also be made aware of the dimensions of the making of the foreign policy as well as the role of Non- State Actors in World Politics.
3. They would also learn about the emerging New World Order and the challenges to it.

PO-O9 Indian Administration – Structure and Organization

Objectives:

1. To introduce the students to the evolution of Indian Administration.
2. To acquaint them with the Principles and structure of Indian Administration.
3. To provide comprehensive understanding of administrative development

PO-C10 Fundamentals of Political Theory

Objectives: This course introduces the students to the evolution, importance to the study of Political Theory. It introduces Political Theory as a distinctive area of inquiry. It is the integral area to the study of politics. It highlights debates in the field and places them in a historical perspective.

PO-C11 Political Process in India

Objectives: The course will introduce to the student the key issues and details of the political process in post independence India. It will also try to develop among students a perspective to understand and analyse Indian politics. The aim is to help students understand the expansive meaning of political process as it shapes in the arena of electoral and party politics, in the form of mass mobilizations and as politics of interests.

PO-C12 Politics and Society

Objectives: This Course expects students to understand the interface of politics with social structures and processes and how the nature of power is shaped by social factors.

PO-O13 Twentieth Century Political Thought

Objectives: This Course provides glimpses of certain prominent intellectual currents that have shaped global political discourse in the twentieth century and beyond. It does so by focusing on major representative thinkers. The chief objective is to project the contemporary resonance and rich diversity of key perspectives, frameworks and agendas articulated by these seminal theorists and schools of thought.

